ACTIVITY KEY

8:30 and 11:00 am hours: Green Check Marks

> 9:40 am hour: Red Check Marks



		,	

brite*

OLDER PRESCHOOL

JULY 6

One Service Sunday



GOD'S WISDOM

BIBLE PASSAGE

PROVERBS 2-3

Summary: The book of Proverbs was written by King Solomon after God answered his prayer and gave him great wisdom. Proverbs teaches us we should seek after wisdom like it is a hidden treasure. Wisdom is understanding a situation and knowing what to do. God is the source of all wisdom. We can learn from Him by seeking Him first and diligently studying His

Word. We can trust His ways and apply what we learn from Him. God's wisdom protects us and helps us live life His way. Wisdom brings His blessings into our lives.

Today's Brite Idea is: God is the source of all wisdom.



For the Lord gives wisdom.

(PROVERBS 2:6)



Who helps us know what to do?

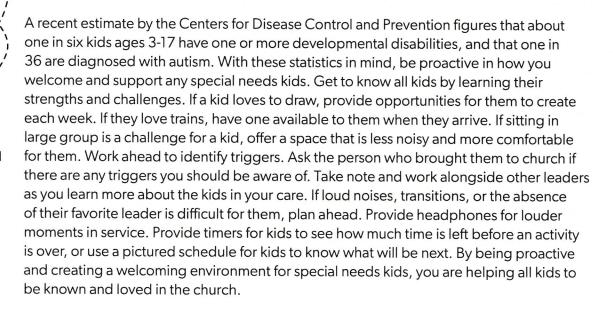
God does!

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# Preschool PERSPECTIVES

GOD'S WISDOM

### **LEADER TRAINING: WELCOMING SPECIAL NEEDS KIDS**



# NAVIGATING A BROKEN WORLD: "SELF-HELP"

In a world filled with self-help resources, kids may be confused about where to find their wisdom from. With technology at the fingertips of this generation, kids may default to resources such as YouTube, social media and others that do not always contain godly wisdom. Kids in your group must be reminded of the true source of wisdom, advice and discernment. Direct kids to the Bible when they have questions or need advice. Help them seek the Word of God as their guiding tool in

# PRESCHOOL GLOSSARY:

**Omniscient** - God knows everything

**Wisdom** - making decisions based on what God says is good and bad

life. Show them how to look up verses, help them memorize verses, and read the Bible aloud to them. In today's lesson, kids will learn that God is the true source of wisdom and that He gives His wisdom to us when we ask.

<sup>\*</sup>For more resources on this topic, check out: <a href="https://pin.it/eznLdKDY">https://pin.it/eznLdKDY</a>



GOD'S WISDOM

#### **WELCOME:**

**Say:** Welcome, everyone! I'm so excited to share today's Bible story with you! My name is \_\_\_\_\_. Last week we learned about how Jesus will return one day and what will happen afterward. Show teaching illustration: New Earth (Image 06).

#### SUPPLIES:

Bible, teaching pictures

**Say:** Today we will learn a true story from the Bible about King Solomon and how he asked God for wisdom.

**Say:** Let's take a look at this month's Big Question. Can you help me do a drumroll? Ready? One, two, three ... drumroll!

#### LEADER TIP:

Engage kids in today's Bible story by having them point to their heads whenever they hear the word wisdom. For any kid who may have touch sensitivity, encourage them to point toward someone else's head.



### **BIG QUESTION**

Show the Big Question Teaching Image.

**Say:** Who helps us know what to do? We will learn more about who it is in today's Bible story lesson.



Hold up a Bible.

**Say:** Who can tell me the name of this book? *Allow kids to respond.* 

**Say:** Yes! This book is called the Bible. The Bible is the most important book of all. The Bible is full of true stories about how God takes care of His people and loves them. Today we will hear a story from the Old Testament book of Proverbs.



GOD'S WISDOM

# **GOD'S WISDOM**

(PROVERBS 2-3)

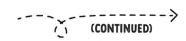
**Say:** David defeated Goliath and grew up to become king of Israel. David had a son named Solomon. God appeared to King Solomon in a dream and told him he could have anything he asked for. What do you think King Solomon asked God for? *Encourage kids to respond.* Show teaching illustration: King Solomon (Image 07).

**Say:** King Solomon asked God for **wisdom**! Say that with me: **wisdom**! **Wisdom** is making decisions based on what God says is good and bad. Raise your hand if you have ever met someone who was really smart. They knew a LOT! **Wisdom** is kind of like being smart. Except **wisdom** comes from God. So someone who is wise knows a lot of things and makes good choices because they know what God says is best to do. In the rest of today's Bible story, when you hear the word **wisdom**, point to your head!

**Say:** God made King Solomon wiser than anyone and gave him many riches and blessings! Solomon even wrote some of what is in the Bible! He wrote most of the book of Proverbs. This book of the Bible is filled with short, wise sayings. The Bible is God's Word. It was written for you and me. All of the Bible is 100 percent true! Show teaching illustration: King Solomon Writing (Image 08).

**Say:** In Proverbs 2:4, Solomon shares how we should seek **wisdom** like it is a hidden treasure to find. When we seek **wisdom**, we are seeking to learn more about who God is. How can we learn more about God? *Take out a Bible*.

**Say:** We know the Bible is all true and helps us learn about God! We can pray and ask God to give us **wisdom** and help us grow in our faith and knowledge of Him.





GOD'S WISDOM

**Say:** Let's read from the Bible to see where **wisdom** comes from.

**Read Proverbs 2:6 directly from the Bible:** For the Lord gives wisdom; from His mouth come knowledge and understanding.

**Say:** The Lord is God! Who does **wisdom** come from? *Allow the kids to respond.* **Wisdom** comes from God! God is **omniscient**, which means God knows everything!

**Say: Wisdom** also means trusting God and His ways by following what He teaches us in the Bible. Proverbs 3 says to trust God with all of our heart and not to trust in our own understanding. We can trust what God says over what we think or may feel. God's **wisdom** is always best.

#### **POINT TO JESUS:**

**Say:** God made Solomon very wise, but Jesus is even wiser. Jesus amazed people with His wisdom. Our true wisdom comes from God. We can't seek wisdom without first trusting in Jesus as our Savior.

Say: Let's pray. Can everyone put your hands together like this? Put hands together for prayer.

**Pray:** Dear God, thank You for wisdom. Help us to seek Your wisdom each day.



GOD'S WISDOM

### WRAP-UP:



# **BIG QUESTION**

**Say:** Now it's time to answer our Big Question. Can you help me do a drumroll? Ready? One, two, three ... drumroll!

Show the Big Question Teaching Image.

Say: Who helps us know what to do? God does!

**Say:** That's right! The Bible teaches us that God gives us wisdom and helps us know what to do. He is always there for us!

#### **MEMORY VERSE MOTIONS:**

Help kids recite and retain the memory verse by teaching it with motions. Before you teach the verse, be sure to explain what it means.

- For the Lord (make an L with your fingers and move that hand from shoulder to hip)
- gives (extend arms out)
- wisdom. (point to head)
- Proverbs 2:6 (open closed palms like you're opening a book)



For the Lord gives wisdom.

(PROVERBS 2:6)

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GOD'S WISDOM

### **REVIEW:**

**Say:** Let's review what we have learned. Let's all point up really high and say, "God gives wisdom."

Have the kids point up and say, "God gives wisdom."

**Say:** Now let's reach our hands out to the side and say, "God can give us wisdom."

Have the kids reach out and say, "God can give us wisdom."

(HE) God gives wisdom.

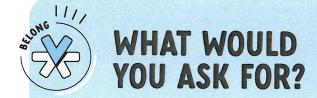
**WE** God can give us wisdom.

ME God can give me wisdom.

Say: Now let's point to ourselves and say, "God can give me wisdom."

Have the kids point to themselves and say, "God can give me wisdom."





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Beanbag

#### PREP:

None

#### **ACTIVITY INTRO:**

Welcome, everyone! My name is \_\_\_\_\_. Greet each kid by name as you welcome them to your group.

#### **INSTRUCTIONS:**

- 1. Gather kids to sit down in a circle.
- 2. **Say:** In today's Bible story, we will learn about the time when God gave a king something he asked for.
- 3. Ask: If you could ask God for anything and God would give it to you, what would it be?
- **4. Say:** Think about what you would ask God for. In a moment, we will share our answers with the group.
- **5. Say:** We will pass this beanbag around our circle. When you get to hold it, share what you would ask God for!
- **6.** Pass the beanbag around the circle and encourage kids to share their answers.

#### **ACTIVITY WRAP-UP:**

You had such great answers! It was so much fun hearing all the different things you would ask God for. Let's find out what a king asked God for in today's Bible story!

OLDER PRESCHOOL GOD'S WISDOM



#### SUPPLIES:

Ping Pong Balls (1 per kid), 2 baskets

#### PREP:

Place the baskets on the floor for two lines of kids to stand behind (one line behind each basket).

#### **ACTIVITY INTRO:**

The Bible teaches us true stories about God. Today we learned that King Solomon asked God for wisdom, and God made King Solomon very wise! Let's review today's Bible story with a fun tossing game.

#### **INSTRUCTIONS:**

- 1. Say: Let's play a little game to help us remember today's Bible story.
- 2. Divide kids into two teams. Line up each team in a single-file line behind one of the baskets.
- 3. **Say:** I will ask something from the Bible story. If it's your turn for your team, raise your hand if you know the answer. The first team to answer will get to toss a ball into their basket. Whichever team has the most ping pong balls at the end wins!
- 4. Ask the kids the following Bible story questions:
  - What was the king's name?
  - Whom did the king ask for something?
  - What did God give him?
  - Who wrote most of the book of Proverbs?
  - What does the word "wisdom" mean?
  - Whom does wisdom come from?
  - How can you use wisdom?
  - What does the word "omniscient" mean?
  - Whom can we trust in?
  - What book of the Bible was today's Bible story from?
  - Was the Bible story from the Old Testament or the New Testament?
- 5. As each team is asked the same question, the kid at the front of the line who can answer it first gets to toss a ball into their team's basket. After their turn, have them stand at the end of the line for everyone to have a chance to play.

#### **ACTIVITY WRAP-UP:**

King Solomon asked God for wisdom, and God made him very wise! We can ask God for wisdom and trust in Him. God's wisdom is the best!





#### **SUPPLIES:**

Printable page, coloring supplies, foam stickers (several per kid)

#### PREP:

Print the printable page on cardstock paper (1 per kid).

#### **INSTRUCTIONS:**

- **1. Say:** Today we learned that King Solomon asked for wisdom. Let's make a crown to remember we can always ask God for wisdom!
- 2. Pass out the printable page and coloring supplies to the kids.
- 3. Encourage kids to color and decorate their crowns.
- **4.** Pass out the foam stickers for kids to decorate their crowns with.
- 5. Write each kid's name on their craft and set the crafts aside for parent pickup.

#### DISCUSSION QUESTIONS (TO BE USED AS KIDS ARE WORKING):

- What did King Solomon ask God for?
- What can we ask God for?
- Who is the only one that can give us wisdom?
- Does God always answer us?

#### PRAY TOGETHER:

Dear God, thank You for loving us so much. Please help us to be wise and ask You for wisdom. Show us how to use wisdom each day. Amen.

# **Bonus Script**

GOD'S WISDOM



# **BIG QUESTION**

Who helps us know what to do?

God does!

### **BONUS SCRIPT:**

Preschoolers learn best through repetition. Use the script below to review the story at any opportunity. You could review the story while kids play in centers, while they work on their craft, during snack time, or while waiting for parents.

**Say:** God appeared to King Solomon in a dream. God told King Solomon that he could have anything he asked for. King Solomon asked for wisdom. God made him very wise. King Solomon wrote most of the book of Proverbs, which is a book of the Bible. Proverbs is filled with wise sayings that teach us about life and how to seek wisdom. The true source of wisdom is God. He helps us know what to do, and He leads us to seek wisdom in Him.



# WISDOM WITH FRIENDS

BIBLE PASSAGE PROVERBS 13:20, 17:17, 27:17

**Summary:** The Bible has much to say about friendship. It is extremely important to be wise in choosing whom we spend our time with. It is wise to choose friends who are loyal, kind and have good character. True friends always stick by us. They help us rather than hurt us. True friends avoid gossip, anger and other harmful traits. God wants us to build wise

friendships and to be a godly friend to others. Wise friends help each other become more like Jesus. Jesus is the best friend we will ever have. He showed His true friendship by giving His life for us.

Today's Brite Idea is: God gives us wisdom for friendships.



For the Lord gives wisdom.

(PROVERBS 2:6)



Who helps us know what to do?

God does!

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### LEADER TRAINING: SHARING THE GOSPEL

The Gospel is for everyone. Do not underestimate the understanding of a preschooler or their capacity to bring their family to church. A kid asking their family to go to church often leads an entire family to attend church and trust in the Lord. Regardless of a kid's ability to communicate with us, assume they understand what you are communicating to them. Don't miss the opportunity to share about God's love and forgiveness. Use simple and concrete language. Many kids who are neurodiverse are concrete thinkers. Avoid abstract phrases that may confuse kids. Use simple language without simplifying the message. Use all the senses. Most kids love music, and when it's played at the right volume, music can both soothe and communicate important Bible truths to all kids. Use items kids can touch and feel to retell the Bible story. Use pictures and visuals for kids to better understand the Bible story and remember it.

# NAVIGATING A BROKEN WORLD: POPULARITY

As kids grow up, they will feel that popularity is more important than friendship. Some preschoolers may already show signs of this starting as they are involved in extracurricular activities or preschool programs. Ensure all kids know they are loved and known in your group. Help kids to make your group a popularity-free zone. Help kids to feel included and assist them in building authentic friendships. Show kids how important friendship is and how to be a good

# PRESCHOOL GLOSSARY:

**Honest** - someone who speaks the truth

Loyal -to always be there

**Wisdom** -making decisions based on what God says is good and bad

friend. In today's lesson, kids will learn how to make wise friendship choices. Pray for the kids in your group to seek God's wise path for friendships rather than focusing on the pursuit of popularity.

\*For more resources on this topic, check out: <a href="https://pin.it/PciObEdot.">https://pin.it/PciObEdot.</a>

# Bible TEACHING WISD

WISDOM WITH FRIENDS

#### **WELCOME:**

**Say:** Welcome, everyone! I'm so glad you are here. My name is \_\_\_\_\_. This month we are learning all about wisdom and who our wisdom comes from. Last week we learned that wisdom is making decisions based on what God says is good and bad. We learned that God gave King Solomon wisdom. Show teaching illustration: King Solomon (Image 06).

**Say:** Today we will learn a true story from the Bible about how the Bible teaches us to have wise friendships.

#### **SUPPLIES:**

Bible, teaching pictures

PREP:

None

#### LEADER TIP:

Use the preschool glossary to help define words from today's Bible story. The words that are bolded in the Bible story are words in the glossary.

**Say:** Let's take a look at this month's Big Question. Can you help me do a drumroll? Ready? One, two, three ... drumroll!



Show the Big Question Teaching Image.

**Say:** Who helps us know what to do? We will learn more in today's Bible story!



Hold up a Bible.

**Say:** Who can tell me the name of this book? *Allow kids to respond.* 

**Say:** Yes! This book is called the Bible. The Bible is the most important book of all. The Bible is full of true stories about how God takes care of His people and loves them. Today our story is from the Old Testament book of Proverbs. The Old Testament is filled with lots of stories about the beginning when God created the world and about His people.



# WISDOM WITH FRIENDS

(PROVERBS 13:20, 17:17, 27:17)

**Say:** On the count of three, I want you to shout out the name of one of your friends! Are you ready? One, two, three! *Cup your ear*. That was great! It sounds like you all have some really good friends. Today's Bible story is all about friendships.

**Say:** King Solomon wrote most of the book of Proverbs and shared many wise things about friendships and the type of friends we should have. Turn to the kid sitting next to you and say, "You are a great friend." Now turn to the other kid sitting next to you and say, "You are a caring friend." Great job! Let's find out more about what the Bible tells us about friendship.

Read Proverbs 13:20a directly from the Bible: Whoever walks with the wise becomes wise.

**Say:** Hmm ... What do you think this means? *Allow kids to answer*. Those are some great thoughts! Whom you choose to be friends with matters. The Bible encourages us to be friends with people who are wise because these types of people will most likely make good choices. If we are friends with people who are not wise, they could make bad choices and we could, too. Our friends matter; they can affect how we act. *Show teaching illustration: Friends (Image 07).* 

**Say:** I have a question for you. Are you ready? What makes someone a really good friend? *Encourage kids to respond.* Those are some great answers! Let's read what the Bible says.

**Read Proverbs 17:17a directly from the Bible:** A friend loves at all times.

**Say:** A good friend is loving! Can you put your hands over your heart? A loving friend is **loyal**. This means that they will always be there for you and care about you, even when you disagree or hurt each other's feelings. A **loyal** friend is with you on the good days. Everyone give me a thumbs-up! A **loyal** friend will also be with you on the bad days. Everyone give me a thumbs-down.

**Say:** Proverbs 24:26 teaches us that a good friend is also **honest**. Extend your arms out like you're going to give someone a hug. **Honesty** is a sign of true friendship. Proverbs 27:6 teaches us it is better to be hurt by the words of a friend than to hear lies from someone who doesn't care about us. A real friend will tell you the truth to try to help you. We don't want to be friends with someone who lies to us. Instead, seek friends who are **honest** and speak the truth.

(CONTINUED)



WISDOM WITH FRIENDS

**Say:** The Bible teaches us some things to watch out for in our friendships. One thing that really matters is someone's character. *Point to yourself.* Our character is the way someone thinks, speaks, and behaves. The Bible warns us in 1 Corinthians 15:33: *Bad company ruins good morals.* Proverbs warns us to stay away from anyone who gossips. Gossip is when we talk about people behind their backs. We should also be careful of becoming friends with someone who is easily angered.

Show teaching illustration: Reading the Bible (Image 08).

**Say:** What should we look for in a friend? We want to look for someone who is **loyal** (put your hands over your heart), someone who is **honest** (extend your arms out) and someone who has a good character (point to yourself). A true friend will be someone who helps us grow to be more like Jesus! Everyone point up to the sky. Wow! The Bible teaches us a lot of **wisdom** about friendship!

#### **POINT TO JESUS:**

**Say:** Jesus is the best friend of all. Jesus is the perfect friend and shows us how we can be a good friend to others. Jesus proved He is the greatest friend we will ever have because He died on the cross for our sins and made a way for us to live forever with God.

Say: Let's pray. Can everyone put your hands together like this? Put hands together for prayer.

**Pray:** Dear God, thank You for our friends. Help us to choose friends wisely. Amen.



WISDOM WITH FRIENDS

## **WRAP-UP:**



# **BIG QUESTION**

**Say:** Now it's time to answer our Big Question. Can you help me do a drumroll? Ready? One, two, three ... drumroll!

Show the Big Question Teaching Image.

Say: Who helps us know what to do? God does!

**Say:** That's right! The Bible teaches us that God is always with us and teaches us how to live our lives each day.

#### **MEMORY VERSE MOTIONS:**

Help kids recite and retain the memory verse by teaching it with motions. Before you teach the verse, be sure to explain what it means.

- For the Lord (make an L with your fingers and move that hand from shoulder to hip)
- gives (extend arms out)
- wisdom. (point to head)
- Proverbs 2:6 (open closed palms like you're opening a book)



For the Lord gives wisdom.

(PROVERBS 2:6)



**WISDOM WITH FRIENDS** 

### **REVIEW:**

Say: Let's review what we have learned. Let's all point up really high and say, "Jesus is the perfect friend."

Have the kids point up and say, "Jesus is the perfect friend."

Say: Now let's reach our hands out to the side and say, "We can choose friends wisely."

Have the kids reach out and say, "We can choose friends wisely."

Jesus is the perfect friend.

We can choose friends wisely.

I can choose friends wisely.

Say: Now let's point to ourselves and say, "I can choose friends wisely."

Have the kids point to themselves and say, "I can choose friends wisely."

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#### **SUPPLIES:**

Butcher paper, coloring supplies, scissors (prep)

#### PREP:

Cut a large piece of butcher paper and lay it out. Draw an outline of a big tree onto the butcher paper.

#### **ACTIVITY INTRO:**

Welcome, everyone! My name is \_\_\_\_\_\_. Greet each kid by name as you welcome them to your group. Today we will learn more about wisdom. Wisdom is making decisions based on what God says is good and bad. We will learn how we can use wisdom with our friends.

#### **INSTRUCTIONS:**

- 1. Say: Put both hands up if you have a friend! We all have people whom we love. Friends are so special.
- 2. Say: Today we will learn how we can use wisdom with our friends.
- **3. Say:** Let's make a friend tree and draw all our friends on this paper. Once we're done drawing, we will pray for our friends.
- **4.** Pass out coloring supplies and encourage kids to draw pictures of their friends. Have leaders write the names of the kids' friends below the pictures.
- 5. Ask: Can you pray for your friends this week? What can you pray for?

### ACTIVITY WRAP-UP:

Having friends is so special. We can use wisdom from God in whom we choose to be friends with and how we treat our friends. Let's learn more from today's Bible story about how we can use wisdom with our friends.





| SUPPLIES:<br>Ball |  |
|-------------------|--|
| PREP:<br>None     |  |

#### **ACTIVITY INTRO:**

Welcome, everyone! My name is \_\_\_\_\_. Can each of you tell us your name? Greet each kid by name as you welcome them to your group.

#### **INSTRUCTIONS:**

- 1. Sit in a circle with the kids.
- 2. Say: Today we will learn more about wisdom.
- 3. Ask: Do you know what wisdom is?
- **4. Say:** Wisdom is making decisions based on what God says is good and bad. In our Bible story today, we will learn what the Bible says about using wisdom with our friends.
- **5. Say:** Let's use this ball to get to know each other and make new friends. When the ball is passed to you, tell us the name of one of your friends and what you like to play together.
- **6.** Roll the ball to the first kid and help kids pass it back and forth to one another as they share about their friends.
- 7. Continue passing the ball until everyone has had a chance to share.

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#### **ACTIVITY WRAP-UP:**

Today's Bible story is about using wisdom with friends. The next time you see your friend, ask God to give you wisdom and help you be a great friend. Let's learn more about what the Bible says about wisdom and how we can use it in our friendships.

OLDER PRESCHOOL WISDOM WITH FRIENDS



#### SUPPLIES:

Paper, paper clip, push pin, pen

#### PREP:

Draw a circle on a piece of paper and draw lines to divide it into equal wedges (like a pizza). Put the paper clip in the center of the circle. Poke the push pin through the paper clip into the center of the circle. Write instructions on each wedge of what the kids can do as the Memory Verse Song plays (e.g., clap your hands, sing with your eyes closed, jump, hop on one leg, pat your knees, march, skip and walk backward).

#### **ACTIVITY INTRO:**

The Bible teaches us true stories about God. Today we learned how important it is to have good friends. God can give us wisdom when we are picking our friends. We can use wisdom with our friends each day.

#### **INSTRUCTIONS:**

- 1. **Say:** Let's practice our memory verse! I have this cool action spinner to help us have some fun while we remember our verse.
- 2. **Say:** I'll call each of you to come and spin the spinner. Each section of the spinner has different instructions for you to do. After the spinner lands on a set of instructions, I'll tell you what to do while saying your Memory Verse.
- 3. Select the first kid to spin the spinner and call out the first action before starting the reciting the verse. After reciting the verse, select different kids to spin and call out the action that the spinner lands on.

#### **ACTIVITY WRAP-UP:**

Who gives us wisdom? God does! We can use wisdom to pick our friends. We can use wisdom in how we treat our friends and how we are there for each other.



#### **SUPPLIES:**

Printable page, cardstock paper, coloring supplies, scissors (prep)

#### PREP:

Print the printable on cardstock paper and cut out a bracelet (1 per kid).

#### **INSTRUCTIONS:**

- 1. Give each kid a pre-prepared cutout from the printable page and coloring supplies.
- 2. Say: Let's make friendship bracelets to remember that Jesus is the perfect friend!
- **3.** Encourage kids to color and decorate their bracelets.
- **4. Say:** At home, a grown-up can cut out this bracelet and tape the end so you can wear your new friendship bracelet.
- 5. Write each kid's name on their papers and set them aside for parent pickup.

#### DISCUSSION QUESTIONS (TO BE USED AS KIDS ARE WORKING):

- What is wisdom?
- Who gives us wisdom?
- How can you use wisdom with friends?
- Whom can you tell about Jesus?

#### PRAY TOGETHER:

Dear God, You are so great! Help us use wisdom as we pick our friends and make daily decisions. Thank You for giving us wisdom. Amen.

# **Bonus Script**

WISDOM WITH FRIENDS



# **BIG QUESTION**

Who helps us know what to do? God does!

### **BONUS SCRIPT:**

Preschoolers learn best through repetition.
Use the script below to review the story at any opportunity. You could review the story while kids play in centers, while they work on their craft, during snack time, or while waiting for parents.

Say: The Bible teaches us what to look for in a friend and what to be careful about. Proverbs is filled with many wise sayings about the type of friends we should have and how to be a great friend to others. Proverbs tells us to be a friend who is loyal and honest and one who helps others grow closer to God. Proverbs also tells us to be careful of those who are not wise, those who lie and those who are not trustworthy. We can be wise in whom we choose to be friends with, and we can help others live for Jesus!



# WISDOM WITH WORDS

PROVERBS 1, 10:19, 12:18, 15:1, 16:24, 18:21

**Summary:** Our words are powerful. They can hurt or harm, bringing life or death to others. God wants us to be wise in how we speak to others. We honor God with kind, gentle, honest and careful words that bring life to those around us. When we speak harshly, argue or gossip, we hurt others and ourselves. The book of Proverbs reminds us that sometimes it is better for us

to not speak. Our words show what is in our hearts. They should honor God.

Today's Brite Idea is: God gives us wisdom in how we speak.



For the Lord gives wisdom.

(PROVERBS 2:6)



# **BIG QUESTION**

Who helps us know what to do? God does!

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# Preschool PERSPECTIVES WISDOM WITH WORDS

### LEADER TRAINING: BE AWARE OF YOUR ENVIRONMENT

A kid's environment can determine if they can hear what is being taught and participate in the day's activities and lessons. To help the kids in your group, create a calm environment. Kids with special needs may be affected by sounds, bright lights and strong smells. Observe how a kid responds to the stimuli in the room and adjust as needed. Kids who are sensory-seeking may be loud, extremely active and they might invade other kids' personal space. For these kids, consider implementing activities that may provide the sensory input they need, including races in the hall, jumping jacks or spinning toys to play with or sit on. Kids who are sensory-avoiding prefer quiet, uncrowded spaces. They might dislike being touched and might not be able to sit close to others. For these kids, provide a calm, quiet area in the room such as a tent or a place to sit away from the crowd during large group.

### **NAVIGATING A BROKEN WORLD: BAD LANGUAGE**

Forty-six percent of people in Generation Z report they frequently use strong language, including cursing. This is very high compared to older generations.\* In a society that is more accepting of language that was previously viewed as inappropriate, kids may be exposed to bad language more than ever before. Preschoolers may hear bad words and repeat them, unaware of their meaning. If a kid says something inappropriate or

### **PRESCHOOL GLOSSARY:**

Confess - to tell the truth, even when it's hard

**Wisdom** - making decisions based on what God says is good and bad

uses bad language, lead them to use other words instead. Calmly say, "We don't use that word here" and provide another word to use in its place. In today's lesson, kids will have the chance to learn that our words are powerful and God wants us to be wise in how we use them.

\*For more resources on this topic, check out: <a href="https://pin.it/1D1KArajy.">https://pin.it/1D1KArajy.</a>



#### **WELCOME:**

**Say:** Welcome, everyone! I'm so glad you are here. My name is \_\_\_\_\_. This month we are learning all about wisdom and who our wisdom comes from. Wisdom is making decisions based on what God says is good and bad.

#### SUPPLIES:

Bible, teaching pictures

#### PREP:

None

**Say:** First we learned how God gave King Solomon wisdom. Show teaching illustration: King Solomon (Image 06).

**Say:** Then we learned about how to be wise and pick friendships that help us grow closer to God. Show teaching illustration: Reading the Bible (Image 07).

**Say:** Today we are going to learn a true story from the Bible about the power of our words.

**Say:** Let's take a look at this month's Big Question. Can you help me do a drumroll? Ready? One, two, three ... drumroll!



Show the Big Question Teaching Image.

**Say:** Who helps us know what to do? We will learn more about this question in today's Bible story!



Hold up a Bible.

**Say:** Who can tell me the name of this book? *Allow kids to respond.* 

**Say:** Yes! This book is called the Bible. The Bible is the most important book of all. The Bible is full of true stories about how God takes care of His people and loves them. Today we will hear a story from the Old Testament book of Proverbs. The Old Testament is filled with lots of stories about the beginning, when God created the world and about His people.

OLDER PRESCHO<u>OL</u>



## WISDOM WITH WORDS

(PROVERBS 1, 10:19, 12:18, 15:1, 16:24, 18:21)

Say: Today's Bible story is all about the power of your words. T

**Read Proverbs 18:21a directly from the Bible:** Death and life are in the power of the tongue.

**Say:** Words are powerful. They are so powerful, we need God's **wisdom** to know what to say and what not to say. Just like our experience with the toothpaste, it's easy to say something. But it's a lot harder—almost impossible!—to take back what we say. Show teaching illustration: The Power of Words (Image 08).

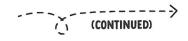
**Say:** Has someone ever said something kind to you? If someone says something really nice to you, show me on your face how it makes you feel. *Allow kids to demonstrate*. Kind words make me feel really happy! *Demonstrate a happy face*. Let's see what the Bible says about kind words!

**Read Proverbs 16:24 directly from the Bible:** Gracious words are like a honeycomb, sweetness to the soul and health to the body.

**Say:** Kind words are like honey. Honey is very sweet and yummy! It's also healthy for our bodies. Show teaching illustration: Kind Words are Like Honey (Image 09).

**Say:** When we speak kindly, it's not only good for us, it's also good for those around us. We honor God when we speak kindly to others, on the flip side. But when we speak mean words or make fun of others, we do not honor God. We can choose to use our words wisely and honor God with what we say!

**Say:** Proverbs 15:23 teaches us that wisdom helps us know what to say at the right time and encourage others. Your words can help someone and care for them, too. Have you ever had a hard day and someone made you feel better by encouraging you? Encourage kids to respond. Our words can help others. That's powerful!





WISDOM WITH WORDS

**Read Proverbs 15:1 directly from the Bible:** A soft answer turns away wrath, but a hard word stirs up anger.

**Say:** Has something ever happened to you where you got really mad and yelled at someone? Maybe a sibling upset you or took something that wasn't theirs. Instead of answering harshly, you can respond gently.

**Say:** Remember how it was almost impossible to get the toothpaste back into the tube? When we say words, we can't take them back. Proverbs 12:22 warns us not to lie and instead encourages us to speak honestly. When we respond with our emotions, we can often be fast to say something mean. If we aren't careful, we can speak unwise, hurtful words.

**Say:** Wow! God sure gives us a lot of **wisdom** in the Bible, doesn't He? We can use **wisdom** each day to speak kindly to others.

#### POINT TO JESUS:

**Say:** We can learn more about God by reading what the Bible tells us about Jesus and what He was like when He lived on Earth. Do you think Jesus was wise with His words? Allow kids to respond. That's right—He was! Because Jesus is God, He is the wisest of all!

Say: Let's pray. Can everyone put your hands together like this? Put hands together for prayer.

**Pray:** Dear God, help us use wisdom to know what to say and use our words kindly toward others. Amen.



WISDOM WITH WORDS

### **WRAP-UP:**



# **BIG QUESTION**

**Say:** Now it's time to answer our Big Question. Can you help me do a drumroll? Ready? One, two, three ... drumroll!

Show the Big Question Teaching Image.

Say: Who helps us know what to do? God does!

**Say:** That's right! The Bible teaches us that God will give us wisdom to know what to do and say.

#### **MEMORY VERSE MOTIONS:**

Help kids recite and retain the memory verse by teaching it with motions. Before you teach the verse, be sure to explain what it means.

- For the Lord (make an L with your fingers and move that hand from shoulder to hip)
- gives (extend arms out)
- wisdom. (point to head)
- Proverbs 2:6 (open closed palms like you're opening a book)



For the Lord gives wisdom.

(PROVERBS 2:6)



WISDOM WITH WORDS

### **REVIEW:**

**Say:** It's been so great being with you today, friends! Before we end our teaching time, let's review what we have learned. Let's all point up really high and say, "God gives us wisdom to know what to say."

Have the kids point up and say, "God gives us wisdom to know what to say."

**Say:** Now let's reach our hands out to the side and say, "Our words are powerful."

God gives us wisdom to know what to say.

**WE** Our words are powerful.

ME My words are powerful.

Have the kids reach out and say, "Our words are powerful."

Say: Now let's point to ourselves and say, "My words are powerful."

Have the kids point to themselves and say, "My words are powerful."

OLDER PRESCHOOL WISDOM WITH WORDS



#### **SUPPLIES:**

Paper, writing utensil

#### PREP:

Write the mad-lib prompt on the paper. Have a writing utensil ready to write the kids' responses.

#### LEADER TIP:

Provide word suggestions for the kids. For example:

- Animal: dog, cat, bunny, elephant
- Place: park, playground, school, forest
- Describing word: funny, nice, kind, smart, happy
- Emotion: happy, excited, mad

#### **ACTIVITY INTRO:**

Welcome, everyone! My name is \_\_\_\_\_. Can each of you tell us your name? *Greet each kid by name as you welcome them to your group*. Let's make a silly story together! I need your help to fill in some of the words!

#### **INSTRUCTIONS:**

- 1. Say: I will ask you for some words. I might ask you for an animal, like a dog or a cat, or a color, like red or blue. Then we'll put those words into the story.
- 2. As kids share words, record them in the story so you can read it back at the end.
- 3. Prompt: One day, a little (animal) named (name) was walking through the (place you like to go) when they heard someone say, "You are so (describing word)!" It made (previous name) feel (emotion) inside. (Previous name) wanted to make others feel happy, too, so they decided to say something nice to their friend (another name). They said, "You have the best smile, and you are always so (adjective)!" Hearing these kind words made (friend's name from above) feel (emotion), too. Together, they decided to spread more kindness. They went to the (place) and told everyone, "You are all so (describing word) and (describing word)!" By the end of the day, everyone was smiling and feeling (emotion). All because (first name) and (friend's name) chose to use kind words!
- **4.** After all the words are collected, read the mad-lib back to the kids.
- 5. Ask: How did the kind words make everyone feel?

#### **ACTIVITY WRAP-UP:**

That was a fun story we made together! Even with our silly words, the story was great. When we use kind words, it can help others do the same. In our Bible story today, we will learn more about how we can use wisdom with our words. Let's learn more about it together.





#### SUPPLIES:

2 buckets, pom-poms (several per kid), painter's tape

#### PREP:

Tape two lines on the floor for kids to stand behind. Set out the buckets a few feet from the taped lines.

#### **ACTIVITY INTRO:**

The Bible teaches us true stories about God. Today we learned how God can give us wisdom with the words we speak. Let's put what we learned into action by saying kind words in our group.

#### **INSTRUCTIONS:**

- 1. **Say:** We will race to fill the buckets with kind words. These pom-poms will represent our kind words. The more kind words we say, the fuller our bucket will get.
- **2.** Divide the kids into two groups and have them stand in a single-file line behind the taped lines.
- **3.** Give each kid a chance to say a kind word and throw a pom-pom into the bucket. Then have them go to the back of the line.
- **4.** Keep going until a bucket is full. Kids can say something encouraging to another kid in the group or a leader. Or kids can share the Brite Idea or memory verse.
- 5. The team that fills up its bucket first wins!



#### **ACTIVITY WRAP-UP:**

Today we learned how our words are powerful. We can ask God to give us wisdom with the words we say. We can use kind words with others and share about God, too. Who is someone you can speak kindly to this week?

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OLDER PRESCHOOL WISDOM WITH WORDS



#### **SUPPLIES:**

Printable Rocks that say, "kindness rocks" (1 per kid), permanent marker, stickers (3 per kid)

#### PREP:

Write "Kindness Rocks" on each rock.

#### **INSTRUCTIONS:**

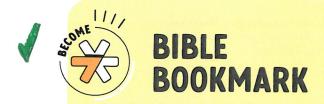
- 1. Give each kid a rock and stickers.
- 2. Say: Today we will decorate a rock. The rock says, "Kindness Rocks." Whenever you see your rock, you can remember to ask God for wisdom in the words you say.
- 3. Help kids to decorate their rocks with the stickers.
- **4.** Write each kid's name on the bottom of their rock and set the rocks aside for parent pickup.

#### DISCUSSION QUESTIONS (TO BE USED AS KIDS ARE WORKING):

- What is wisdom?
- Who gives us wisdom?
- If we say something unkind, can we take it back?
- · What are some kind words we can use?

#### PRAY TOGETHER:

Dear God, thank You for loving us and for helping us learn and grow every day. Please help us use wisdom with what we say. Amen.



#### **SUPPLIES:**

Printable page, coloring supplies, scissors (prep)

#### PREP

Print the printable page on cardstock paper and cut out (1 bookmark per kid).

#### **INSTRUCTIONS:**

- 1. **Say:** Today we learned how God can give us wisdom with the words we say. We can learn more about God in the Bible. Let's make a bookmark that we can use in our Bibles.
- 2. Pass out the bookmarks and coloring supplies.
- 3. Encourage kids to color and decorate their bookmarks.
- 4. Write each kid's name on their craft and set the crafts aside for parent pickup.

#### DISCUSSION QUESTIONS (TO BE USED AS KIDS ARE WORKING):

- What is wisdom?
- Who gives us wisdom?
- If we say something unkind, can we take it back?
- What are some kind words we can use?

#### PRAY TOGETHER:

Dear God, thank You for loving us and for helping us learn and grow every day. Please help us use wisdom with what we say. Amen.

# **Bonus Script**

WISDOM WITH WORDS



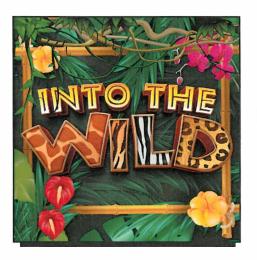
# **BIG QUESTION**

Who helps us know what to do? God does!

### **BONUS SCRIPT:**

Preschoolers learn best through repetition.
Use the script below to review the story at any opportunity. You could review the story while kids play in centers, while they work on their craft, during snack time or while waiting for parents.

**Say:** Our words are powerful. They can bring life or death. God wants us to be wise with how we speak to others, and He wants us to use words that honor Him. We can speak with kind, honest and gentle words. God can give us wisdom to know what to say and how to use our words to encourage others. Proverbs remind us not to speak harshly toward others because our words matter. We can choose to use wisdom and speak kindly to others.



# WISDOM IN HOW WE USE MONEY

BIBLE PASSAGE PROVERBS 3:9-10, 30:7-9

**Summary:** King Solomon was the wisest man on Earth and also the richest. Many Proverbs involve how we deal with money. God wants us to be generous toward Him and others. Whether we are rich or poor, God loves us. We should handle money responsibly since we are managing God's resources, and we should never let money become too important in our

lives. Money is temporary. When we die, it will not matter how rich we were. The only thing that will matter is if we know Jesus as our Lord and Savior. God gives us wisdom in how we can use money to honor Him.

Today's Brite Idea is: God gives us wisdom in how we use money.



For the Lord gives wisdom.

(PROVERBS 2:6)



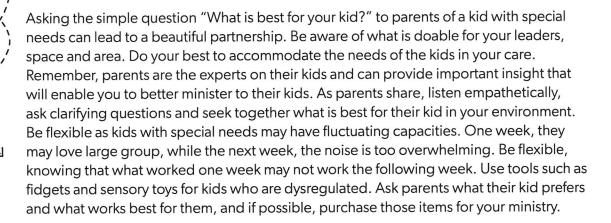
Who helps us know what to do? God does!

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Preschool PERSPECTIVES

WISDOM IN HOW WE USE MONEY

LEADER TRAINING: LEADING QUESTIONS FOR PARENTS



NAVIGATING A BROKEN WORLD: PROSPERITY GOSPEL

The prosperity gospel teaches that if we have enough faith in God, He will give us more money. This teaching is prevalent. One in four believers surveyed indicated that they believe they have to do something for God to receive a financial blessing.* While God blesses us in many ways, that does not mean He will always give us abundant financial resources. Proverbs 22:2 says: The rich and the poor meet together; the Lord is the Maker of them all. The prosperity gospel ignores Jesus'

PRESCHOOL GLOSSARY:

Generous - giving and sharing what one has

Wisdom - making decisions based on what God says is good and bad

teachings about suffering and minimizes the faith of millions of believers all over the world who live in poverty. Kids in your group may be confused about God's blessing. He does promise to bless generosity, but that doesn't mean He will make us rich. Listen for kids' misconceptions and point them to God's truth.

*For more resources on this topic, check out: https://pin.it/2yBcvQQBZ



WISDOM IN HOW WE USE MONEY

WELCOME:

Say: Welcome, everyone! I'm so glad that you are here. My name is _____. This month we are learning all about wisdom and who our wisdom comes from. Wisdom is making decisions based on what God says is good and bad.

SUPPLIES:

Bible, teaching pictures

PREP:

None

Say: First we learned how God gave King Solomon wisdom. Show teaching illustration: King Solomon (Image 06).

Say: Then we learned how to be wise and pick friends who will help us grow closer to God.

Show teaching illustration: Reading the Bible (Image 07).

Say: After that, we learned about the power of our words and how to use wisdom in what we say. Show teaching illustration: The Power of Words (Image 08).

Say: Today we will learn a true story from the Bible about using wisdom with money.

Say: Let's take a look at this month's Big Question. Can you help me do a drumroll? Ready? One, two, three ... drumroll!



Show the Big Question Teaching Image.

Say: Who helps us know what to do? We will learn more about this in today's Bible story.



Hold up a Bible.

Say: Who can tell me the name of this book? *Allow kids to respond.*

Say: Yes! This book is called the Bible. The Bible is the most important book of all. The Bible is full of true stories about how God takes care of His people and loves them. Today we will hear a story from the Old Testament book of Proverbs. The Old Testament is filled with lots of stories about the beginning, when God created the world and about His people.



WISDOM IN HOW WE USE MONEY

WISDOM IN HOW WE USE MONEY

(PROVERBS 3:9-10, 30:7-9)

Say: Do you know that God talks about money in the Bible? *Hold up the Bible*. The Bible is filled with lots of **wisdom** about how to live our lives, how we should speak to others and how to use money wisely.

Say: King Solomon wrote most of the book of Proverbs in the Bible. God made King Solomon very wise! He was the wisest man in the whole world! King Solomon was also blessed with many riches. Let's read what the Bible says.

Read Proverbs 3:9a directly from the Bible: Honor the Lord with your wealth.

Say: Proverbs 3:9-10 teaches us to honor God with the very first and best parts of our money because everything belongs to God! Say that with me: "Everything belongs to God!" Everything is a gift from God, so God calls us to be **generous** towards Him and to others.

Say: Wow, that is some great wisdom!

Say: The world often tells us to spend all our money on ourselves and get all the nicest and newest things. But that's not what God says to do. He says to use our money wisely by giving to God first, giving to those in need and taking care of others. Show teaching illustration: Giving (Image 09).

Say: Sometimes, people only give money to God because they think that's how God blesses them. But do you know that God can bless everyone? Proverbs 22:2 says that the Lord is the maker of both the rich and the poor. God loves everyone and blesses a **generous** heart. A **generous** heart is a wise heart! Point to your heart. Turn to your neighbor and say, "A **generous** heart is a wise heart." Now turn to your other neighbor and say it in a whisper: "A **generous** heart is a wise heart." Show teaching illustration: A Generous Heart (Image 10).



WISDOM IN HOW WE USE MONEY

Read Proverbs 1:19 directly from the Bible: Such are the ways of everyone who is greedy for unjust gain; it takes away the life of its possessors.

Say: Hmm ... I wonder what that means? Let's keep reading.

Read Proverbs 11:28 directly from the Bible: Whoever trusts in his riches will fall, but the righteous will flourish like a green leaf.

Say: This means we have to be careful to not make money the most important thing in our lives. God should always be most important to us. We can ask God for **wisdom** in how we use our money, and we can ask God to help us have a **generous** heart. God calls us to be wise with our money and to seek Him above all things.

Say: Wow, we sure learned a lot from the Bible about how to be wise with our money!

POINT TO JESUS:

Say: Money cannot get us to heaven; only Jesus can! Jesus is the greatest treasure we can have because when we trust and believe in Him, we can live with God forever.

Say: Let's pray. Can everyone put their hands together like this? Put hands together for prayer.

Pray: Dear God, give us generous hearts to give to You and help others. We love You so much. Amen.



WISDOM IN HOW WE USE MONEY

WRAP-UP:



BIG QUESTION

Say: Now it's time to answer our Big Question. Can you help me do a drumroll? Ready? One, two, three ... drumroll!

Show the Big Question Teaching Image.

Say: Who helps us know what to do? God does!

Say: That's right! The Bible teaches us that God gives us wisdom and helps us know what to do. God can give us wisdom with how we use money.

MEMORY VERSE MOTIONS:

Help kids recite and retain the memory verse by teaching it with motions. Before you teach the verse, be sure to explain what it means.

- For the Lord (make an L with your fingers and move that hand from shoulder to hip)
- gives (extend arms out)
- wisdom. (point to head)
- Proverbs 2:6 (open closed palms like you're opening a book)



For the Lord gives wisdom.

(PROVERBS 2:6)



WISDOM IN HOW WE USE MONEY

REVIEW:

Say: It's been so great being with you today, friends! Before we end our teaching time, let's review what we have learned. Let's all point up really high and say, "God calls us to be generous."

Have the kids point up and say, "God calls us to be generous."

Say: Now let's reach our hands out to the side and say, "We can be generous."

(HE) God calls us to be generous.

WE can be generous.

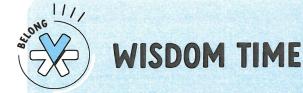
ME I can be generous.

Have the kids reach out and say, "We can be generous."

Say: Now let's point to ourselves and say, "I can be generous."

Have the kids point to themselves and say, "I can be generous."





SUPPLIES:	
None	
PREP:	
None	

ACTIVITY INTRO:

Welcome, everyone! My name is _____. Can each of you tell us your name? *Greet each kid by name as you welcome them to your group.* We have been learning all about wisdom. Today we will learn how we can use wisdom with our money.

INSTRUCTIONS:

- 1. Say: I will share some situations with you, and we can work together to decide how we can use wisdom in each one.
- **2.** Share the following scenarios one at a time with the kids:
 - During playtime, two kids want to play with the same toy. What should they do?
 - A friend falls down and is upset. How can you help them?
 - It's time to clean up after playing, but you don't want to. What should you do?
 - Someone upset you. What should you say?
 - A friend wants to know about Jesus. How can you help them?
- 3. Ask: How can you use wisdom this week?

ACTIVITY WRAP-UP:

There are so many ways we can use wisdom. Today we will learn how we can use wisdom with money. Let's find out what the Bible says about using our money wisely.



SUPPLIES:

Printable page, 20 index cards, glue, scissors (prep)

PREP:

Print the printable page and cut out. Glue each image onto an index card. Shuffle the cards and lay the cards face down in rows.

ACTIVITY INTRO:

The Bible teaches us true stories about God. Today we learned God can give us wisdom with how we use money. Let's play a money-matching game together! Let's all work together to see who can find the matching pairs.

INSTRUCTIONS:

- 1. Gather kids around the rows of face-down cards.
- 2. Select a kid to go first and flip over two of the cards. If the images shown are a pair, they get to keep them. If not, help them turn the cards over and select the next kid to go.
- 3. Repeat as everyone has a chance to go.
- **4.** For larger groups, print more copies of the printable page and divide kids into smaller groups.
- 5. Ask: Was it easy or hard to find the matching pairs?

ACTIVITY WRAP-UP:

God gives us wisdom with how we use money. Whenever we see money, we can remember to trust in God as we use it in ways that honor Him and help others.



SUPPLIES:

Paper boxes, coloring supplies, stickers (4 per kid)

PREP:

Cut a hole at the top of one of the boxes large enough for a coin to fit through.

INSTRUCTIONS:

- 1. **Say:** We will make little piggy banks to help us save money. We can use our money to bless others and help them. Even if you're young, you can still make a difference.
- 2. Give each kid a box to decorate by coloring and adding stickers.
- 3. Write each kid's name on their craft and set them aside for parent pickup.

DISCUSSION QUESTIONS (TO BE USED AS KIDS ARE WORKING):

- Who does wisdom come from?
- How can you use wisdom with money?
- What does being generous mean?
- What did you learn from today's Bible story?

PRAY TOGETHER:

Dear God, thank You for all the good things we have. Help us to be generous and share with others. Give us wisdom with money and how we live. Amen.



SUPPLIES:

Printable, coloring supplies, stickers

PREP:

None

INSTRUCTIONS:

- 1. Say: We are going to decorate a paper that reminds us that a generous heart is wise!
- 2. Give each kid a paper and coloring supplies.
- 3. As they are coloring, ask each kid how they can be generous or kind to others. Help them if needed.
- **4.** Use the following examples if kids need help knowing how they can be generous and kind to others:
 - Help someone in need.
 - Help clean up toys.
 - Share their toys with siblings or friends.
 - Help raise money for a missionary.
 - Purchase a gift for a kid in need.
- 5. Ask: Why do you think we should be generous?

DISCUSSION QUESTIONS:

- Who does wisdom come from?
- How can you use wisdom with money?
- What does being generous mean?
- What did you learn from today's Bible story?

PRAY TOGETHER:

Dear God, thank You for all the good things we have. Help us to be generous and share with others. Give us wisdom with money and how we live. Amen.

Bonus Script

WISDOM IN HOW WE USE MONEY



BIG QUESTION

Who helps us know what to do?

God does!

BONUS SCRIPT:

Preschoolers learn best through repetition. Use the script below to review the story at any opportunity. You could review the story while kids play in centers, while they work on their craft, during snack time or while waiting for parents.

Say: King Solomon was very wise and had many riches. He wrote most of the book of Proverbs. The Bible teaches us how to be wise with our money. A generous heart is a wise heart. Money will not last forever. Only God will! The most important thing for us is believing in God and His Son, Jesus. When we trust and believe in Jesus, we can live forever with Him!



CREATION

BIBLE PASSAGE

GENESIS 1

Summary: In the very beginning, only God existed. The world was empty and formless. God showed His power when He created everything just by speaking. He made light and dark, water and sky, land, seas, and plants, the sun and the moon, fish, birds and land animals. Finally, God made people. People were His most precious creation. He made them in His image. God looked at all of creation and called it good. He rested on the seventh day. God is the Creator. He

made the whole world and everything in it, and He rules over it today.

Today's Brite Idea is: God created the world.



The Word of the LORD proves true.

(PSALM 18:30)



BIG QUESTION

Who makes good promises? God does!



Preschool PERSPECTIVES

CREATION

LEADER TRAINING: HARD QUESTIONS



When teaching preschoolers, they may have some simple but difficult questions to answer. One question that may come up with the creation story is, "Who created God?" If God created everything, then who made Him? God has always existed. He has no beginning and no end. To help teach this concept to preschoolers, explain God has always been there. He is greater than all things and is the Creator of all things. Nothing had to create God because He has always existed. Existing means to have always been alive. Challenge preschoolers to always ask hard questions. They can ask their leaders and pray to God about their questions. He will help them understand the lessons as the foundation of their faith is formed.

NAVIGATING A BROKEN WORLD: HOW DID THE WORLD BEGIN?

Only 40 percent of American adults believe that God created the universe as it is and that evolution was not involved.* With this statistic in mind, generations and generations have taught theories such as the Big Bang Theory and evolution. Today's generation is exposed to a variety of viewpoints, theories and "evidence" that may not be legitimate information. In the post-Christian culture kids live

PRESCHOOL GLOSSARY:

Creation - Everything God made

Creatures - Animals

in, we can't assume the kids in our churches know the world was created by God. In today's Bible story, kids will learn that God is our Creator. If kids bring up other viewpoints of how the world was created, listen patiently and respectfully point them back to the truth of God's design in creation.

*For more resources on this topic, check out: https://pin.it/3Q3v9SqYV

Bible TEACHING

CREATION

WELCOME:

Say: Welcome to Bible teaching time! I am so excited to see you all here today.

RECAP FROM La t Week

Say: Last week we learned about how we can use wisdom with money. We learned how we can be generous with what we have and share it with others. Show teaching illustration: A Generous Heart (Image 6).

Say: Today, we will learn a true story from the Bible about how God created the world! God created everything!

Say: Let's take a look at this month's Big Question. Can you help me do a drumroll? Ready? 1, 2, 3 drumroll!

SUPPLIES:

Bible, teaching pictures, 6 helpers

PREP:

Select six kids or leaders to help with each day's motions. Teach them the motions in advance so they can lead the rest of the kids.

- Day 1: Squeeze your arms close together and then burst them open in a rainbow.
- Day 2: Put your hands together and then move them apart from one another.
- Day 3: Move your arms and hands up and down, pretending to make an ocean wave.
- Day 4: Make a big circle over your head for the sun and then a C for the moon.
- Day 5: Flap your arms like a bird raising your arms up and down.
- Day 6: Swing one arm in front as a trunk and stomp around like an elephant for the animals. Point to someone for God creating people.



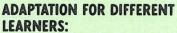
BIG QUESTION

Show the Big Question Teaching Image.

Say: Who makes good promises? Do you have any guesses on who this may be? Let's find out more in today's Bible story!

LEADER TIP:

Call out days 1–6 of God's creation and see how fast the kids can do the various motions. Speed it up if kids need or want a challenge.



Support for active learners struggling to sit in the group on the floor could include a chair or placement on the edge of the group.



Hold up a Bible.

Say: Who can tell me the name of this book? Allow kids to respond.

Say: Yes! This book is called the Bible. The Bible is the most important book of all. The Bible is full of true stories about how God takes care of His people and loves them. Today we will hear a story from the Old Testament in the book of Genesis. The Old Testament is filled with lots of stories about when God created the world and about His people.

Bible TEACHING

CREATION

CREATION

(GENESIS 1)

Say: Our Bible story is about the very beginning! Say that with me, "The very beginning!" When you open up your Bible, today's Bible story is first. *Open up the Bible and show the kids*. It's about how God created everything! Do you know how God created the world? *Allow kids to respond*.

Say: All of **creation** was created when God spoke! *Point to your mouth*. God created everything in six days: 1, 2, 3, 4, 5, 6! Then He rested on day 7.

Say: I have asked some friends to help me teach the rest of the Bible story. Call up the helpers and have them stand in a line from days 1–6 facing the rest of the kids. Whenever you hear, "It was good" in the Bible story, we are all going to clap three times. Let's practice, "It was good!" Clap, clap! Great job!

Say: Now are you ready to find out what God created each day? Point to the friend sitting next to you and say, "Are you ready?!"

Say: Point to the first helper. On the first day, God said, "Let there be light." And there was light! Have kids follow helper one and do the motion. Squeeze your arms close together and then burst them open in a rainbow. Do the motion a few times. God separated the light from the darkness. He called the light day and the darkness night. God said **it was good.** Clap three times. Show teaching illustration: God's Creation (Image 7).

Say: Point to the second helper. On the second day, God spoke and parted the water from the sky. Have kids follow the second helper. Put your hands together and then move them apart from one another. God said it was good. Clap three times.

Say: Point to the third helper. On the third day, God spoke and parted the seas from the dry land. All kinds of plants were created on the land. Have the third helper lead the kids in the motion. Move your arms and hands up and down pretending to make an ocean wave. God saw that **it was good**. Clap three times.

Say: Let's review the first three days! Point to the first helper to do the motion. On day one, God created light! Point to the second helper. On day 2, God parted the water from the sky. Point to the third helper. On day 3, God separated the seas from the land.

Say: Point to the fourth helper. On the fourth day, God put two very important things up in the sky. What do you think they were? Allow kids to respond. God placed the sun and the moon in the sky! Do motion for day 4. Make a big circle over your head for the sun and then a C for the moon. The sun gave light during the day and the moon gave light during the night. God even put stars to twinkle in the night sky! God said **it was good**. Clap three times.



CREATION

Say: Point to the fifth helper. On the fifth day, God created all kinds of living **creatures** to be in the water and birds to fly up high in the sky. Do motion for day 5. Flap your arms like a bird raising your arms up and down. God saw **it was good**. Clap three times.

Say: Point to the sixth helper. On the sixth day, God spoke and the land was filled with every kind of animal that you could imagine! From a big gigantic elephant—swing one arm in front as a trunk and stomp around like an elephant—to the tiniest animal like an ant. God saw all the creation and said **it was good**. Clap three times.

Say: But God wasn't done yet! He saved His best creation for last. God created the very first people, a man and a woman. He put them in charge over all the living things. Do day 6 motion. *Point to someone next to you. Show teaching illustration: Adam and Eve (Image 8).*

Say: God saw everything He made and said **it was very good**! *Clap three times*. On the seventh day, God rested.

Say: Let's review what God created on each day! Point to the first helper to do the motion. On day 1, God created light! Point to the second helper. On day 2, God parted the water from the sky. Point to the third helper. On day 3, God separated the seas from the land.

Say: Point to the fourth helper. On day 4, God put the sun, moon and stars in the sky! Point to the fifth helper. On day 5, God created living **creatures** to be in the water and birds to fly in the sky. Point to the sixth helper. On day 6, God made big and small animals. God created His most special **creation**, people like you and me!

POINT TO JESUS:

Say: God created everything! When you look around and see God's creation we can know all of this was made for God and by God! Even when the world would become broken, Jesus would make a way for His creation to make everything right again.

Say: Let's close in prayer as we wrap up our Bible story time together. Reach your hands up really high.

Reach hands up high.

Say: Now clap them together like this.

Clap hands together.

Say: Let's pray.

Pray: Dear God, You are the Creator! You created everything in this world. As we see Your creation each day, help us be reminded of Your greatness and goodness. Amen.



CREATION



BIG QUESTION

Say: Now it's time to answer our Big Question. Can you all help me do a drumroll? Ready?1, 2, 3... drumroll!

Show the Big Question Teaching Image.

Say: Who makes good promises? God does!

Say: That's right! The Bible teaches us that God created the world and is a promise maker. God always makes good promises!

MEMORY VERSE MOTIONS:

Help kids recite and retain the memory verse by teaching it with motions. Before you teach the verse, be sure to explain what it means.

- The Word (open hands like opening a book)
- of the LORD (point up to the sky)
 proves true. (hit your dominant hand
- with your non-dominant hand)
 Psalm 18:30 (open hands like opening a
- book)



The Word of the LORD proves true.

(PSALM 18:30)



CREATION

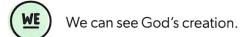
REVIEW:

Say: It's been so great being with you today, friends! Before we end our teaching time, let's review what we have learned. Let's all point up really high and say, "God created everything."

Have the kids point up and say, "God created everything."

Say: Now let's reach our hands out to the side and say, "We can see God's creation."







Have the kids reach out and say, "We can see God's creation."

Say: Now let's point to ourselves and say, "I can see God's creation."

Have the kids point to themselves and say, "I can see God's creation."



SUPPLIES:

Painter's tape

PREP:

Tape seven hopscotch squares in a pattern for the kids to take turns jumping on.



LEADER TIP:

Some kids in preschool aren't ready to jump with one foot yet. That's okay! This game can also be played with both feet by skipping or hopping.

ADAPTATION FOR DIFFERENT LEARNERS:

Some preschoolers will struggle with standing in line. Be strategic where you put struggling kids in line; position them with a positive model in front and in back of the kid.

ACTIVITY INTRO:

Welcome, everyone! My name is _____. Can you each tell us your name? Welcome each kid by name and welcome any new kids to the group.

INSTRUCTIONS:

- 1. Say: Today we will learn all about when God created all things!
- **2. Ask:** Can you count to seven? Let's count together: 1, 2, 3, 4, 5, 6, 7!
- 3. Say: Let's play hopscotch together! We'll take turns jumping on these squares and count to seven each time. When you get to the end, tell everyone your favorite animal.
- **4.** Gather kids to stand in one line behind the hopscotch squares.
- 5. Guide the kids to take turns jumping on the squares and counting the days together.
- 6. Say: Great job! Those are some great animals!

ACTIVITY WRAP-UP:

Today we are learning about how God made everything in just seven days, including all of those animals you just named!



SUPPLIES:

Printable pages, scissors (prep), tape

PREP:

Print the printable pages on cardstock and cut out..



LEADER TIP:

If you have a lot of kids, consider having two or more different teams of kids with different sets of cards.

ADAPTATION FOR DIFFERENT LEARNERS:

Strategically partner kids struggling with following directions or movement needs.

ACTIVITY INTRO:

The Bible teaches us true stories about God. Today we learned that God created everything. In just seven days, God created everything out of nothing. God spoke...and everything was created. That's how powerful the Word of God is.

INSTRUCTIONS:

- 1. **Say:** I have cards with the days of creation on them. Let's put them together as we remember what was created on each day.
- 2. Guide the kids to work together to put the cards in the order of creation
 - Day 1—Light and dark
 - Day 2—Water and sky
 - Day 3—Seas, land, plants
 - Day 4—Sun, moon and stars
 - Day 5—Birds and fish
 - Day 6—Land animals and people
- **3. Ask:** What is your favorite day of creation?



ACTIVITY WRAP-UP:

God is the Creator of everything. God created everything by speaking, and it all came to be. When we see God's creation, we can remember how God is good and what He says always happens.



SUPPLIES:

Paper plates (1 per kid), green and blue tissue paper, scissors (prep), glue, marker, coloring supplies

PREP:

Cut the green and blue tissue paper into 2x2 inch squares (1 handful per kid).



ADAPTATION FOR DIFFERENT LEARNERS:

Kids with motor needs may need extra support adding paper to glue and then having sticky fingers to continue. Options include less glue and/or hand-over-hand support.

INSTRUCTIONS:

- 1. Say: God made the whole world and everything in it!
- 2. Pass out a paper plate and a handful of tissue paper squares to each kid.
- **3.** Place glue onto each kid's paper plate and guide them to place their tissue paper squares onto it.
- 4. Guide the kids to glue blue and green paper to their plates to create worlds.
- **5.** Write the kid's name on their craft and set aside for parent pick up.

DISCUSSION QUESTIONS:

- Who created everything?
- How did God create everything in the world?
- What did God say after each thing He created?
- What did God do on day 7 of creation?

PRAY TOGETHER:

Dear God, thank You for making the world and everything in it. Thank You for coming to the world that You created to save it. We love You! Amen.



SUPPLIES:

Creation Wheel (1 per kid), coloring supplies, brads (1 per kid)

PREP:

Print the Creation Wheel pages (1 per kid).

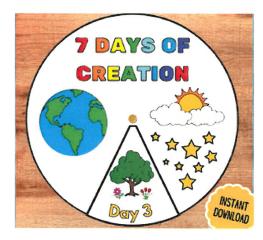


INSTRUCTIONS:

- 1. Say: God made the whole world and everything in it!
- 2. Pass out a creation wheel pages each child will get one of each page.
- 3. Guide the kids to decorate the Creation Coloring Wheel.
- 4. Write the kid's name on their craft and set aside for parent pick up.

DISCUSSION QUESTIONS:

- Who created everything?
- How did God create everything in the world?
- What did God say after each thing He created?
- What did God do on day 7 of creation?



PRAY TOGETHER:

Dear God, thank You for making the world and everything in it. Thank You for coming to the world that You created to save it. We love You! Amen.

Bonus Script

CREATION



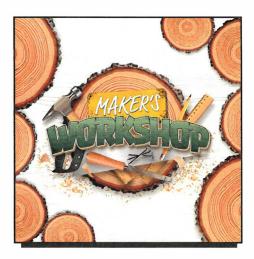
BIG QUESTION

Who makes good promises?
God does!

BONUS SCRIPT:

Preschoolers learn best through repetition.
Use the script below to review the story at
any opportunity. You could review the story
while kids play in centers, while they work on
their craft, during snack time or while waiting
for parents.

Say: God spoke and made all of creation. He made light and darkness on day 1. God made the sky and sea on day 2. God made land and plants on day 3. God placed the sun, moon and stars in the sky on day 4. God made fish and birds on day 5. God made all kinds of animals and His most special creation, people, on day 6. God saw all of His creation and said it was very good. Then God rested on day seven.



ADAM AND EVE

BIBLE PASSAGE GENESIS 2:8-17; 3:1-24

Summary: God created a perfect world where people were in perfect relationship with Him. He warned the first people, Adam and Eve, not to eat from a certain tree. A serpent tempted Eve, and she and Adam ate fruit from the tree. They became separated from God. They were no longer perfect, and everything was broken. They hid from God in shame, but the Lord did not leave them without hope. He promised a Savior who would defeat the serpent and free all people from the power of sin.

Today's Brite Idea is: God loves people.



The Word of the LORD proves true.

(PSALM 18:30)



Who makes good promises? God does!





LEADER TRAINING: PLAYING WITH PRESCHOOLERS

Preschoolers learn best through hands-on experiences and imaginative play. Engage with preschoolers by sitting down next to them on the ground. Ask questions about their week, and find out what they like and don't like. Help them with an activity or game by letting them show you what they need help with. Put down any cell phones or electronics and play with kids with the toys that are available to you. Help them play with other kids and do group activities, such as building blocks together or playing cars. Use sound effects and bring your excitement as you enter into their world of play, imagination and wonder.

NAVIGATING A BROKEN WORLD: THE VIEW OF CHRISTIANS

The book unChristian shares a study that revealed 90 percent of respondents viewed Christians as being judgemental.* The kids in your group are growing up in a culture that views having beliefs about right and wrong as intolerant of others. The kids may have heard it is unloving or intolerant to identify behavior as a "sin" or to say what someone else has done is wrong. Today's Bible story helps kids discover what sin is and why it is wrong. Even

PRESCHOOL GLOSSARY:

Disobey: To sin against God

Guilt: To feel bad about something one did

Sin: Anything we think, say or

do that disobeys God

though everyone sins, God still loves people. We can help demonstrate how to love others as God does and yet still know that sin is wrong.

*For more resources on this topic, check out: https://pin.it/30Z4u1m37

Bible TEACHING

ADAM AND EVE

WELCOME:

Say: Welcome, everyone! Are you ready to jump into today's Bible story? First, let's review what we learned last week.

RECAP FROM Last Week

SUPPLIES:

Bible, teaching pictures

LEADER TIP:

bad choices.

Sin can be a hard concept for preschoolers to understand, as they

are still learning right from wrong.

that everyone makes bad choices sometimes. Sin is wrong, but God

still loves us even when we make

Help preschoolers understand

PREP:

None

Say: Last week we learned about the very beginning. God spoke, and during six days He created everything from the sun in the sky, to the waters, land, animals and even people. God said all of His creation was good.

Show teaching illustration: God's Creation (Image 6).

Say: Today, we will learn a true story from the Bible about the

two people God created, Adam and Eve.

Say: Let's take a look at this month's Big Question. Can you help me do a drumroll? Ready? 1, 2, 3 drumroll!



Show the Big Question Teaching Image.

Say: Who makes good promises? We'll learn who makes good promises and how the promises are always kept.



Hold up a Bible.

Say: Who can tell me the name of this book? Allow kids to respond.

Say: Yes! This book is called the Bible. The Bible is the most important book of all. The Bible is full of true stories about how God takes care of His people and loves them. Today we will hear a story from the Old Testament in the book of Genesis. The Old Testament is filled with lots of stories about the very beginning when God created the world and about His people.



ADAM AND EVE

ADAM AND EVE

(GENESIS 2:8-17; 3:1-24)

Say: Our Bible story is about two people today, Adam, and this is Eve.

Say: Adam and Eve were God's most precious creation, God loved them very much! He created a beautiful place for them to live called the garden of Eden. The garden was filled with all kinds of animals, trees and plants, and it even had a river that flowed through it.

Say: Adam had a special job of taking care of the garden and naming each creature God had created. That is a big job!

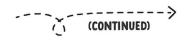
Say: God gave Adam one rule. "You may eat from any tree in the garden, except for the tree of knowledge of good and evil." Do you think Adam and Eve listened to God's rule? Allow kids to respond. Let's find out what happens next! Show teaching illustration: Tree of Knowledge of Good and Evil (Image 7).

Say: Adam and Eve were living in the garden, and their life was awesome. Adam cared for the garden and named each creation. All of a sudden, the story takes a turn when Eve met a serpent.

Say: Can you say "Sssss"? The serpent was not someone anyone could trust. The serpent spoke to Eve and asked Eve a question. "Did God really tell you not to eat from any tree in the garden?"

Say: Eve told the serpent they could eat from all the trees except for the tree of knowledge of good and evil. The serpent told Eve that she would eat from the tree and that nothing bad would happen. The serpent lied to Eve, telling her if she ate from the tree of knowledge of good and evil she would know everything like God does.

Say: Even though Eve remembered the rule God said, Eve looked at the fruit of the tree of knowledge of good and evil. It looked delicious! Do you think Eve should eat the fruit? *Allow kids to respond*.





ADAM AND EVE

Say: Eve took some of the fruit and ate it! Then she gave it to Adam and he ate the fruit too. Their eyes were opened and they were filled with **guilt**, that means they felt bad about what they did. They knew they had **disobeyed** God. Whenever someone **disobeys** God, it is called **sin**. S-I-N...**sin**. **Sin** is anything we think, say or do that **disobeys** God. **Sin** ruined everything! The perfect world God had created was no longer perfect.

Say: Adam and Eve hid from God. But God didn't just leave them hiding. He came to them and asked what happened. God said because of what they had done, their lives would be much harder. They would have to leave the garden of Eden. Their **sin** had separated them from God.

Show teaching illustration: Adam and Eve Hiding (Image 8).

Say: But **sin** would not have victory. God would send Jesus, who would defeat death and make a way for God's people to be with God forever.

POINT TO JESUS:

Say: Everyone sins, but sin cannot destroy God's love for people. God loved His people so much that He had a plan to rescue them from sin and make everything right again.

Say: Let's close in prayer as we wrap up our Bible story time together. Reach your hands up really high.

Reach hands up high.

Say: Now clap them together like this.

Clap hands together.

Say: Let's pray.

Pray: Dear God, You are the Creator of everything. Even when Adam and Eve sinned, You promised to send the Rescuer. Help us to come to You even when we sin and to ask for forgiveness. Amen.



ADAM AND EVE



BIG QUESTION

Say: Now it's time to answer our Big Question. Can you all help me do a drumroll? Ready?1, 2, 3... drumroll!

Show the Big Question Teaching Image.

Say: Who makes good promises? God does!

Say: That's right! The Bible teaches us that God keeps His word. He makes promises and keeps them too!

MEMORY VERSE MOTIONS:

Help kids recite and retain the memory verse by teaching it with motions. Before you teach the verse, be sure to explain what it means.

- The Word (open hands like opening a book)
- of the LORD (point up to the sky)
- proves true. (hit your dominant hand with your non-dominant hand)
- Psalm 18:30 (open hands like opening a book)



The Word of the LORD proves true.

(PSALM 18:30)



ADAM AND EVE

REVIEW:

Say: It's been so great being with you today, friends! Before we end our teaching time, let's review what we have learned. Let's all point up really high and say, "God loves everyone."

Have the kids point up and say, "God loves everyone."

Say: Now let's reach our hands out to the side and say, "God loves us."

God loves everyone.

WE God loves us.

ME God loves me.

Have the kids reach out and say, "God loves us."

Say: Now let's point to ourselves and say, "God loves me."

Have the kids point to themselves and say, "God loves me."

OLDER PRESCHOOL ADAM AND EVE



SUPPLIES:

None

PREP:

None



ADAPTATION FOR DIFFERENT LEARNERS:

Allow for modified movements for kids with mobility needs (e.g., raising arms up and down instead of jumping).

ACTIVITY INTRO:

The Bible teaches us true stories about God. Today we learned that Adam and Eve were made by God and for God. God gave them instructions, and they were faced with a big choice- would they listen to God or would they do what they wanted?

INSTRUCTIONS:

- 1. Say: Let's play a game called "Simon Says"! I will say "Simon Says," and then I want you to do what I say. If I don't say "Simon says," then don't do it.
 - Simon says...jump up and down.
 - Simon says...clap your hands.
 - Simon says...touch your toes.
 - Simon says...spin around.
 - Simon says...hop on one foot.
 - Touch your nose.
 - Simon says.. stomp your feet.
 - · Sit down.
 - Jump up high
- 2. Say: God knows what is best, so doing what He says is always best for us.
- 3. Ask: Does God still love us if we mess up and don't do what He says?

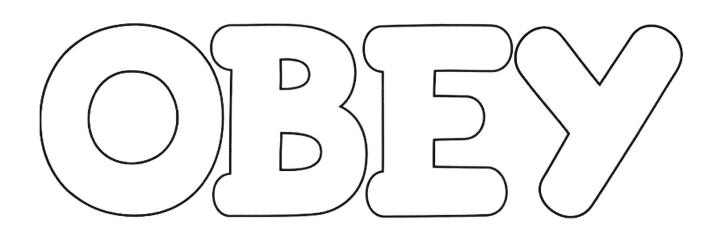


ACTIVITY WRAP-UP:

God loves people so much! In today's Bible story, we learned that even though God said something, Adam and Eve did not listen to what God said. We can follow God and try our best to follow what God says too.

/

Children will glue tissue paper to bubble letters that spell the word "OBEY." As they work, remind children of the importance of obeying God and doing what He asks us to do!



OLDER PRESCHOOL ADAM AND EVE



SUPPLIES:

Printable page (1 per kid), green dot markers, coloring supplies

PREP:

Print the printable page on cardstock paper (1 per kid).



ADAPTATION FOR DIFFERENT LEARNERS:

For kids with sensory issues, allow alternate coloring options such as crayons.

INSTRUCTIONS:

- 1. **Say:** God gave Adam and Eve really clear instructions...there was one tree that they weren't to eat from!
- 2. **Ask:** Did Adam and Eve obey God? Or did they eat from the tree God told them not to eat from?
- 3. Say: Let's make trees together to help us remember today's Bible story!
- 4. Pass out the printable page and dot markers.
- 5. Write the kid's name on their paper and set aside for parent pick up.

DISCUSSION QUESTIONS:

- Why did God make people?
- Who were the first people God ever made?
- What was the one rule that God gave Adam and Eve?
- What did God do when Adam and Eve hid from Him?

PRAY TOGETHER:

Dear God, thank You for loving people. Even though we've sinned against You, You've made a way for us to be with You forever. Amen.

OLDER PRESCHOOL ADAM AND EVE



SUPPLIES:

None

PREP:

None



INSTRUCTIONS:

- 1. **Say:** Adam and Eve had a big choice to make—whether to follow God and His plan or not. Every day, you and I also face choices. I will read some choices, and I want you to move to different sides of the room to show what you would choose.
- 2. Point out the two places for kids to move to based on their choice.
 - Juice or milk
 - Summer or winter
 - Baths or showers
 - Chicken nuggets or cheeseburgers
 - Baseball or basketball
 - Dolls or trucks
- **3. Say:** Sometimes our choices don't really matter—like whether to play with a baseball or a basketball. But sometimes the choices we make really do matter, and there can be consequences for our choices.
- **4. Ask:** Have you ever made a choice that had consequences?
- **5. Say:** God gives each of us the choice to choose if we want to follow and obey Him. The Bible teaches us that God loves us so much! Following God's way is the best way.

DISCUSSION QUESTIONS:

- Why did God make people?
- Who were the first people God ever made?
- What was the one rule that God gave Adam and Eve?
- What did God do when Adam and Eve hid from Him?

PRAY TOGETHER:

Dear God, thank You for loving people. Even though we've sinned against You, You've made a way for us to be with You forever. Amen.

Bonus Script

ADAM AND EVE



Who makes good promises?

God does!

BONUS SCRIPT:

Preschoolers learn best through repetition. Use the script below to review the story at any opportunity. You could review the story while kids play in centers, while they work on their craft, during snack time or while waiting for parents.

Say: God created a perfect world where people were close to God. He gave Adam and Eve one rule: not to eat from the tree of knowledge of good and evil. But, a serpent convinced Eve to eat the fruit anyway. Both Eve and Adam ate the fruit. They disobeyed God and sin entered the world. Yet, God still had a plan for a promised Savior Who would come and make a way for God's people to be with Him again.



ABRAHAM'S CALL

BIBLE PASSAGE GENESIS 12:1-9; 15:1-6; 17:1-8

Summary: God called Abram to leave his home and go to a new land. God promised to bless Abram, to give him many descendants and to give them a great land. God promised the whole Earth would be blessed by this family. Abram obeyed and journeyed toward the land God had given him. Abram was confused about how he could have a great family when he had no children. God affirmed His covenant with Abram and

said Abram's family would be as numerous as the number of stars in the sky. Abram believed God's promise and God changed his name to Abraham.

Today's Brite Idea is: God makes promises to His people.



The Word of the LORD proves true.

(PSALM 18:30)



Who makes good promises? God does!



Preschool PERSPECTIVES

ABRAHAM'S CALL



LEADER TRAINING: ACCEPTING HELP FROM LITTLES

Preschool kids love to help! Providing opportunities for the kids in your group to help and participate helps them feel like they belong. They can learn at an early age that they can be helpers in the church. Kids may also fight over who gets to help. If this is a dynamic in your group, consider systems such as drawing names out of a basket or assigning helpers for each week. On a larger scale, look for opportunities to incorporate preschool kids into the life of the larger church. Are there ways that your kids can serve? Can they pass out bulletins or welcome new guests? Can they help lead worship on occasion, even if it means using their music? By including the help of preschoolers, they will not only see church as a place to go but as a place to belong.

NAVIGATING A BROKEN WORLD: CHANGE

One form of change that a preschooler may identify with is moving. Moving can be an exciting time or a traumatic time for kids, as it involves lots of changes in their lives and routines. If you have any kids in your group who have recently moved, help them adjust as best as possible by introducing them to other kids and leaders. Greet kids with a warm and welcoming smile, give high fives and show genuine excitement as you see them come to church each week. Help them know they belong

PRESCHOOL GLOSSARY:

Covenant: A special promise

or agreement

Descendants: To come from

that person

Vision: When God shows or

speaks to someone

and have a place in your group. In today's Bible story, kids will learn that Abram was called by God to leave behind everything. Help kids understand that even when God calls us to do hard things, He promises to always be with us.

Bible TEACHING

ABRAHAM'S CALL

WELCOME:

Say: Welcome, everyone! Today we have a fun Bible story to learn! Before we hear more about it, let's review what we have learned this month so far.

RECAP FROM Last Week

Say: We learned about the very beginning. God spoke and created everything! In six days He created the world and everything on it from the stars in the sky to the animals, plants, water and even people. God said all of His creation was good.

Show teaching illustration: God's Creation (Image 6).

SUPPLIES:

Bible, teaching pictures

PREP:

None

LEADER TIP:

If getting kids to sit back down can be challenging, have them find the hidden objects during the countdown video and place them near the suitcase for the Bible Teaching tim

Say: Then, God gave Adam and Eve one rule. He told them they could eat from anything in the garden except one tree. Eve listened to a serpent who asked if that's really what God said. Both Eve and Adam ate the forbidden fruit, letting sin enter the world.

Show teaching illustration: Adam and Eve Hiding (Image 7).

Say: Today, we will learn a true story from the Bible about a man named Abram. God gave Adam some big promises; let's find out what they are together!

Say: Let's take a look at this month's Big Question. Can you help me do a drumroll? Ready? 1,



BIG OUESTION Show the Big Question Teaching Image.

Say: Who makes good promises? Do you remember from the other two weeks? If not, we'll learn more in today's Bible story.



Hold up a Bible.

Bible TEACHING

ABRAHAM'S

Say: Who can tell me the name of this book? Allow kids to respond.

Say: Yes! This book is called the Bible. The Bible is the most important book of all. The Bible is full of true stories about how God takes care of His people and loves them. Today we will hear a story from the Old Testament in the book of Genesis. The Old Testament is filled with lots of stories about the very beginning, God's creation and God's people.

ABRAHAM'S CALL

(GENESIS 12:1-9; 15:1-6; 17:1-8)

Say: Our Bible story today starts out with God telling a man named Abram to move! God told him to move away from his home and his family to a place God would show him. God promised to bless Abram and make his family into a great nation. God even promised that everyone on Earth would be blessed through him and his family!

Say: Abram listened to God, and at seventy-five years old Abram, his wife Sarai and his nephew Lot all moved together. They gathered all of their things and left the place they had always known heading toward a place called Canaan. If you had to move, what would you take with you? Tell me on the count of three! 1, 2, 3...go! *Cup your ear like you are listening.* Show teaching illustration: Abram Bowing Down (Image 8).

Say: Later, God spoke to Abram through a **vision**, which is one way God can speak to someone or show them something. God told him to look up into the sky. Can you find any stars? Abram looked up at all the stars in the sky, the sky was filled with many, many stars! God said, that is how many **descendants** you will have. **Descendants** means family members to come from a specific person. Many people would come from Abraham's family!

Say: At ninety years old, God told Abram, "I am Almighty." God showed Abram how powerful He was. He promised to make a **covenant** with Abram. A **covenant** is like a special promise or agreement. This was one that only God could keep and fulfill.





ABRAHAM'S

Say: God told Abram he would be the father of many nations. He also changed his name from Abram to Abraham. God promised to make his **descendants** blessed, so blessed that some of his family members would even be kings one day.

Show teaching illustration: Family Tree (Image 9).

Say: God told Abraham He would keep this promise to him and his family. God promised He would forever be Abraham's God.

POINT TO JESUS:

Say: The promise God made to Abraham came true with Jesus! Jesus was from the same family line as Abraham. God kept His promise and sent Jesus, the Rescuer. Jesus would rescue us from sin and make us right with God again.

Say: Let's close in prayer as we wrap up our Bible story time together. Reach your hands up really high.

Reach hands up high.

Say: Now clap them together like this.

Clap hands together.

Say: Let's pray.

Pray: Dear God, thank You for today's Bible story. You are so good at keeping your promises! Help us continue to learn more about You and Your Word. Amen.



ABRAHAM'S



BIG QUESTION

Say: Now it's time to answer our Big Question. Can you all help me do a drumroll? Ready?1, 2, 3... drumroll!

Show the Big Question Teaching Image.

Say: Who makes good promises? God does!

Say: That's right! The Bible teaches us about God's promises and how He fulfills each one of them.

MEMORY VERSE MOTIONS:

Help kids recite and retain the memory verse by teaching it with motions. Before you teach the verse, be sure to explain what it means.

- The Word (open hands like opening a book)
- of the LORD (point up to the sky)
- proves true. (hit your dominant hand with your non-dominant hand)
- Psalm 18:30 (open hands like opening a book)



The Word of the LORD proves true.

(PSALM 18:30)



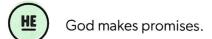
ABRAHAM'S CALL

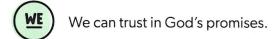
REVIEW:

Say: It's been so great being with you today, friends! Before we end our teaching time, let's review what we have learned. Let's all point up really high and say, "God makes promises."

Have the kids point up and say, "God makes promises."

Say: Now let's reach our hands out to the side and say, "We can trust in God's promises."







Have the kids reach out and say, "We can trust in God's promises."

Say: Now let's point to ourselves and say, "I can trust in God's promises."

Have the kids point to themselves and say, "I can trust in God's promises."



SUPPLIES:

None

PREP:

None



ADAPTATION FOR DIFFERENT LEARNERS:

For active learners, strategically place the kids in the circle next to a positive model. Remind kids of criss-cross applesauce during activity or provide a chair for them to sit in if needed.

ACTIVITY INTRO:

Welcome, everyone! My name is _____. Can you each tell us your name? Welcome each kid by name and welcome any new kids to the group.

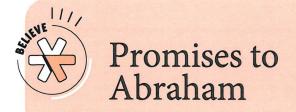
INSTRUCTIONS:

- 1. Ask: What is something important to take when you are going on a trip?
- 2. Say: Let's pretend we are going on a trip. We will go around the circle and you will each get a chance to share. When it is your turn, we will all ask you, "(Name), what will you bring on our trip?"
- 3. Say: You will stand up and say, "My name is ______, and I promise I'll bring _____." You can say whatever you want, serious or silly, but please make sure it is nice.
- **4.** Go around the circle, giving each kid a turn to share.
- 5. Ask: Which of those promises would be easy to keep? Who made a silly promise?



ACTIVITY WRAP-UP:

Today we are learning about some big promises God made. Even though they were really big promises, they weren't silly. We will see that God makes good promises.



SUPPLIES:

3 Promises to Abraham printables (1 per child), brads

PREP:

Print and cut out 3 Promises to Abraham printables

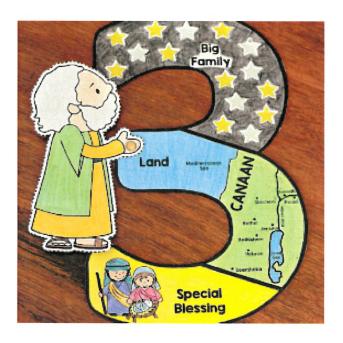


ACTIVITY INTRO:

The Bible teaches us true stories about God. Today we learned about God's promise to Abraham. Abraham trusted in God to keep His promise. We can trust in God that He will keep His promises.

INSTRUCTIONS:

- 1. **Say:** We're going to do a fun craft that will help up remember the promises God made to Abraham.
- 2. Pass out one Abraham cut out and one number three to each child.
- 3. Guide the children as they color the pictures



ACTIVITY WRAP-UP:

Abraham went on a big journey because God made Him promises. Abraham knew God was good and that he could trust God. Abraham could go on his big trip because he knew God was with him.



SUPPLIES:

Construction paper (1 per kid), star stickers, coloring supplies

PREP:

None



ADAPTATION FOR DIFFERENT LEARNERS:

For kids with sensory needs who struggle to touch paint, provide coloring supplies or stickers for the activity.

INSTRUCTIONS:

- 1. **Say:** Today we learned about Abram, who looked up at the stars and God promised him his family would be as many as the stars in the sky!
- 2. Say: We will make stars just like the ones Abraham saw in the sky!
- 3. Ask: Are you ready to decorate a picture of the sky?
- **4.** Guide the kids to decorate their papers with star stickers and other drawings.
- 5. Write the kid's name on their craft and set aside for parent pick up.

DISCUSSION QUESTIONS:

- What are some promises God gave to Abraham?
- Did Abraham trust God's promises?
- Why did God have Abraham look at the stars?
- Can we trust in God's promises?

PRAY TOGETHER:

Dear God, thank You for making good promises. Help me to trust You and Your promises. Amen.



SUPPLIES:

Bible, Take-Home page, coloring supplies

PREP:

Print the Take-Home page (1 per kid).



ADAPTATION FOR DIFFERENT LEARNERS:

Strategically place struggling students with a positive model on either side of them.

INSTRUCTIONS:

- 1. Line kids up, side by side, on one side of your space.
- 2. Say: God made promises to Abraham, and He makes promises to us too. We find God's promises in the Bible. I will say a sentence. If you think that is a promise God makes to us, take a big step forward. If you don't think it is a promise God makes, stay where you are.
- **3.** Say the following sentences. If time allows, read the verses.
 - God will always love us. (Step forward—Jeremiah 31:3b)
 - God will be with us. (Step forward—Deuteronomy 31:8)
 - God will give us a million ponies. (Stay)
 - God hears our prayers. (Step forward—Jeremiah 29:12)
 - Nothing bad will ever happen to us. (Stay)
 - It will never rain when we want to play outside. (Stay)
 - God will forgive us. (Step forward—1 John 1:9)
 - We will never fall down and scrape our knees. (Stay)
 - God will help us. (Step forward—Isaiah 41:10)
- 4. Say: God makes so many good promises to us!

DISCUSSION QUESTIONS:

- What are some promises God gave to Abraham?
- Did Abraham trust God's promises?
- Why did God have Abraham look at the stars?
- Can we trust in God's promises?

PRAY TOGETHER:

Dear Jesus, thank You for being a promise-making and promise-keeping God. Help me to trust You always. Amen.

ACTIVITY WRAP-UP:

Give each kid a Take-Home page. With remaining time, kids can play in centers or color the Take-Home page.

Bonus Script

ABRAHAM'S CALL



BIG QUESTION

Who makes good promises?

God does!

BONUS SCRIPT:

Preschoolers learn best through repetition. Use the script below to review the story at any opportunity. You could review the story while kids play in centers, while they work on their craft, during snack time or while waiting for parents.

Say: God called Abram to move to a new land and leave everything he knew behind. Abram moved with his wife and nephew. There God promised Abram he would be blessed with many descendants, as many as the stars in the sky. God changed his name from Abram to Abraham and promised to be his God forever.



BIRTH OF ISAAC

BIBLE PASSAGE GENESIS 18:1-15; 21:1-6

Summary: God made a covenant with Abraham, promising Abraham's family would be great and he would have many descendants. However, Abraham and Sarah were very old and had no children. God appeared to Abraham and promised Sarah would give birth in a year. Sarah overheard and laughed at the idea. A year later, their son Isaac was born. God keeps His promises!

Today's Brite Idea is: God keeps His promises.



The Word of the LORD proves true.

(PSALM 18:30)



Who makes good promises? God does!





LEADER TRAINING: MILESTONE MOMENTS

Preschoolers are experiencing milestone moments in their lives. When you think of milestones, you may think of a huge accomplishment. Preschoolers' milestones may seem ordinary, such as learning how to ride a tricycle, recalling a part of a story or singing to a song for the very first time. Celebrate these moments with the preschoolers in your group. Encourage them as they are learning and growing in their motor, language and developmental skills. The ordinary moments matter more than you may know, as you are a part of their experiencing something for the very first time. Lean in and be present and engaged as these little kids grow and learn who God created them to be.

NAVIGATING A BROKEN WORLD: BROKEN PROMISES

Everyone, even young kids will experience a broken promise. Research shows kids as young as three begin to understand what promises are and that people should keep them.* Inevitably, someone in a kid's life will break a promise either intentionally or accidentally. Repeated broken promises can result in kids having a difficult time

PRESCHOOL GLOSSARY:

Lord: God, who is all-powerful

Promise: To say you will do

something

trusting anyone. It may even lead to it being difficult for them to understand God always does what He says because adults in their lives have not. In today's Bible story, kids will learn how God is different from people. God always keeps His promises. God makes good promises and is always faithful. Lead kids to trust in God and know that He won't ever break a promise.

*For more resources on this topic, check out: https://pin.it/27Xaxtjjw



BIRTH OF ISAAC

WELCOME:

Say: Welcome, everyone! I'm so excited to see you all here with me today! Today we have another great Bible story to learn together. Before we learn more about it, let's review what we have learned so far.

RECAP FROM Last Week

SUPPLIES:

Bible, teaching pictures

PREP:

None.

Say: First, we learned about the very beginning. God spoke and created everything! In six days He created the world and everything on it, from the stars in the sky to the animals, plants, water and even people. God said all of His creation was good.

Show teaching illustration: God's Creation (Image 06).

Say: Then, God gave Adam and Eve one rule. He told them they could eat from anything in the garden except one tree. Eve listened to a serpent who asked if that's really what God said. Both Eve and Adam ate the forbidden fruit, letting sin enter the world. Show teaching illustration: Adam and Eve Hiding (Image 07).

Say: Next, we learned about a man named Abram whom God told to move to a new place. He followed what God said, and God said He would bless Abram with many descendants as many as he could see stars in the sky. God changed his name from Abram to Abraham and promised to bless the nation through his family.

Show teaching illustration: Family Tree (Image 08).

Say: Today, we will learn a true story from the Bible about how God promised a baby would be born.

Say: Let's take a look at this month's Big Question. Can you help me do a drumroll? Ready? 1, 2, 3 drumroll!



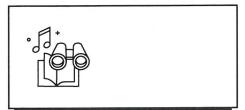
BIG OUESTION

Show the Big Question Teaching Image.

Say: Who makes good promises? We'll find out more about Who and how these promises are always kept in today's Bible story.

Bible TEACHING

BIRTH OF ISAAC



Hold up a Bible.

Say: Who can tell me the name of this book? *Allow kids to respond.*

Say: Yes! This book is called the Bible. The Bible is the most important book of all. The Bible is full of true stories about how God takes care of His people and loves them. Today we will hear a story from the Old Testament in the book of Genesis. The Old Testament is filled with lots of stories about the very beginning, God's creation and God's people.

BIRTH OF ISAAC

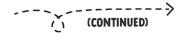
(GENESIS 18:1-15; 21:1-6)

Say: Last week we learned about when God **promised** Abraham to give him a great big family. A **promise** is to say you will do something. The family would have as many descendants as the stars in the sky. This means many people would come from Abraham's family. But there was one big problem. Abraham and his wife were very old and had no children. So, how could God keep this **promise**? It did not seem possible.

Say: One day, God came to Abraham. Jesus had not yet come to Earth, but in the Old Testament, God chose other ways to appear to His people and speak to them. On this day, God appeared to Abraham as three visitors. Abraham quickly greeted the visitors, encouraging them to stop and rest. Abraham hurried off. Tap your feet against the floor to hurry like Abraham. He went into his tent to find his wife, Sarah.

Say: "Quick!" Abraham said. "Make bread for our visitors!" Then Abraham ran to get an animal to make food for the visitors. Let's tap our feet against the floor again! *Tap, tap, tap. Show teaching illustration: Preparing a Meal (Image 9).*

Say: Can you help me make a meal for the visitors? Ready, set, go! Pretend to mix ingredients, sprinkle ingredients into a pretend bowl and flip bread dough, leading kids to mimic your movements. And...freeze! You all did such a great job helping with this meal.





BIRTH OF ISAAC

Say: Abraham set the finished meal before the visitors. They asked, "Where is your wife Sarah?" Abraham said, "In the tent. The **Lord** said, "I am coming back about this time next year and when I do, Sarah will have a son." The **Lord** is God, and He is all-powerful.

Say: Sarah had been listening. *Cup your ear*. She laughed when she heard what had been said. How could she have a baby in her old age? *Show teaching illustration: Sarah (Image 10)*.

Say: God asked why Sarah laughed. Is anything too hard for Him to do? "You'll see," God said. "This time next year Sarah will have a baby."

Say: Just as God had **promised**, Sarah became pregnant. A year after the visit, Sarah had a baby boy. Abraham named his son Isaac, which means Laughter!

POINT TO JESUS:

Say: God promised Abraham and Sarah they would have a baby, even when it seemed impossible. God kept His promise! God promised to send Jesus, the Savior, to rescue everyone from their sins. God is a promise keeper.

Say: Let's close in prayer as we wrap up our Bible story time together. Reach your hands up really high.

Reach hands up high.

Say: Now clap them together like this.

Clap hands together.

Say: Let's pray.

Pray: Dear God, You are a promise keeper. Thank You for Your good promises. Help us to always trust in You and Your promises. Amen.



BIRTH OF ISAAC



BIG QUESTION

Say: Now it's time to answer our Big Question. Can you all help me do a drumroll? Ready?1, 2, 3... drumroll!

Show the Big Question Teaching Image.

Say: Who makes good promises? God does!

Say: That's right! The Bible teaches us God makes good promises and He also always keeps them.

MEMORY VERSE MOTIONS:

Help kids recite and retain the memory verse by teaching it with motions. Before you teach the verse, be sure to explain what it means.

- The Word (open hands like opening a book)
- of the LORD (point up to the sky)
- proves true. (hit your dominant hand with your non-dominant hand)
- Psalm 18:30 (open hands like opening a book)



The Word of the LORD proves true.

(PSALM 18:30)

OLDER



BIRTH OF ISAAC

REVIEW:

Say: It's been so great being with you today, friends! Before we end our teaching time, let's review what we have learned. Let's all point up really high and say, "God keeps His promises."

Have the kids point up and say, "God keeps His promises."

Say: Now let's reach our hands out to the side and say, "God keeps His promises to us."







Have the kids reach out and say, "God keeps His promises to us."

Say: Now let's point to ourselves and say, "God keeps His promises to me."

Have the kids point to themselves and say, "God keeps His promises to me."



None

PREP:

None



ADAPTATION FOR DIFFERENT LEARNERS:

For added structure, strategically place the active learner in line with a positive role model in front and behind them.

ACTIVITY INTRO:

Welcome, everyone! My name is _____. Can you each tell us your name? Welcome each kid by name and welcome any new kids to the group.

INSTRUCTIONS:

- 1. Say: Let's play a game called "Promise Line"! Let's all line up in a row!
- **2.** Guide the kids to form a line, standing close together.
- **3. Say:** When I start the game, we will do the Promise Line dance! First, we will take four steps forward, then one of you will show us a dance move. We will all copy it before taking four steps back.
- **4. Say:** Then take four steps back, just like this! Every time we finish taking four steps, we'll say "God keeps His promises!"
- 5. Say: Ready? Here we go! Take four steps forward...1, 2, 3, 4.
- **6.** Lead kids through the steps, encouraging kids to take turns making up a fun dance move for everyone to copy.

ACTIVITY WRAP-UP:

That was fun with lots of laughing and watching your silly moves! God keeps His promises every time. And that is what our true story from the Bible is all about—God's promises and even some laughing.

OLDER PRESCHOOL BIRTH OF ISAAC



SUPPLIES:

Butcher paper, scissors (prep), coloring supplies, stickers (4 per kid), marker

PREP:

Cut a large piece of the butcher paper. Write "Happy Birthday Isaac" on the butcher paper.



ADAPTATION FOR DIFFERENT LEARNERS:

Kids struggling with motor skills issues may require added encouragement and/or jumbo crayons to assist with drawing.

ACTIVITY INTRO:

The Bible teaches us true stories about God. Today we learned that God keeps His promises no matter what. God promised Abraham and Sarah a son, and guess what? That's exactly what He gave them.

INSTRUCTIONS:

- **1. Say:** Even though Abraham and Sarah were old, God promised them a baby and gave them exactly what He promised.
- 2. **Say:** When a baby is born, it's their birthday! Let's work together to make a birthday banner for baby Isaac.
- **3.** Lay out the butcher paper, coloring supplies and stickers.
- **4.** Encourage kids to help you color and decorate the banner. Help kids trace their hands or draw different pictures onto the banner.
- **5. Ask:** What's your favorite part about birthdays?



ACTIVITY WRAP-UP:

Baby Isaac was so special! Abraham and Sarah were really old, and it did not seem like they could have a baby. But God kept His promise and gave them their son, baby Isaac.

OLDER PRESCHOOL BIRTH OF ISAAC



SUPPLIES:

Printable page, scissors (prep), hole punch, yarn, tape, coloring supplies

PREP:

Print the printable page on cardstock and cut out (1 per kid). Hole punch the top of the printable page. Cut string into 12-inch pieces (1 per kid).



LEADER TIP:

Put a piece of tape on the tip of the yarn to help give it sturdiness as you string it through the paper to resemble a shoelace.

ADAPTATION FOR DIFFERENT LEARNERS:

Kids struggling with motor skills may require jumbo crayons or hand-over-hand help as needed.

INSTRUCTIONS:

- 1. Say: The day that Isaac was born, I'm sure was a big day for celebration! God showed through baby Isaac being born that He kept His promise.
- **2. Say:** Let's remember this truth about God always keeping His promises by making a promise necklace.
- **3.** Pass out the printable and coloring supplies. Lead kids to color their promise necklace.
- **4.** Help kids thread the yarn through the hole and tie it securely.
- **5.** Have kids wear their necklace or write their name on the back of it and set them aside for parent pickup.

DISCUSSION QUESTIONS:

- What did Abraham and Sarah pray to God for?
- Do you think God always keeps His promises?
- Who can you tell about God's promises?
- Why is it important that God keeps His promises?

PRAY TOGETHER:

Dear God, You keep all of Your promises. You're so amazing! Help me trust You every day. Amen.

OLDER PRESCHOOL BIRTH OF ISAAC



SUPPLIES:

Star stickers cut-outs (12 per bin), coloring supplies

PREP:

Place star cut outs throughout the room for kids to find.



ADAPTATION FOR DIFFERENT LEARNERS:

Support unsure and anxious kids by providing a visual of the star they are looking for.

INSTRUCTIONS:

- 1. **Say:** I've hidden star cut outs throughout our space! When I say "On your mark, get set, go!" I want you to go and look for as many stars as you can. You can take them off of where they are and bring them back here!
- 2. Let the kids look for stars and then gather them back again.
- 3. **Say:** It's hard to count how many stars were in our space. There were too many to count! God made Abraham a promise, and the first step of that promise being kept was a baby. God kept this promise in a big way!
- 4. **Say:** Let's sit down together as we talk about some questions from today's Bible story.
- 5. Gather kids to sit down in a circle.

