

ACTIVITY KEY

8:30 and 11:00 am hours:  
Green Check Marks

9:40 am hour:  
Red Check Marks







## TEN COMMANDMENTS

**BIBLE PASSAGE** EXODUS 19–20

**Summary:** The Israelites lived in captivity in Egypt for 400 years before God miraculously rescued them. They journeyed towards the Promised Land. God called Moses up to Mount Sinai. God gave Moses laws to show the people how to act toward Him and toward others. These instructions included the Ten Commandments which taught the people how to love God and love other people.

**Today's Brite Idea is: God tells us how life works best.**



### MONTHLY *Memory Verse*

*Those who know Your  
name put their trust in You.*

**(PSALM 9:10)**



### BIG QUESTION

When can we trust  
God? Always!



## LEADER TRAINING: BEST PRACTICES FOR CHECK-IN AND CHECK-OUT TIME

A welcoming environment matters greatly for preschoolers and their families. Having a great church check-in/check-out process will set the tone for everything else a family might experience when they visit your church. Always greet every family with a warm, friendly face. Engaging with kids immediately will help them transition into your group. Always double-check every kid's name tag to make sure it is correct, and confirm that new parents know the check-out process. Part of a smooth, organized check-out system is having the kids ready for parent pickup at the end of your time together. Make sure any crafts or papers have the kids' names on them, shoes are on everyone's feet and any personal items are labeled and easily attainable. If you are helping to check out preschoolers, it's important to enforce the policies and procedures consistently. Check every parent's pickup ticket or the item used for parents to pick up their kid even if you personally know them. New parents will notice if it's not consistently enforced. Connect with parents by sharing about the lesson or mentioning something positive their kid did in group time.

## NAVIGATING A BROKEN WORLD: "FOLLOW YOUR HEART"

Today's kids are growing up in a culture where they are encouraged to do whatever feels right to them. The message of current culture is "follow your heart" and "you do you." But our hearts are not trustworthy, and our emotions can lead us down the wrong paths. In today's Bible story, kids will learn that God shows us how life works best. As kids ask questions and wonder why they should follow what God says, encourage them to remember that God is always trustworthy. God is the source of all wisdom. Living for God is the best way to live. Encourage your older preschoolers to learn to live for God and trust in Him!

### PRESCHOOL GLOSSARY:

**Descendants:** to come from that person's family

**Ten Commandments:** the laws God gave His people to live by

**Israelites:** God's people

\*For more resources on this topic, check out: <https://pin.it/61YGQTc4B>



# TEN COMMANDMENTS HUNT

## SUPPLIES:

10 wooden blocks, painter's tape, marker

## PREP:

Put a piece of tape on each block and use a marker to write the numbers 1-10, one number per block. Hide the numbered blocks around your space in various spots where kids can find them.

## ACTIVITY INTRO:



Welcome, everyone! My name is \_\_\_\_\_. Can you each tell us your name? *Welcome each kid by name and welcome any new kids to the group.*

## INSTRUCTIONS:

1. **Say:** Today we will use our eyes to hunt and find some blocks! Can you blink your eyes? Now pretend you're putting on goggles with your hands. *Demonstrate making circles with your hands and putting them over your eyes.*
2. **Say:** I have hidden 10 blocks around our space. We will go around and look for them.
3. *Walk around your space with kids to find the blocks. Give clues as needed for where the blocks are hidden.*
4. **Ask:** Was it hard to find all the blocks?
5. **Ask:** How many blocks did we find? Can you help me put them in order?
6. *Help kids put the blocks in numerical order, counting aloud.*



## ACTIVITY WRAP-UP:

Today you will hear a story about a man named Moses. God gave him 10 special rules. Let's learn more about today's Bible story together!



# GUESS WHO?

## SUPPLIES:

None

## PREP:

None

## ACTIVITY INTRO:

Welcome, everyone! My name is \_\_\_\_\_. Can you each tell us your name? *Welcome each kid by name and welcome any new kids to the group.*

## INSTRUCTIONS:

1. *Gather kids to sit in a circle.*
2. **Say:** I'm so happy to see all of you here today! Let's play a game called "Guess Who?" I will give you some clues about someone in our group, and if you think you know who it is, raise your hand and guess their name!
3. *Give kids clues about different kids in the group you are thinking of. Help them guess who it is.*
4. *Clue Examples:*
  - "The kid I am thinking of has glasses and a little sister."
  - "The kid I am thinking of loves craft time."
  - "The kid I am thinking of is new to our group."
5. *Encourage kids to get to know more about one another as they play the game.*
6. **Ask:** Did you learn anything new about someone in our group today?



## ACTIVITY WRAP-UP:

I loved learning more about everyone! Today we will learn more about a man named Moses. God used Moses in a big way. Let's learn more about it together.

## INTRO:

Play Countdown Video and guide kids to sit together for large group teaching.

## WELCOME:

**Say:** Welcome, everyone! I'm so glad you are here today. Let's jump into our Bible story. But first, does anyone remember what we learned last week? *Allow kids to respond.*

## RECAP FROM *Last Week*

**Say:** Last week we learned about Joseph, and how he forgave his brothers and helped provide for his family. *Show teaching illustration: Joseph and His Brothers (Image 06).*

**Say:** Today we will learn a true story from the Bible about the Ten Commandments.

**Say:** Let's take a look at this month's Big Question. Can you help me do a drumroll? Ready? 1, 2, 3 drumroll!

## ? BIG QUESTION

*Show the Big Question Teaching Image.*

**Say:** When can we trust God? We'll find out in the Bible story!



## PLAY FIND IT IN THE *Bible Song*

*Play the "Find It in the Bible" song.*

*Hold up a Bible.*

**Say:** Who can tell me the name of this book? *Allow kids to respond.*

**Say:** Yes! This book is called the Bible. The Bible is the most important book of all. The Bible is full of true stories about how God takes care of His people and loves them. Today we will hear a story from the Old Testament in the book of Exodus. The Old Testament is filled with lots of stories about the very beginning, God's creation and His people.

## SUPPLIES:

Bible, teaching slides, teaching pictures (printed/shown from teaching slides), video player, music player, grey poster, scissors (prep), marker, 10 index cards, tape

## PREP:

Write numbers 1-10 onto an index card, one number per card. Place them in a bin. Cut the poster board into two pieces. Write numbers 1-5 on one poster and numbers 6-10 on the other poster. Loop tape and place next to each number on the posters for kids to place the index card to match up the numbers.

## LEADER TIP:

Though most preschoolers aren't reading yet, many will recognize numbers. Help point out the numbers as kids put the Ten Commandments in order in today's lesson.

## TEN COMMANDMENTS

### (EXODUS 19-20)

**Say:** Raise your hand if you have any rules at home. I know I do! *Raise your hand up high.* Can you tell me what some of the rules are? When I count to three, everyone tell me one rule you have at home. Are you ready? One, two, three! *Cup your ear like you're listening.*

**Say:** Wow! I loved hearing all of those different rules. In today's Bible story, we will learn about when God gave His people a set of rules to live by to help them know how life works best.

**Say:** But first, we have to rewind a little bit! Everyone stand up and spin around as we "rewind!" Great job! Now sit back down.

**Say:** Do you remember learning about Joseph? Joseph stored food for when the food ran out. He helped provide for his family. Joseph's family stayed in Egypt and were called the **Israelites**. Let's fast forward to the next part of the story. Everyone stand up and spin around the other way as we skip ahead to the next part. Now sit back down.

**Say:** The **Israelites** began growing as they had more and more children. They grew bigger and bigger and bigger! Spread your arms out as far as you can.

**Say:** There were so many **Israelites** that the leader of Egypt worried they would take over. So he made them work really hard for 400 years. God sent Moses to help set the **Israelites** free.

**Say:** Moses helped lead the **Israelites** to the edge of the land God had promised Abraham. God had told Abraham he would have as many **descendants**, or family members, as the stars in the sky. Abraham and Sarah had a son named Isaac when they were very old. God was keeping his promise to Abraham!

**Say:** During the **Israelites'** journey to a new land, God spoke to Moses in a thick cloud. God told Moses to remind the **Israelites** how they were rescued from Egypt. They should obey God and always follow Him. When the **Israelites** were told this, they said, "Everything God says, we will do."

**Say:** God told Moses to bring everyone to Mount Sinai three days later. One, two, three! The people were gathered together at the bottom of the mountain. Reach your arms up high above your head like you're a big mountain! God spoke and it sounded like thunder! He called Moses to the top of the mountain.

*Show teaching illustration: Mount Sinai (Image 07).*

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(CONTINUED)



**Say:** Let's pretend to climb up the mountain like Moses did. Can you put one hand above the other? Keep going, keep going! Now go faster and faster! We made it! Moses climbed to the top. There God gave Moses the laws on how the people should live. These were the **Ten Commandments**—10 ways God said to love Him and each other. This helped the people know how life works best.

**Say:** God wrote the **commandments** on two stone tablets—kind of like these grey posters I have here. The **Ten Commandments** were special instructions on what to do and what not to do.

*Show teaching illustration: Ten Commandments (Image 08).*

**Say:** The **commandments** helped God's people to honor God and know right from wrong. Let's work together to put the numbers 1-10 in order since there were a total of **Ten Commandments**.

*Call up one volunteer at a time to pull out a number card from the bin. Lead them to ask the other kids to help them put the numbers in order from 1-10.*

*Show teaching illustration: 10 Commandments (Image 08).*

## POINT TO JESUS:

**Say:** God loves us so much, He even gave us instructions on how life works best. No one can keep all these commandments. Only God who is perfect can. God sent Jesus to defeat sin and make a way for us to be right with God forever.

**Say:** Let's close in prayer as we wrap up our Bible story time together. Reach your hands up really high.

*Reach hands up high.*

**Say:** Now clap them together like this.

*Clap hands together.*

**Say:** Let's pray.

**Pray:** Dear God, thank You for helping us learn how life works best. Help us to always turn to You when we need directions in life. You are so good and loving. Amen.



## BIG QUESTION

Now it's time to answer our Big Question. Can you all help me do a drumroll?  
1, 2, 3... drumroll!

*Show the Big Question Teaching Image.*

**Say:** When can we trust God? Always!

**Say:** That's right! The Bible teaches us that we can always trust God every day.



### VERSE VIDEO

*Play Memory Verse  
Motion Video after the  
verse is read.*

#### MEMORY VERSE MOTIONS:

*Help kids recite and retain the memory verse by teaching it with motions. Before you teach the verse, be sure to explain what it means.*

- Those who know (*point to your head*)
- Your name (*point out*)
- put their trust (*stomp, stomp*)
- in You. (*reach up to the sky*)
- Psalm 9:10 (*open hands like opening a book*)



### MONTHLY *Memory Verse*

*Those who know Your  
name put their trust in  
You.*

**(PSALM 9:10)**



## REVIEW:

**Say:** It has been so great being with you today, friends! Before we end our teaching time, let's review what we have learned. Let's all point up really high and say, "God teaches us how to live."

*Have the kids point up and say, "God teaches us how to live."*

**Say:** Now let's reach our hands out to the side and say, "We can live for God."

*Have the kids reach out and say, "We can live for God."*

**Say:** Now let's point to ourselves and say, "I can live for God."

*Have the kids point to themselves and say, "I can live for God."*



God teaches us how to live.



We can live for God.



I can live for God.



\* Consider showing the Bible Review Video as kids eat snack, are waiting for pick-up, or another time that fits your church's schedule.



# GOD'S WAYS

## SUPPLIES:

Printable page, coloring supplies

## PREP:

Print the printable page onto cardstock (1 per kid).

## INSTRUCTIONS:

1. *Hold up the printable page and point out the numbers 1-10.*
2. **Say:** There were 10 commandments that God gave His people. Today's craft will help us remember how God wants us to live.
3. *Encourage kids to decorate their paper.*
4. *Write each kid's name on their paper and set aside for parent pickup.*

## DISCUSSION QUESTIONS:

- Why were the Ten Commandments important?
- Who made the Ten Commandments?
- Why is living God's way best?
- Does God love us?



## PRAY TOGETHER:

Dear God, thank You for today's Bible story. Help us to listen and follow Your way. Amen.

1. Give each child the 10 commandments and a white piece of paper
2. Instruct the children to glue black and white tissue paper to the paper to make it look like a stone tablet
3. Glue the 10 commandment paper in the middle







## THE TWELVE SPIES

BIBLE PASSAGE **NUMBERS 13-14**

**Summary:** The Israelites reached the land God had promised them. Moses sent 12 scouts to check it out. After exploring, the scouts reported that the land was very good, just like God had said. However, 10 of the spies were scared of the people in the land. Joshua and Caleb proclaimed that the land was good and that the Israelites could take it with God's help. The people trusted the 10 spies and became angry. Since the people didn't trust

God, Joshua and Caleb were the only ones God allowed into the Promised Land. The Israelites wandered in the wilderness for 40 years.

**Today's Brite Idea is: God can be trusted.**



**MONTHLY**  
*Memory Verse*

*Those who know Your  
name put their trust in You.*

**(PSALM 9:10)**



**BIG QUESTION**

When can we trust  
God? