#### **ACTIVITY KEY**

8:30 and 11:00 am hours: Green Check Marks

> 9:40 am hour: Red Check Marks





### THE GREAT **COMMISSION**

BIBLE PASSAGE ACTS 1:6-11; MATTHEW 28

**Summary:** After Jesus died on the cross, He appeared to the disciples to show them He was alive again! He stayed with them for forty days and told them about the kingdom of God. Jesus gave them a mission to tell everyone about Him and make disciples. He also told them that they would receive the Holy Spirit. After Jesus said these things, He was taken up to heaven.

Today's Brite Idea is: The Holy Spirit is God.



He will teach you all things.

(JOHN 14:26)



### **BIG QUESTION**

Who is the Holy Spirit? God!



### Preschool PERSPECTIVES THE GREAT COMMISSION

#### LEADER TRAINING: LATE ARRIVALS



Some weeks, you might have everyone's attention as you engage in an activity or the Bible story teaching time, only to have late arrivals interrupt your time with the group. The first step is to acknowledge that this problem isn't going away! It has been a kid's ministry challenge in the past and probably always will be. Decide to work with it, rather than allow it to consistently frustrate you. Begin your time with things kids won't want to miss. But make sure you don't start with something essential where you'll need to catch up latecomers when they arrive. As kids arrive late, don't stop what you are doing; instead, keep going. Assign another adult leader to run the activity and a second leader to greet kids as they arrive and help them get settled in. Don't feel like you have to pause what everyone else is doing. Greet all late arrivals warmly and continue on as you help redirect kids' attention to the activity.

#### **NAVIGATING A BROKEN WORLD: ABANDONMENT**

Research has found that neglect accounts for 78 percent of all child maltreatment cases in the United States.\* This is really sad. In today's Bible story, kids will learn about when lesus left His disciples and returned to heaven. If any kid in your group has experienced abandonment or neglect, they might understand how the disciples felt. Remind the kids that even though Jesus returned to heaven, He didn't want His people to be alone, so He gave them His Spirit to be with them forever. lesus loves us so much that He never wants us to feel alone. He wants us to know that He is always with us.

\*For more resources on this topic, check out: https://pin.it/OPoWg0N3a

#### **PRESCHOOL GLOSSARY:**

#### **Great Commission:**

lesus' command for believers to tell the whole world about Him

Holy Spirit: third person of the Trinity; He is the Helper for followers of Jesus

Witness: to share about God

# Bible TEACHING

THE GREAT COMMISSION

#### **WELCOME:**

**Say:** Welcome, everyone! I'm so glad you are here today! My name is \_\_\_\_\_. Last week we learned about Peter and how Jesus told him to take care of God's people and teach them more about who God is.

Show teaching illustration: Jesus and Peter (Image 06).

**Say:** Today we will learn a true story from the Bible about when Jesus gave the disciples special instructions to tell everyone about Him and to make more disciples.

#### SUPPLIES:

Bible, teaching pictures, poster, printable page, scissors (prep), painter's tape

#### PREP:

Print the printable page and cut out.

#### **LEADER TIP:**

Prepare six pieces of painter's tape for kids to easily stick the flashcard onto the poster.



**Say:** Let's take a look at this month's Big Question. Can you help me do a drumroll? Ready? One, two, three, drumroll!



Show the Big Question Teaching Image.

**Say:** Who is the Holy Spirit? We'll learn more about who the Holy Spirit is in today's Bible story!



Hold up a Bible.

**Say:** Who can tell me the name of this book? *Allow kids to respond.* 

**Say:** Yes! This book is called the Bible. The Bible is the most important book of all. The Bible is full of true stories about how God takes care of His people and loves them. Today we will hear a story from the New Testament book of Acts and Matthew. The New Testament is filled with lots of stories about Jesus' birth and life and what happened afterward.

#### THE GREAT COMMISSION

(ACTS 1:6-11; MATTHEW 28)

**Say:** There is big news in today's Bible story! We will add flashcards to our poster here as we learn more about today's Bible story! I'm going to pick different kids to help me tape them onto the Bible story poster.

Pick a kid to stick on the flashcard with an exclamation point.

**Say:** Jesus died on the cross and rose again! He went to see the disciples afterward to show them that He was alive! Jesus spent time with them and helped them understand more about the kingdom of God.

Pick a kid to help stick on the flashcard with a cross.

**Say:** Jesus told them a special Helper would come. It was the **Holy Spirit**! The **Holy Spirit**would help the disciples as they continued to share the good news of Jesus with others.

Pick a kid to stick on the flashcard that says "Holy Spirit."

**Say:** Jesus gathered the disciples together and went to the Mount of Olives. There, Jesus had a special message for them! Jesus told the disciples they were to be His **witnesses** to everyone and share the good news to the ends of the earth!

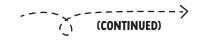
Pick a kid to stick on the flashcard with a speech bubble.

**Say:** That meant the disciples were to share about Jesus with everyone they met.

Show teaching illustration: Jesus and the Disciples (Image 07).

**Say:** Jesus gave His followers a very important job. We can read in the Bible about what Jesus said. *Pick a kid to stick on the flashcard that has a picture of the Bible.* 

**Say:** Let's read what Jesus said. *Open your Bible and read Matthew 28:19–20.* Jesus gave the disciples a very important job: to share the good news of Jesus and help people to follow Him! *Pick a kid to stick on the flashcard that says "Good news."* 





THE GREAT COMMISSION

**Say:** After this, Jesus ascended to heaven. He went up, up, up into the sky until the disciples could no longer see Him. Suddenly two men in white robes appeared beside the disciples and said, "Why are you standing here and looking into the sky? Jesus will come back one day in the same way you saw Him go!"

Show teaching illustration: The Disciples (Image 08).

#### **POINT TO JESUS:**

**Say:** Jesus lived a perfect life, died on the cross for our sins and rose again three days later. Jesus defeated death! Then Jesus went up to heaven to be with God. God wants *everyone* to know the good news of who Jesus is and what He has done for us.

**Say:** Let's pray. Can everyone put their hands together like this? Put hands together for prayer.

**Pray:** Dear God, help us to share about You with everyone we know! Amen.



THE GREAT COMMISSION

#### **WRAP-UP:**



### **BIG QUESTION**

**Say:** Now it's time to answer our Big Question. Can you help me do a drumroll? Ready? One, two, three, drumroll!

Show the Big Question Teaching Image.

**Say:** Who is the Holy Spirit? God!

**Say:** That's right! The Bible teaches us the Holy Spirit was sent to be our Helper in sharing the good news about Jesus.



#### **MEMORY VERSE MOTIONS:**

- He (point to the sky)
- will teach you (point straight out, toward others)
- all things. (raise arms and spin them in a circle)
- John 14:26 (with palms together, open hands like a book)



He will teach you all things.

(JOHN 14:26)



THE GREAT COMMISSION

#### **REVIEW:**

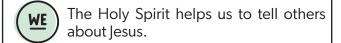
**Say:** Let's review what we have learned. Let's all point up really high and say, "Jesus said to tell others about Him."

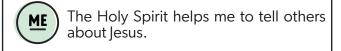
Have the kids point up and say, "Jesus said to tell others about Him."

**Say:** Now let's reach our hands out to the side and say, "The Holy Spirit helps us tell others about Jesus."

Have the kids reach out and say, "The Holy Spirit helps us tell others about Jesus."







Say: Now let's point to ourselves and say, "The Holy Spirit helps me tell others about Jesus."

Have the kids point to themselves and say, "The Holy Spirit helps me tell others about Jesus."

OLDER PRESCHOOL THE GREAT COMMISSION



**SUPPLIES:** 

Ball

PREP:

None



#### **ACTIVITY INTRO:**

The Bible teaches us true stories about God. Today we learned Jesus gave the disciples a very important job: to share the good news of Jesus and help people to follow Him!

#### **INSTRUCTIONS:**

- 1. **Say:** Today we will practice sharing the good news.
- **2.** Have children sit in a circle. Hand the ball to one child.
- **3. Say:** Let's review the Bible story together. Every time I say "good news," we are going to pass the ball! Ready?
- 4. Bible Review:
  - Jesus gave the disciples a very important job: to share the good news
  - (Pass the ball)
  - Jesus told the disciples to share the good news (pass the ball) to the ends of the earth.
  - The good news (pass the ball) is the news that Jesus came to save everyone from their sins.
  - Jesus ascended to heaven, leaving the disciples with their mission to share the good news (pass the ball) with everyone and help people to follow God.
- 5. **Ask:** Who do you know that you can tell about God? How will you tell them about God and the good news?

#### **ACTIVITY WRAP-UP:**

Jesus told His disciples to share the good news to the ends of the earth. This meant everyone should hear the news of Jesus and learn about who God is. We can share about Jesus with our family and friends and help them know what Jesus has done for everyone.

OLDER PRESCHOOL THE GREAT COMMISSION



#### **SUPPLIES:**

Green and red cardstock paper

#### PREP:

None



#### **ACTIVITY INTRO:**

Welcome, everyone! My name is \_\_\_\_\_. Can you each tell us your name? *Greet each kid by name as you welcome them to your group.* 

#### **INSTRUCTIONS:**

- 1. **Say:** Today we will learn a Bible story about when Jesus told His disciples to go and share the good news! That's the good news of Jesus!
- **2. Say:** Let's play a fun game together as we practice going to share the good news with others!
- **3.** Have kids stand in various places in the room.
- **4.** Select a leader to hold the red cardstock paper in one hand and the green cardstock paper in the other hand.
- **5. Say:** When the leader holds up the green cardstock paper, I will call out something. I want you to find someone who matches what I say. Once you find them, share something good from your week. When the leader holds up the red cardstock paper, freeze where you are!
- **6.** Have a leader hold up the green cardstock and the red cardstock, helping kids to find other kids with what you call out and share about the best part of their week.
- **7. Say:** Find someone with:
  - A striped shirt (or specific-colored shirt)
  - Glasses
  - Sandals
  - Tennis shoes
  - Long hair

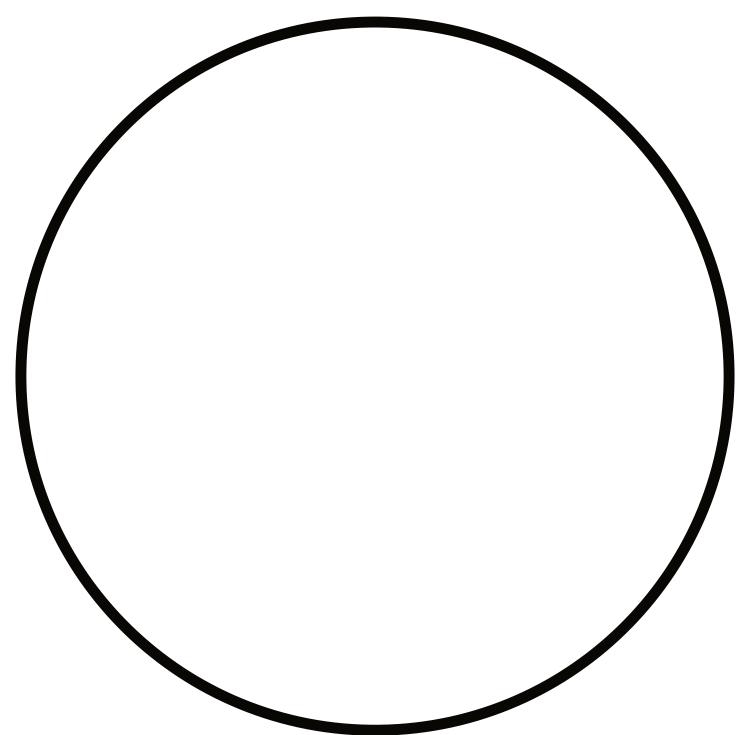
- Short hair
- Taller than you
- Shorter than you
- With different-colored eyes than you

#### **ACTIVITY WRAP-UP:**

In today's Bible story, Jesus had really good news to share. The disciples were going to share this good news with others. I loved hearing the good news from your week, and I can't wait to learn more about this good news that Jesus wanted to share with everyone!

## Go and make followers

# of all people in the world Matthew 28:19



Children will glue blue and green tissue paper on the globe to make a world collage.

OLDER PRESCHOOL THE GREAT COMMISSION



#### SUPPLIES:

Printable page (1 per kid), cardstock paper (1 per kid)

#### PREP:

Print the printable page on cardstock paper (1 per kid).



#### **INSTRUCTIONS:**

- 1. **Say:** Today we will make a door hanger to remind us to tell everyone the good news of Jesus!
- 2. **Say:** We are going to color the door hangers the colors of the earth. This will remind us that Jesus told the disciples to go to the ends of the earth and tell everyone about who He is.
- 3. **Ask:** What colors are the earth? That's right—blue and green!
- **4.** Direct children to color their door hangers using blue and green markers/crayons/colored pencils.
- 5. **Say:** You can hang this up in your home or in your car to remind you to tell everyone about lesus!
- **6.** Write the kids' names on their crafts and set them aside for parent pickup.

#### DISCUSSION QUESTIONS (TO BE USED AS KIDS ARE WORKING):

- Is the Holy Spirit God?
- What is the good news about?
- Who did Jesus tell to share the good news?
- How can we tell others about Jesus?

#### **PRAY TOGETHER:**

Dear God, help us to share about You with everyone we know! We love You so much. Amen.

### Bonus Script

THE GREAT COMMISSION



### **BIG QUESTION**

Who is the Holy Spirit? God!

#### **BONUS SCRIPT:**

Preschoolers learn best through repetition. Use the script below to review the story at any opportunity. You could review the story while kids play in centers, while they work on their craft, during snack time or while waiting for parents.

**Say:** After Jesus died on the cross, He went to His disciples to show them He was alive again! Jesus spent time with the disciples, telling them about the kingdom of God. He told them the Helper, the Holy Spirit, would come. Jesus gave them a special mission to tell everyone about Him and to make disciples. Then Jesus was taken up to heaven, leaving the disciples to tell the whole world about Him.



### PETER PREACHES AT PENTECOST

BIBLE PASSAGE (ACTS 2:1-41)

**Summary:** The disciples were gathered together when a rush of wind filled the room and tongues of fire rested above their heads. God sent the Holy Spirit, just like Jesus had promised! The Holy Spirit rested upon them, and the disciples were filled with His power. The disciples miraculously spoke in languages the people around understood and shared

about the mighty works of God. Peter preached and told about what Jesus had done for everyone. Three thousand people became believers in Jesus.

Today's Brite Idea is: The Holy Spirit convicts us.



He will teach you all things.

(JOHN 14:26)



Who is the Holy Spirit? God!



### Preschool PERSPECTIVES PETER PREACHES AT PENTECOST

#### **LEADER TRAINING: DISRUPTIONS**



It's not if it's when disruptions will take place. Think ahead about how you will actively handle disruptions and posture your attitude towards them. If there is a kid who is a common disrupter. Give them a job. Such as passing out supplies, greeting kids as they come in, or being your helper for the service. Offer positive reinforcement as kids may not realize they are distracting others. Keep an eye on your reaction as sometimes our reactions to a disruption can make it even bigger than it is. If a behavior needs correcting, do so in a way that does not bring the whole group to a halt. Or call in another leader or staff member to help out if the situation continues to increase.

### NAVIGATING A BROKEN WORLD: GHOSTS AND OTHER SPIRITS

A survey by Gallup shows that 37 percent of Americans believe in haunted houses and 31 percent believe in ghosts and other spirits.\* Kids in your group may have heard stories and be confused about what is real. Talking about the Holy Spirit can be a difficult concept to understand for preschoolers. They might wonder what makes the Holy Spirit important or why we need the Holy Spirit. Help create a safe place for kids to ask questions. Point them to the truth that only the Holy Spirit is from God and is not scary or something to be afraid of. The Holy Spirit is God and is our helper.

\*For more resources on this topic, check out: <a href="https://pin.it/3mFEINSrY">https://pin.it/3mFEINSrY</a>

### PRESCHOOL GLOSSARY:

**Holy Spirit:** third person of the Trinity; He is the Helper for followers of lesus

**Language:** words people use to communicate

**Repent:** to change the way I think about sin and God

OLDER

# Bible TEACHING PETER PREACHES AT PENTECOST

#### **WELCOME:**

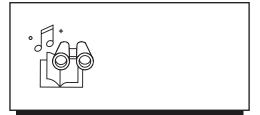
**Say:** Welcome, everyone! I'm so glad you are here today! My name is \_\_\_\_\_. Last week we learned about lesus going to see His friends, the disciples, after He rose again. He gave them a special mission to tell everyone about Him and make disciples of all nations. Then Jesus went up to heaven to be with God. And Jesus is still in heaven today!

Show teaching illustration: Jesus and the Disciples (Image 06).

**Say:** Today we will learn a true story from the Bible about when God sent the Holy Spirit!

Say: Let's take a look at this month's Big Question. Can you help me do a drumroll? Ready? One, two, three ... drumroll!





#### **SUPPLIES:**

Bible, teaching pictures

PREP:

None

#### **LEADER TIP:**

The concept of the Holy Spirit can be challenging for preschoolers. Help them understand who the Holy Spirit is and how the Holy Spirit helps them tell others about God. Even if they don't fully understand, remember you're planting truths about who God is.

Show the Big Question Teaching Image.

Say: Who is the Holy Spirit? In today's Bible story, we'll learn more about who the Holy Spirit is and how the Holy Spirit helped the disciples.

Hold up a Bible.

**Say:** Who can tell me the name of this book? Allow kids to respond.

**Say:** Yes! This book is called the Bible. The Bible is the most important book of all. The Bible is full of true stories about how God takes care of His people and loves them. Today we are going to hear a story from the New Testament book of Acts.

OLDER



#### PETER PREACHES AT PENTECOST

(ACTS 2:1-41)

**Say:** The disciples were all gathered together for a special celebration called Pentecost. Suddenly a mighty rushing wind filled the house. Can you make a huge wind sound with me? Whoosh!

**Say:** After the mighty wind, something appeared above the disciples' heads! There were little flames of fire. But the fire didn't hurt them; it was showing them something very special that came from God to help them! God sent the **Holy Spirit**, the promised Helper! The disciples were filled with the **Holy Spirit**.

**Say:** Then God did another very special thing! Through God's power, the disciples started to speak in other **languages** they had never been able to speak before! God was helping the disciples share the good news with people of all nations!

**Say:** When other people heard the disciples speaking in other **languages**, they were amazed that they could understand what the disciples were saying about all the wonderful things God had done!

Show teaching illustration: The Disciples Speaking (Image 07).

**Say:** Everyone stand up on your feet with me! Then Peter stood up and said to everyone watching, "This is real! Many years ago, God told the prophet Joel this would take place. Joel wrote down how God would give the **Holy Spirit** to His people and save many people." Have the kids reach up high, then sit down.

Show teaching illustration: Peter (Image 08).





PETER PREACHES AT PENTECOST

**Say:** Peter told everyone about Jesus and what He had done for them. Jesus performed miracles with God's power, died on the cross for our sins and rose again three days later. One, two, three! Jesus defeated death!

**Say:** After hearing about Jesus (have kids point to their ears), the people asked what they should do. *Have kids shrug their shoulders*. Peter told them, "Turn away from your sin and be baptized. Then you will receive the gift of the **Holy Spirit**."

**Say:** Something amazing happened! Three thousand people believed in Jesus that day! Wow, that is a huge amount of people! They chose to follow Jesus and trust in Him! Everyone shouted, "Hooray!"

#### **POINT TO JESUS:**

**Say:** When we trust in Jesus as our Savior, God gives us the **Holy Spirit** to live within us. The **Holy Spirit** helps us to follow Jesus and shows us when we sin.

Say: Let's pray. Can everyone put their hands together like this? Put hands together for prayer.

**Pray:** Dear God, thank You for sending the Holy Spirit. Help us to trust in You and tell everyone about what You have done for us! Amen.



PETER PREACHES AT PENTECOST

#### **WRAP-UP:**



### **BIG QUESTION**

**Say:** Now it's time to answer our Big Question. Can you help me do a drumroll? Ready? One, two, three, drumroll!

Show the Big Question Teaching Image.

**Say:** Who is the Holy Spirit? God!

**Say:** That's right! The Bible teaches us that the Holy Spirit helps us know when we sin, and He helps us follow lesus.



#### **MEMORY VERSE MOTIONS:**

- He (point to the sky)
- will teach you (point straight out, toward others)
- all things. (raise arms and spin them in a circle)
- John 14:26 (with palms together, open hands like a book)



He will teach you all things.

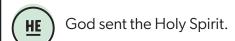
(JOHN 14:26)

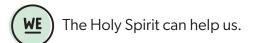
#### **REVIEW:**

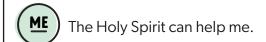
**Say:** It's been so great being with you today, friends! Before we end our teaching time, let's review what we have learned. Let's all point up really high and say, "God sent the Holy Spirit."

Have the kids point up and say, "God sent the Holy Spirit."

**Say:** Now let's reach our hands out to the side and say, "The Holy Spirit can help us."







Have the kids reach out and say, "The Holy Spirit can help us."

Say: Now let's point to ourselves and say, "The Holy Spirit can help me."

Have the kids point to themselves and say, "The Holy Spirit can help me."



None

PREP:

None



#### **ACTIVITY INTRO:**

The Bible teaches us true stories about God. Today we learned about the Holy Spirit being our Helper. The Holy Spirit helps us know when we disobey God, and He helps us to ask for forgiveness. We can celebrate following Jesus and growing in our faith every day. The Holy Spirit is the Helper God sent. Now that is a reason to celebrate!

#### **INSTRUCTIONS:**

- 1. **Say:** We are going to celebrate that the Holy Spirit can help us follow Jesus and show us when we disobey. The Holy Spirit is our Helper!
- **2.** Gather kids together in a single-file line.
- **3.** Lead kids in a celebration parade as you move around the room.
- **4.** Lead kids in various movements as you celebrate together: clap your hands, stomp your feet, skip, hop, big steps, small steps, wiggle, etc.
- **5.** If time allows, select different kids to lead the celebration parade.
- **6. Ask:** How can the Holy Spirit help you?



#### **ACTIVITY WRAP-UP:**

God sent the Holy Spirit just as Jesus had promised! When we trust in Jesus as our Savior, the Holy Spirit comes to live within us.



Cardstock paper (1 per kid), cardstock paper strips (1 per kid), streamers (5 per kid), scissors (prep), coloring supplies, tape

#### PREP:

Cut the cardstock paper into strips to make a handle for the windsock about 8 inches long. Cut the streamers into strips of 10-12 inches long (5 per kid).



#### **LEADER TIP:**

Craft example is linked on our Pinterest page <a href="https://pin.it/3j6obNULP">https://pin.it/3j6obNULP</a>.

#### **INSTRUCTIONS:**

- 1. **Say:** Today we learned that when the Holy Spirit came, just as Jesus had promised, people heard the sound of rushing wind! Whenever we hear or see wind, we can remember that God kept His promise and sent the Holy Spirit as our Helper.
- **2.** Pass out the cardstock paper and coloring supplies. Encourage kids to color and decorate their paper.
- **3.** Flip over the paper and help kids tape the streamers onto the bottom of the paper.
- **4.** Help kids roll the paper into a cylinder and tape it at the top and bottom to secure it.
- **5.** Tape the strip of cardstock to the top of it to create a handle.
- **6.** Write each kid's name on their craft and set it aside for parent pickup.

#### DISCUSSION QUESTIONS (TO BE USED AS KIDS ARE WORKING):

- What was the sound the disciples heard?
- What appeared over the disciples' heads?
- Who sent the Holy Spirit?
- What were the disciples able to do after the Holy Spirit came?



Sample Craft

#### PRAY TOGETHER:

Dear God, thank You for loving us. Thank You for sending the Holy Spirit to be with us. Help us to tell others about You. Amen.



Painter's tape

#### PREP:

Make two lines with painter's tape on either side of your space.

#### **INSTRUCTIONS:**



- **1.** Bring the kids into the middle of the two tape lines.
- **2. Say:** Today we are going to review the Bible story, but I need your help! I'm going to tell you a part of the Bible story. If what I say is true, you will go to this side of the room (point to one side). If what I say is not true, you will go to the other side of the room (point to the other side).
- **3.** Are you ready? Allow kids to respond.
- **4.** Say the following one at a time, allowing the kids to make their choices after each one:
  - The disciples were all gathered together for a special celebration. (True)
  - Suddenly, a mighty rushing wind filled the house. (True)
  - A turtle walked into the house. (False)
  - Through God's power, the disciples started to speak in other languages they had never been able to speak before. (True)
  - During this time, Paul told everyone about Jesus and what Jesus had done for them. (False—it was Peter!)
  - The Holy Spirit shows us what is right. (True)
  - The Holy Spirit helps us follow Jesus. (True)

#### DISCUSSION QUESTIONS (TO BE USED AS KIDS ARE WORKING):

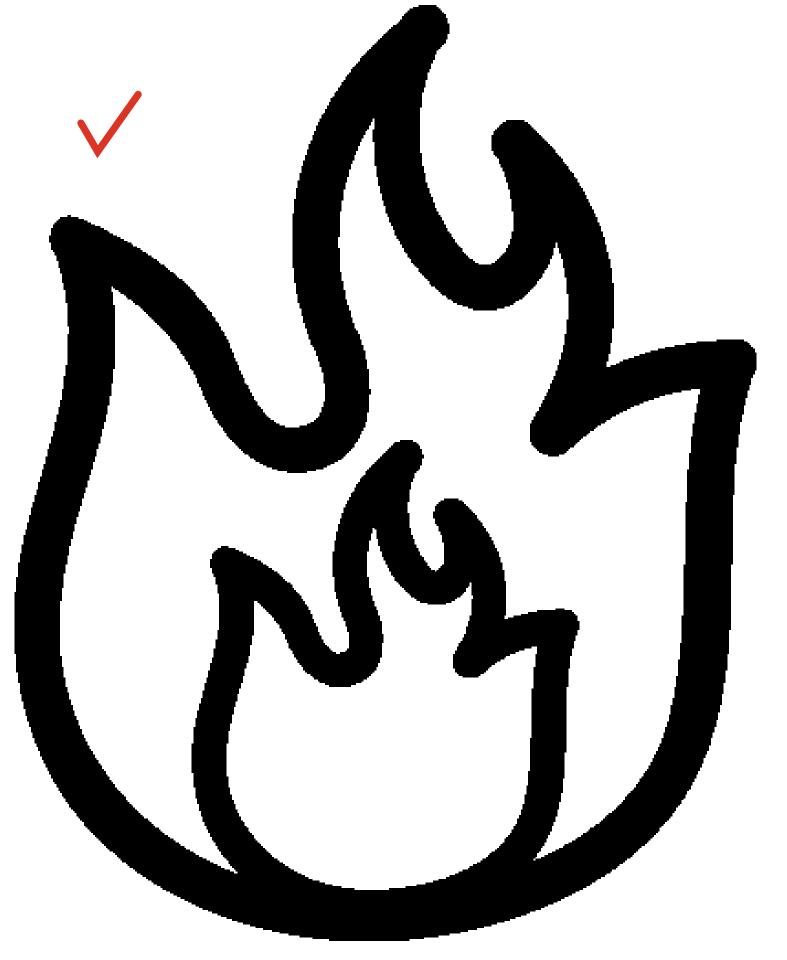
- What was the sound the disciples heard?
- What appeared over the disciples' heads?
- Who sent the Holy Spirit?
- What were the disciples able to do after the Holy Spirit came?

#### PRAY TOGETHER:

Dear God, thank You for loving us. Thank You for sending the Holy Spirit to be with us. Help us to tell others about You. Amen.

#### **ACTIVITY WRAP-UP:**

Give each kid a Take-Home page. With remaining time, kids can play in centers or color the Take-Home page.



Children will glue red, orange, and yellow tissue paper to the flame to create a stained glass effect.

### Bonus Script

PETER PREACHES
AT PENTECOST



### **BIG QUESTION**

Who is the Holy Spirit?
God!

#### **BONUS SCRIPT:**

Preschoolers learn best through repetition. Use the script below to review the story at any opportunity. You could review the story while kids play in centers, while they work on their craft, during snack time or while waiting for parents.

**Say:** The disciples were gathered together when they heard a loud wind. Then flames of fire appeared over their heads as they were filled with the Holy Spirit. They began to speak in other languages. The people nearby were confused. Peter preached to the crowd, telling them about God and what Jesus had done for them. Three thousand people believed in God and were baptized. They chose to believe in Jesus and follow Him.



### TABITHA IS RAISED FROM THE DEAD

BIBLE PASSAGE (ACTS 9:36-43)

**Summary:** A woman named Tabitha, lived in the town of Joppa and worked as a seamstress making tunics and clothing. She was known for helping others. Tabitha became sick and died. Peter was traveling nearby. The people asked him to come quickly. Peter prayed for Tabitha and she came back to life! Many people believed in the Lord because of this miracle.

Today's Brite Idea is: The Holy Spirit works in us and through us.



He will teach you all things.

(JOHN 14:26)



Who is the Holy

Spirit? God!

#### **LEADER TRAINING: DISRESPECT**



Has a kid's response ever shocked you? Disrespect seems to be a more-common problem these days, and it is difficult to know how to best respond. First, don't take it personally. Some adults interpret disrespect as an insult toward them. This generally is not the case. Often, it isn't intentional. Kids often parrot what they see or hear modeled for them. Share with the kid how a disrespectful response is not appropriate and how they could respond differently. Model and set the example for how to speak respectfully to kids and other adults. Speak with kindness and grace. Set high expectations for how kids treat and speak to others. Respect is a learning process for many kids, and they might need frequent guidance on how to respond differently with grace.

### NAVIGATING A BROKEN WORLD: UNKIND CHRISTIANS

In a recent survey, nearly one-third of non-Christians reported that they felt Christians do not at all represent the values and teachings of Jesus.\* Kids in your group might have experienced this from adult believers whom they know behaving in an unloving way. Kids may have relatives or know other people who say one thing about following Jesus but speak or act unkindly. This can easily confuse kids when they see Christians who don't live in a way that glorifies God. In today's Bible story, kids will learn that the Holy Spirit works through believers. The reality is some people don't always yield to the Holy Spirit's work of sanctification to make us more like

### PRESCHOOL GLOSSARY:

**Apostle:** a messenger, someone who is sent

**Empower:** to give power to **Holy Spirit:** third person of

the Trinity; He is the Helper for followers of Jesus

Miracle: something amazing

that only God can do

Jesus. Some people who claim to follow Jesus are not genuine. Help kids see that our faith can't be dependent on other people. Jesus is always kind, loving and true.

<sup>\*</sup>For more resources on this topic, check out: <a href="https://pin.it/6Dpc0zF6D">https://pin.it/6Dpc0zF6D</a>

# Bible TEACHING TABIL

TABITHA IS RAISED FROM THE DEAD

#### **WELCOME:**

**Say:** Welcome, everyone! I'm so excited to share today's Bible story with you! My name is \_\_\_\_\_. We have been learning about the Helper God sent to be with His people—the Holy Spirit.

**Say:** First we learned about Jesus defeating death then visiting His friends, the disciples. He gave them a special mission to tell everyone about Him and to make disciples of all nations before He went up to heaven to be with God.

#### **SUPPLIES:**

Bible, teaching pictures

#### PREP:

None

Show teaching illustration: Jesus and The Disciples (Image 06).

**Say:** Then we learned how the disciples were filled with the Holy Spirit and able to speak in other languages. Peter preached to a large crowd, and thousands chose to follow lesus.

Show teaching illustration: Peter (Image 07).

**Say:** Today we are going to learn a true story from the Bible about when Peter did an amazing miracle through the power of God.

**Say:** Let's take a look at this month's Big Question. Can you help me do a drumroll? Ready? One, two, three, drumroll!



Show the Big Question Teaching Image.

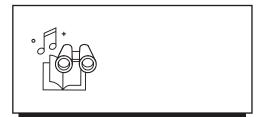
**Say:** Who is the Holy Spirit? We'll find out more about the Holy Spirit in today's Bible story.

#### **LEADER TIP:**

Incorporating the kids into the Bible teaching provides engagement and interaction.



ABITHA IS RAISED FROM THE DEAD



Hold up a Bible.

**Say:** Who can tell me the name of this book? *Allow kids to respond.* 

**Say:** Yes! This book is called the Bible. The Bible is the most important book of all. The Bible is full of true stories about how God takes care of His people and loves them. Today we are going to hear a story from the New Testament book of Acts. The New Testament is filled with lots of stories about Jesus' birth, life and what happens afterward.

### TABITHA IS RAISED FROM THE DEAD (ACTS 9:36-43).

**Say:** After the disciples were filled with the **Holy Spirit**, they continued to teach people about God and how to live for Him. The disciples became known as the **apostles**. The word **apostle** means "messenger" or "one who is sent."

**Say:** Jesus had given the **apostles** a very special job to do—to spread the good news of Jesus to the world! **Empowered** by the **Holy Spirit**, the **apostles** did many **miracles**. People were amazed, and after hearing about God, they chose to trust in Him.

Pull out the Bible and show it to the kids.





ABITHA IS RAISED FROM THE DEAD

**Say:** But not everyone was happy that the **apostles** were sharing about Jesus! When Peter, Philip and John preached in public, some people got angry at them. Peter and John even ended up in jail a few times for sharing the good news of Jesus!

Show teaching illustration: The Apostles Preaching (Image 08).

•

**Say:** A woman named Tabitha was a disciple of Jesus. She was known for helping people and doing many good things. Sadly, Tabitha got very sick and died. Tabitha's friends wanted to help her, so they quickly ran to get the **apostle** Peter.

Stomp your feet on the ground. Show me how fast you can go!

**Say:** Peter went with them and found people weeping because they were so sad that Tabitha had died. People showed Peter the beautiful clothing that she had made.

Make a sad face.

**Say:** Peter told everyone to leave the room. Then he knelt down and prayed. Peter said, "Tabitha, arise. Get up." Immediately she opened her eyes! Seeing Peter, she sat up. Peter helped her up and called everyone back into the room.

Show teaching illustration: Tabitha and Peter (Image 09).

**Say:** Everyone was amazed and overjoyed that Tabitha was alive again. As news of this **miracle** spread, many people believed in Jesus! Isn't that amazing? Let's all say, "Hip, hip, hooray!"

#### **POINT TO JESUS:**

**Say:** God's power is greater than anything, even death! This is the same power God gives us when we trust in Him. The Holy Spirit can work through us as we follow God and tell others about Him.

**Say:** Let's pray. Can everyone put their hands together like this? Put hands together for prayer.

**Pray:** Dear God, thank You for the **Holy Spirit's** power. Help us to always tell others about Your great love and who You are. Amen.

TABITHA IS RAISED FROM THE DEAD

#### **WRAP-UP:**



### **BIG QUESTION**

**Say:** Now it's time to answer our Big Question. Can you help me do a drumroll? Ready? One, two, three, drumroll!

Show the Big Question Teaching Image.

**Say:** Who is the Holy Spirit? God!

**Say:** That's right! The Bible teaches us that the Holy Spirit can work in us and through us. The Holy Spirit can help us tell others about who God is.



#### **MEMORY VERSE MOTIONS:**

- He (point to the sky)
- will teach you (point straight out, toward others)
- all things. (raise arms and spin them in a circle)
- John 14:26 (with palms together, open hands like a book)



He will teach you all things.

(JOHN 14:26)

TABITHA IS RAISED FROM THE DEAD

#### **REVIEW:**

**Say:** Let's all point up really high and say, "The Holy Spirit is all-powerful."

Have the kids point up and say, "The Holy Spirit is all-powerful."

**Say:** Now let's reach our hands out to the side and say, "God's power can help us."

Have the kids reach out and say, "God's power can help us."







Say: Now let's point to ourselves and say, "God's power can help me."

Have the kids point to themselves and say, "God's power can help me."



Straws (1 per kid), pom-poms (1 per kid), painter's tape

#### PREP:

Create starting and finish lines on a table with painter's tape.

#### **ACTIVITY INTRO:**



Welcome, everyone! My name is \_\_\_\_\_. Can each of you tell us your name? *Greet each kid by name as you welcome them to your group.* We have been learning about the Holy Spirit and how He is our Helper.

#### **INSTRUCTIONS:**

- 1. Say: Today we will learn more about how the Holy Spirit works in us and through us. It's hard to see the Holy Spirit working inside you, but you can see the effects of it. Let's play a fun game to help us remember this truth about the Holy Spirit.
- **2.** Line kids up at the starting line and pass out the straws. Give each kid a pom-pom.
- **3. Say:** We are going to race and see whose pom-pom can make it to the finish line first! To make it move, blow through your straw.
- **4.** Lead the first round of kids to blow through their straws in order to move the pom-poms from the starting line to the finish line. Encourage the other kids to cheer them on.
- **5. Ask:** Did you see how the pom-poms moved?

#### **ACTIVITY WRAP-UP:**

This game reminds us how the Holy Spirit can work in us and through us. We can see the effects of the Holy Spirit working in us, just like we saw the pom-poms move in today's game. Let's learn more from today's Bible story about how the Holy Spirit works inside us!



Butcher paper, scissors (prep), white crayon, paint brushes (1 per kid), watercolor paints, small cups, water

#### PREP:

Cut a large piece of butcher paper and spread it out. Using a white crayon write the Holy Spirit, the letter "H," and different things the Holy Spirit is such as good, the helper, and God onto the butcher paper.



#### **ACTIVITY INTRO:**

Welcome, everyone! My name is \_\_\_\_\_. *Greet each kid by name as you welcome them to the group.* This month we have been learning about the Holy Spirit. We will see if we can find the hidden letters and words on the butcher paper!

#### **INSTRUCTIONS:**

- **1.** Lay out the prepped butcher paper. Pour a small amount of water into the cups for kids to share along with the watercolor paints and brushes.
- 2. Ask: What letter does the Holy Spirit start with?
- **3.** The Holy Spirit starts with the letter "H." We will use watercolor paints and brushes to paint all over the butcher paper and see what letters and words we can find.
- **4. Say:** As you find the words raise your hand and I'll read it aloud for our group.
- **5.** Encourage kids to paint the butcher paper. As they paint over the white crayon, the hidden letters and words will be revealed. Share the words that describe who the Holy Spirit is.
- 6. Say: Today we will learn more about how the Holy Spirit can work in us and through us.

#### **ACTIVITY WRAP-UP:**

The Holy Spirit is the Helper God promised to send! The Holy Spirit will help us and work in us. Today we will learn more about how the Holy Spirit can work in us and through us. Let's learn more about it in today's Bible story.



Flashlight or battery-powered toy car, batteries

#### PREP:

Take out batteries from the flashlight or toy car. Keep the batteries accessible for the lesson.

#### **LEADER TIP:**

Only allow adult leaders to handle the batteries because they can be a choking hazard for kids.



#### **ACTIVITY INTRO:**

The Bible teaches us true stories about God. Today we learned that God is all-powerful! Is anything more powerful than God? No! I have a fun activity to show us how power works!

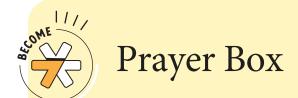
#### **INSTRUCTIONS:**

- 1. Have kids sit in a circle and show them the flashlight or toy car.
- 2. Say: Look at this flashlight (or the toy car). It's something we can play with, but right now, it's not working.
- **3. Say:** Let's try to turn it on. (*Try to turn on the object.*) Hmmm, it's not working, is it? *Encourage kids to help you make it work.*
- **4. Say:** It's not working because it doesn't have power. Power is like a little bit of energy that makes things go. The flashlight (or the toy car) needs something special to give it the energy it needs to work.
- **5.** Hold up the batteries for everyone to see.
- **6. Say:** These are batteries. When we put them inside the flashlight (or toy car), they give the flashlight (or the toy car) the energy it needs to work properly.
- **7.** Insert the batteries.
- **8. Say:** Now, let's see what happens!
- **9.** Show that the batteries help the object work. Allow kids to turn it on and off and play with it.
- **10. Say:** When we trust in Jesus, the Holy Spirit comes to work in us and help us!



#### **ACTIVITY WRAP-UP:**

The Holy Spirit works inside us and through us. Just like the batteries worked inside of the flashlight, the Holy Spirit works inside us.



#### **SUPPLIES:**

Box, pieces of paper, marker

#### PREP:

Write prayer prompts on each piece of paper, such as "friends," "family," "teachers," "people to know lesus," etc.



#### **INSTRUCTIONS:**

- 1. Gather kids together and explain what a prayer box is.
- 2. **Say:** Prayer is powerful! We can all pray to God. We will write prayer prompts on each piece of paper.
- 3. **Say:** Does anyone have anything they would like prayer for?
- **4.** Direct children to write prayer requests on pieces of paper as they come to mind. For younger classes, you may have to help them write.
- 5. Lead each kid to take a turn picking a prayer request, read it aloud for the group, and then pray together.
- **6.** Example prayer: Dear God, thank You for the Holy Spirit. I pray for (prayer requests). Help us to always come to You and remember that we are never alone. Amen.

#### DISCUSSION QUESTIONS (TO BE USED AS KIDS ARE WORKING):

- Who is the Holy Spirit?
- How can the Holy Spirit work through us?
- What did you learn from today's Bible story?
- How can God's power live in us?

#### PRAY TOGETHER:

Dear God, You are so powerful and great! Thank You for loving us so much. Help us to remember how You can work in us and through us. Amen.

# Bonus Script

TABITHA IS RAISED FROM THE DEAD



## **BIG QUESTION**

Who is the Holy Spirit? God!

## **BONUS SCRIPT:**

Preschoolers learn best through repetition. Use the script below to review the story at any opportunity. You could review the story while kids play in centers, while they work on their craft, during snack time or while waiting for parents.

Say: The disciples continued to teach people about who God is. Empowered by the Holy Spirit, they performed miracles and people were amazed. Many people chose to believe in God and follow Him. A disciple named Tabitha became ill and died. People sent for Peter, and he came quickly. Peter prayed and told Tabitha to get up. Tabitha opened her eyes and was alive again. Many people believed in Jesus after this miracle.



# PETER AND **CORNELIUS**

BIBLE PASSAGE (ACTS 10)

**Summary:** Cornelius had a vision in which an angel commanded him to bring Peter to his house. The next day, Peter had a vision that was repeated three times. While Peter wondered what the visions meant, Cornelius' men arrived and Peter went with them. Peter told Cornelius how it was unlawful for a Jewish person to associate with gentiles, but God had

told him not to call anyone unclean. Then Peter shared the Gospel. All who heard him believed in Jesus.

Today's Brite Idea is: The Holy Spirit leads us.



He will teach you all things.

(JOHN 14:26)





#### LEADER TRAINING: INAPPROPRIATE LANGUAGE

When working with kids, you never know what they might say. When a kid does use inappropriate language, don't overreact. Sometimes young kids copy what they have heard older kids or adults say and may not know what the word means. Share how it's not a kind word and offer another word they can use instead. Redirect them in a calm and clear way by saying, "We don't use that word here." If it continues, partner with the kid's parents and determine how to help the kid understand the importance of honoring others with their words. Share how words can be powerful and we must use them wisely.

# NAVIGATING A BROKEN WORLD: WILL EVERYONE GO TO HEAVEN?

A Barna research survey found that 25 percent of born-again Christians agree that all people will eventually be saved or accepted by God.\* This belief is called universalism, and it is prevalent in our culture. While it is very true that God cares about all people and desires for them to be saved (1 Timothy 2:4), only those who have trusted in Jesus as Savior will have eternal life (John 14:6). As you lead the kids in your group, assure them that God loves all

# PRESCHOOL GLOSSARY:

**Gentile:** a person in the Bible who was not Jewish

**Unclean:** not clean or pure

**Vision:** when God shows or speaks to someone

people. God desires for everyone to come to know, love and trust in Jesus. Also share with them how salvation can only come through Jesus. One must trust in Jesus to be saved.

<sup>\*</sup>For more resources on this topic, check out: <a href="https://pin.it/Vgs9Q0pwA">https://pin.it/Vgs9Q0pwA</a>

# Bible TEACHING

PETER AND CORNELIUS

#### **WELCOME:**

**Say:** Welcome, everyone! I'm so excited to share today's Bible story with you! My name is \_\_\_\_\_. We have been learning about when God sent the Holy Spirit.

**Say:** First we learned about Jesus defeating death, then visiting the disciples. Before Jesus went up to heaven to be with God, He gave them a special mission to tell everyone about Him and make disciples of all nations.

#### **SUPPLIES:**

Bible, teaching pictures

#### PREP:

None

#### **LEADER TIP:**

Explain to kids the concept of unclean animals in the Old Testament by sharing that the Jews were forbidden to eat meat from these animals. They weren't just "dirty" but were seen as unclean and impure.

Show teaching illustration: Jesus and The Disciples (Image 06).

**Say:** Then we learned how the disciples were filled with the Holy Spirit and able to speak in other languages. Peter preached to a large crowd, and thousands chose to follow Jesus.

Show teaching illustration: Peter (Image 07).

**Say:** Next we learned about the miracle of Tabitha being raised from the dead. We learned how the Holy Spirit is all-powerful and how God uses His power to help believers to do His work.

Show teaching illustration: Peter and Tabitha (Image 08).

**Say:** Today we are going to learn a true story from the Bible about Peter sharing the Gospel with a man named Cornelius.

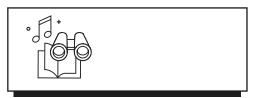
**Say:** Let's take a look at this month's Big Question. Can you help me do a drumroll? Ready?

One, two, three, drumroll!



Show the Big Question Teaching Image.

**Say:** Who is the Holy Spirit? In today's Bible story, we will find out who the Holy Spirit is and how He works.



Hold up a Bible.

**Say:** Who can tell me the name of this book? Allow kids to respond.

**Say:** Yes! This book is called the Bible. The Bible is the most important book of all. The Bible is full of true stories about how God takes care of His people and loves them. Today we are going to hear a story from the New Testament book of Acts.

# PETER AND CORNELIUS

**Say:** There are two main people in today's Bible story. I have asked two special helpers to assist with today's Bible teaching. The first is Peter, who was a disciple of Jesus. *Motion to the first helper*. The second is Cornelius, who was a Roman soldier. *Motion to the second helper*. Whenever you hear the name *Peter*, open your hands like you're opening a book. *Peter shared the good news of Jesus with others*. *Have the first helper lead the kids with this motion throughout the lesson*. When you hear the name *Cornelius* in today's Bible story, point to your head because *Cornelius* learned what it means to follow God. *Have the second helper lead the kids in this motion throughout the lesson*.

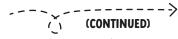
**Say:** Cornelius prayed many prayers to God and gave to the poor. One day, an angel of God came to him in a **vision**.

**Say:** Cornelius was afraid and asked, "What is it, Lord?" The angel told Cornelius that God had heard his prayers. Then the angel told him to send for *Peter*, who was in the town of Joppa.

**Say:** Cornelius sent servants and one of his soldiers to find *Peter* and bring him back.

**Say:** The next day, *Peter* was praying as he was waiting for a meal to be prepared. He had a **vision** and saw the heavens open and something like a great sheet come down. On the sheet, Peter saw all kinds of animals, reptiles and birds.

Show teaching illustration: Peter's Vision (Image 09).





PETER AND CORNELIUS

**Say:** A voice told *Peter* to eat the animals. But *Peter* was confused. Can you show me your confused faces? *Make a confused face*. These weren't just any animals; they were **unclean** animals! Jewish law said not to eat those animals.

**Say:** Peter said, "Oh no, Lord! I can't eat something **unclean** like that. But the voice said, "What God has made clean, don't call **unclean**." This happened three times, then the sheet was taken back up to heaven.

**Say:** Hmmm, I wonder what God was trying to tell *Peter* through this **vision**. What do you think? Does anyone have an idea? *Allow kids to share their thoughts*. Those are some good thoughts! Let's see what happens next.

**Say:** While *Peter* was still confused, the Holy Spirit said, "Go downstairs. There are three men here to see you. I have sent them."

**Say:** Peter went downstairs, but when he saw Cornelius, he was surprised to learn that he was a **gentile**. Back in Peter's time, it was against the law for a Jewish man to go to the home of a **gentile**. Just like God showed Peter that the animals were okay, God was telling Peter that it was okay to go to Cornelius' home!

**Say:** Cornelius gathered his family and friends to await *Peter's* arrival. As *Peter* entered the house, *Cornelius* fell down at his feet to worship him. But *Peter* said, "Stand up! I'm just a normal man like you."

**Say:** Peter shared about what Jesus had done and explained how everyone who trusts in Jesus will receive forgiveness of their sins. They could follow Jesus and live their lives for him. The people listening to Peter believed and were filled with the Holy Spirit!

Show teaching illustration: Peter and Cornelius (Image 10).

#### **POINT TO JESUS:**

**Say:** Jesus came to make a way for people to be saved.

Say: Let's pray. Can everyone put their hands together like this? Put hands together for prayer.

**Pray:** Dear God, thank You for sending Jesus to save us! Amen.



PETER AND CORNELIUS

## **WRAP-UP:**



# **BIG QUESTION**

**Say:** Now it's time to answer our Big Question. Can you help me do a drumroll? Ready? One, two, three, drumroll!

Show the Big Question Teaching Image.

**Say:** Who is the Holy Spirit? God!

**Say:** That's right! The Bible teaches us the Holy Spirit was sent as a Helper. When we trust in Jesus, the Holy Spirit comes to live inside us.



#### **MEMORY VERSE MOTIONS:**

- He (point to the sky)
- will teach you (point straight out, toward others)
- all things. (raise arms and spin them in a circle)
- John 14:26 (with palms together, open hands like a book)



He will teach you all things.

(JOHN 14:26)



PETER AND CORNELIUS

## **REVIEW:**

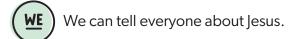
**Say:** Let's review what we have learned. Let's all point up really high and say, "Jesus came for everyone."

Have the kids point up and say, "Jesus came for everyone."

**Say:** Now let's reach our hands out to the side and say, "We can tell everyone about Jesus."

Have the kids reach out and say, "We can tell everyone about Jesus."

HE Jesus came for everyone.





Say: Now let's point to ourselves and say, "I can tell everyone about Jesus."

Have the kids point to themselves and say, "I can tell everyone about Jesus."



#### **SUPPLIES:**

Printable page (1 per kid), coloring supplies, marker

#### PREP:

Write out your church information and service times on the kids' papers.

#### **LEADER TIP:**

If your church has invitation cards or bulletins, send these home with kids to help them invite their friends and family members to church.



#### **ACTIVITY INTRO:**

Welcome, everyone! My name is \_\_\_\_\_. Can each of you tell us your name? Greet each kid by name as you welcome them to the group.

#### **INSTRUCTIONS:**

- 1. Say: We will make invitation cards to invite our friends and family members to church.
- 2. Say: Think about someone whom you want to invite to church with you.
- **3.** Pass out the printable page and coloring supplies.
- 4. Say: Decorate this paper for the person you thought of and give it to them this week!
- 5. Say: We can all be inviters and lead people to know and love God!

#### **ACTIVITY WRAP-UP:**

In today's Bible story, we will learn that God sent Jesus for everyone. We can help everyone know who God is by telling them about Him and inviting them to church. Let's learn more from today's Bible story and remember that we can always share about God with others.



**SUPPLIES:** 

None

PREP:

None

#### **ACTIVITY INTRO:**

Welcome, everyone! My name is \_\_\_\_\_. Name and greet each kid as you welcome them to your group.



#### **INSTRUCTIONS:**

- 1. **Say:** Today we will learn about a time when Peter followed what God told Him to do. Let's play a fun game of "Follow the Leader!"
- 2. Choose a leader.
- **3. Say:** This is the leader we are going to follow. *Point to the leader.* We will copy whatever they do. If the leader jumps, we will jump. If the leader claps their hands, we will clap our hands.
- **4.** Lead kids to stand in a line behind the leader.
- **5.** Say: On the count of three, let's start! Ready? One, two, three, go!
- **6.** Have the leader lead the line of kids in doing various movements to copy, such as marching, clapping their hands, waving, hopping and walking sideways.
- 7. Ask: Was it easy or hard to follow what the leader was doing?

#### **ACTIVITY WRAP-UP:**

In today's Bible story, God teaches Peter something very important. The Holy Spirit leads Peter to do what God tells him to do. Let's find out what that is!



#### **SUPPLIES:**

Construction paper, cutouts of people, glue, colored pencils

#### PREP:

None

#### **INSTRUCTIONS:**



- 1. **Say:** Today we learned that Peter shared the good news of Jesus with Cornelius and his family.
- 2. Say: Let's think about someone you'd like to pray for and tell them about Jesus!
- 3. **Say:** We will glue these people to our paper and color them.
- **4. Ask:** Did you think about who you'd like to tell about Jesus? Can you share their name with our group?
- 5. You can have children write the names of those they want to pray for or invite to church underneath the people glued on their construction paper.

#### DISCUSSION QUESTIONS (TO BE USED AS KIDS ARE WORKING):

- Who did Jesus come for?
- How can the Holy Spirit help us?
- What is something you love about God?
- How can the Holy Spirit lead you?



Dear God, help us to tell everyone we know about You. You are so good, and You sent Jesus for everyone. Thank You for loving us so much. Amen.



#### **SUPPLIES:**

Painter's tape

#### PREP:

Use the painter's tape to tape a line on the floor long enough for all the kids to stand on.

#### **LEADER TIP:**

If you have a large group, tape several lines on the floor for kids to stand on.



#### **INSTRUCTIONS:**

- 1. **Say:** In today's Bible story, we learned how the Holy Spirit can lead us. We are going to take turns leading one another in various ways.
- 2. Say: Find someone to be your partner. If you need a partner, raise your hand and I'll help you find someone.
- 3. Say: Let's line up on this tape, facing your partner.
- **4.** Lead kids to stand on the line facing one another.
- **5. Say:** Pick who will lead first. Will it be you or your partner?
- **6. Say:** You will take turns mirroring one another. Follow whatever your partner does.
- **7. Say:** We will switch who will lead after a few minutes.
- **8. Say:** That was great! Let's all sit down together as we review some questions from today's Bible story.

#### DISCUSSION QUESTIONS (TO BE USED AS KIDS ARE WORKING):

- Who did Jesus come for?
- How can the Holy Spirit help us?
- What is something you love about God?
- How can the Holy Spirit lead you?

#### **PRAY TOGETHER:**

Dear God, help us to tell everyone we know about You. You are so good, and You sent Jesus for everyone. Thank You for loving us so much. Amen.

#### **ACTIVITY WRAP-UP:**

Give each kid a Take-Home page. With remaining time, kids can play in centers or color the Take-Home page.

# OLDER PRESCHOOL Bonus Script



## **BIG QUESTION**

Who is the Holy Spirit?
God!

## **BONUS SCRIPT:**

Preschoolers learn best through repetition. Use the script below to review the story at any opportunity. You could review the story while kids play in centers, while they work on their craft, during snack time or while waiting for parents.

**Say:** Cornelius, a Roman soldier, had a vision from God, who told him to send for Peter. Peter had a separate vision where God showed him unclean animals and told Peter that anything God makes clean is clean. Peter, a Jew, went to see Cornelius, who was a gentile. Peter told Cornelius, his family and his friends about what Jesus had done to save them. Many people believed in Jesus and were filled with the Holy Spirit. Peter learned that Jesus came to save all kinds of people, not just people like him.