DISCUSSION QUESTIONS:

- What did Abraham and Sarah pray to God for?
- Do you think God always keeps His promises?
- Who can you tell about God's promises?
- Why is it important that God keeps His promises?

PRAY TOGETHER:

Dear God, You keep all of Your promises. You're so amazing! Help me trust You every day. Amen.

Bonus Script

BIRTH OF ISAAC



Who makes good promises?

God does!

BONUS SCRIPT:

Preschoolers learn best through repetition. Use the script below to review the story at any opportunity. You could review the story while kids play in centers, while they work on their craft, during snack time or while waiting for parents.

Say: God promised Abraham his family would be great and he would have many family members. But, Abraham and Sarah did not have any kids and they were very old. God appeared to Abraham and promised Sarah would have a baby the next year. Sarah laughed at the idea, but a year later she gave birth to their son Isaac. God is a promise keeper!



JOSEPH AND HIS BROTHERS

BIBLE PASSAGE

GENESIS 42-45

Summary: After Joseph's brothers got rid of him, he had a hard time. But through it all, God was with Joseph. Joseph ended up second in command of all of Egypt. He was put in charge of preparing food for a coming famine. His brothers were among those who came to get food for their family. They didn't recognize Joseph. He tested them

before revealing who he was. The brothers were terrified that Joseph would punish them, but Joseph told them that what they intended for evil, God used for good. The family was reunited, and the brothers learned that God had used Joseph's terrible circumstances to save the people.

Today's Brite Idea is: God works all things for good.



The Word of the LORD proves true.

(PSALM 18:30)



BIG QUESTION

Who makes good promises? God does!



Preschool PERSPECTIVES

JOSEPH AND HIS BROTHERS



LEADER TRAINING: INTERRUPTIONS

When working with preschoolers, interruptions are to be expected. Though distracting, try to view interruptions as moments to be leaned into with grace and love. If a kid has a question and you're in the middle of explaining important information, acknowledge them and ask if they can share it with you after the activity. If a kid has an outburst during Bible time and derails the entire group, use a quick classroom management technique to get everyone back on track. Have kids count to three and all point to you. Or lead kids to stand up, get their wiggles out for five seconds and then sit back down as fast as they can. Plan on interruptions being normal for this age group. Acknowledge them, redirect kids as needed and stay calm, remaining in control of the group. Remember, as their leader they are all watching how you will respond. You may have to try your hardest not to burst out laughing; kids will say the funniest things! Take a deep breath and continue on with how you were, helping kids to stay engaged and attentive.

NAVIGATING A BROKEN WORLD: SIBLINGS

Preschoolers will likely relate to the sibling conflict in Joseph's story. While sibling discord is common in most families, some kids can suffer traumatic experiences with siblings, including abuse and bullying. Up to 80 percent of kids reported experiencing some sort of serious mistreatment from a sibling.* Sadly, even young kids may have already experienced a range of hurts from family

PRESCHOOL GLOSSARY:

Faithful: Trustworthy

Famine: Little to no food

Redeemer: One who saves

from sin

members. If you feel a kid is being abused, contact your leadership immediately and follow your church's plan for seeking help. In today's Bible story, kids will learn that God can use their hurts and bad experiences for good, but that doesn't mean God is ok with people hurting them. Forgiveness allows them to move forward. It does not say that the mistreatment was ok.

^{*}For more resources on this topic, check out: https://pin.it/4KNRLILmx



JOSEPH AND HIS BROTHERS

WELCOME:

Say: Welcome, everyone! I'm so excited to see you all here with me today! Today we have another great Bible story to learn together. Before we learn more about it, let's review what we have learned so far.

RECAP FROM Last Week

Say: First, we learned about the very beginning. God spoke and created everything! In six days He created the world and everything on it, from the stars in the sky to the animals, plants, water and even people. God said all of His creation was good. Show teaching illustration: God's Creation (Image 6).

SUPPLIES:

Bible, teaching pictures

PREP:

None

LEADER TIP:

Kids will be standing up and sitting back down in today's Bible story. Lead kids to sit back down by reaching up as high as they can and then scrunching down as low as they can. Or ask them sit down as fast as possible. By making it fun and engaging, kids will be less likely to become distracted.

Say: Then, God gave Adam and Eve one rule. He told them they could eat from anything in the garden except from one tree. Eve listened to a serpent who asked if that's really what God said. Both Eve and Adam ate the forbidden fruit, letting sin enter the world. Show teaching illustration: Adam and Eve Hiding (Image 7).

Say: Next, we learned about a man named Abram whom God told to move to a new place. He followed what God said. God said He would bless Abram with many descendants, as many as the stars in the sky. God changed his name from Abram to Abraham and promised to bless all nations through his family. Show teaching illustration: Family Tree (Image 8).

Say: Then we learned about how God kept His promise to Abraham and Sarah. Even though they were very old, Sarah became pregnant and had a son named Isaac. Show teaching illustration: Sarah (Image 9).

Say: Today, we will learn a true story from the Bible about the story of Joseph. God used even the hard things that happened to him for good.

Say: Let's take a look at this month's Big Question. Can you help me do a drumroll? Ready? 1, 2, 3 drumroll!



BIG QUESTION

Show the Big Question Teaching Image.

Say: Who makes good promises? Let's learn more about who and why in today's Bible story!

Bible TEACHING

JOSEPH AND HIS BROTHERS



Hold up a Bible.

Say: Who can tell me the name of this book? Allow kids to respond.

Say: Yes! This book is called the Bible. The Bible is the most important book of all. The Bible is full of true stories about how God takes care of His people and loves them. Today we will hear a story from the Old Testament in the book of Genesis. The Old Testament is filled with lots of stories about the very beginning, God's creation and His people.

JOSEPH AND HIS BROTHERS

(GENESIS 42-45)

Say: God kept His promise to Abraham and Sarah, and they had a baby boy named Isaac. Isaac grew up and had a son named Jacob. Jacob had twelve sons...1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12! That is a lot of sons! But Jacob had a favorite son, his name was Joseph.

Say: Joseph's brothers did not like that their dad, Jacob, loved Joseph the most. Jacob gave Joseph a beautiful colorful coat, and his brothers were very jealous.

They got rid of Joseph and lied about what happened to him. Joseph went through hard times but still ended up as someone super powerful in all of Egypt. He had a very important job to make sure there was food stored to save the people when a great **famine** would come to the land. A **famine** is when there is little to no food. Show teaching illustration: Joseph (Image 10).

Say: The **famine** came, and many people, including Joseph's family, did not have enough to eat. Jacob sent his sons to get grain from Egypt. The brothers traveled all the way to Egypt. Everyone up on your feet! Let's walk in place. *Take big steps, small steps and move from side to side. Lead kids to sit back down.*

Say: The brothers made it to Egypt, and Joseph saw his brothers for the first time in a very long time. His brothers didn't recognize him anymore! Now Joseph had an idea! He was going to see if his brothers had really changed or not.

Say: Their youngest brother, Benjamin, wasn't with them. Joseph accused his brothers of doing something wrong and kept one brother in prison while he asked for Benjamin to be brought to Egypt.

Say: The brothers returned home. Let's walk again! Stand up and take big steps, small steps and move from side to side. Lead kids to sit back down. Soon they ran out of grain again. They went back with Benjamin, not knowing what would happen next. Everyone stand up again! We have to go back to Egypt. Run in place with the kids. Then lead them to sit back down.





JOSEPH AND HIS BROTHERS

Say: Joseph asked his brothers questions about their father and family. They still didn't know it was the brother they had gotten rid of many years ago. Now, as they were leaving with bags of grain, Joseph had a special cup hidden in Benjamin's bag. Joseph had them stopped, and the brothers were so scared when the hidden cup was found in Benjamin's bag.

Say: One of the older brothers told Joseph how hurt their father would be to lose another son. Judah, an older brother, offered to stay instead of Benjamin. Joseph saw his brothers had changed. They loved and protected Benjamin. Joseph told his brothers who he was. He said, "I am Joseph!"

Say: But the brothers were so scared of being in even more trouble for the bad things they had done to him. Instead, Joseph shared how God had protected him and never forgot about him. Joseph asked for their father and all of his brother's families to be brought to live in Egypt. He promised to make sure they would have everything they could ever need. Show teaching illustration: Joseph and His Brothers (Image 11).

Say: Jacob and Joseph saw each other again. Clap your hands and cheer with me! Hooray!! Jacob blessed Joseph's sons and his own. This family created the twelve tribes of Israel, the family Abraham had been promised so long ago. God showed His protection and faithfulness as He kept His promise to Abraham to make his family into a great nation. Everyone say, God is good! "God is good!"

POINT TO JESUS:

Say: Joseph's story points to the story of Jesus. God showed through the story of Joseph that He is a Redeemer, which means to save from sin. From the very beginning. Jesus came to be the Redeemer and save us from our sins. God is faithful and always will be.

Say: Let's close in prayer as we wrap up our Bible story time together. Reach your hands up really high.

Reach hands up high.

Say: Now clap them together like this.

Clap hands together.

Say: Let's pray.

Pray: Dear God, thank You for Your goodness. You work everything out for good. Help us to always trust in You. Amen.



JOSEPH AND HIS BROTHERS



BIG QUESTION

Say: Now it's time to answer our Big Question. Can you all help me do a drumroll? Ready?1, 2, 3... drumroll!

Show the Big Question Teaching Image.

Say: Who makes good promises? God does!

Say: That's right! The Bible teaches us that God is faithful. God makes and keeps His promises.

MEMORY VERSE MOTIONS:

Help kids recite and retain the memory verse by teaching it with motions. Before you teach the verse, be sure to explain what it means.

- The Word (open hands like opening a book)
- of the LORD (point up to the sky)
- proves true. (hit your dominant hand with your non-dominant hand)
- Psalm 18:30 (open hands like opening a book)



The Word of the LORD proves true.

(PSALM 18:30)



JOSEPH AND HIS BROTHERS

REVIEW:

Say: It's been so great being with you today, friends! Before we end our teaching time, let's review what we have learned. Let's all point up really high and say, "God is faithful."

Have the kids point up and say, "God is faithful."

Say: Now let's reach our hands out to the side and say, "God is faithful to us."

God is faithful.

God is faithful to us.

ME God is faithful to me.

Have the kids reach out and say, "God is faithful to us."

Say: Now let's point to ourselves and say, "God is faithful to me."

Have the kids point to themselves and say, "God is faithful to me."



None

PREP:

None



ADAPTATION FOR DIFFERENT LEARNERS:

For active learners provide a designated spot for them to sit in between two positive kids or provide a chair within the circle for added structure.

ACTIVITY INTRO:

Welcome, everyone! My name is _____. Can you each tell us your name? Welcome each kid by name and welcome any new kids to the group.

INSTRUCTIONS:

- 1. **Say:** Today, we will learn about how God makes everything work for good! This is such amazing news that we should share it with everyone. For those who love God, He brings good from everything—even the hard things!
- **2.** Gather the kids in a circle and lead a game of "Telephone." They'll whisper to each other, "God does good things."
- **3.** Select the first kid to whisper the phrase to and have them continue whispering it to one another. Have the last kid to hear the phrase say what they think it is aloud.
- 4. Consider playing again with the big question. "Who makes good promises? God does!"

ACTIVITY WRAP-UP:

In today's true story from the Bible, we will learn about a man named Joseph whom God used in big ways. God took a really bad situation and did good things!



Printable page, coloring supplies, Take-Home page

PREP:

Print the printable page and Take-Home page (1 per kid).



ADAPTATION FOR DIFFERENT LEARNERS:

For kids struggling with motor skills, provide encouragement, shortened utensils or handover-hand assistance as needed.

INSTRUCTIONS:

- 1. **Say:** Joseph's life was filled with many hard things, but God showed He was always with Joseph and worked everything out for good.
- 2. Say: Let's make a placemat to remember this story of Joseph and how God is always good.
- **3.** Pass out the printable page and coloring supplies to each kid.
- **4.** Encourage kids to complete the various activities and decorate their placemats.
- **5.** Write the kid's name on their paper/craft and set aside for parent pick up.

DISCUSSION QUESTIONS:

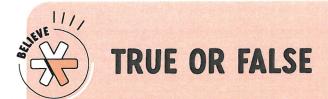
- Why were Joseph's brothers mean to him?
- Was God always with Joseph?
- How did God provide for Joseph?
- How did Joseph forgive His brothers?

PRAY TOGETHER:

Dear God, thank You for Your good plan! Help us to always trust in You. Amen.

ACTIVITY WRAP-UP:

Give each kid a Take-Home page. With remaining time, kids can play in centers or color the Take-Home page.



None

PREP:

None



ACTIVITY INTRO:

The Bible teaches us true stories about God. Today, we learned that Joseph trusted God's promises and His plan. He believed that God would bring good to those who love and trust Him!

INSTRUCTIONS:

- 1. Say: I will say parts of today's Bible story. If it really happened, stand up! If it didn't, sit down! Are you ready? I sure am!
 - Joseph's brothers were really mean to him. (True)
 - Joseph's brothers loved him and threw him a party. (False)
 - Joseph had a really big job in Egypt. (True)
 - For the famine, Joseph made sure to save everybody's chicken nuggets. (False)
 - Joseph's brothers needed his help. (True.)
 - Joseph forgave his brothers even though they were unkind to him. (True)
 - Joseph became a fisherman after he left Egypt. (False)
- 2. Ask: Is what God says always true, no matter what?

ACTIVITY WRAP-UP:

God's Word is always true! We can know this truth about God and trust in Him and what He says.

Joseph's coat collage

Glue on bits of paper to make a colorful coat for Joseph. Try this easy to make craft.

What you need

- Template
- Scissor
- Glue
- Color paper



What to do



Cut color paper into small squares



Cut out coat shape From template



Glue paper bits onto coat Allow to dry

Bonus Script

JOSEPH AND HIS BROTHERS



BIG QUESTION

Who makes good promises?
God does!

BONUS SCRIPT:

Preschoolers learn best through repetition. Use the script below to review the story at any opportunity. You could review the story while kids play in centers, while they work on their craft, during snack time or while waiting for parents.

Say: Joseph was the favorite of his twelve brothers. His brothers got rid of him and lied to their father about it. God protected Joseph. Joseph was chosen to be second in command in Egypt. His job was to store food for when the famine came. His brothers came to get grain when the famine hit. Joseph tested his brothers to see if they had changed, and they had. Joseph shared who he was, forgiving his brothers and providing for his family.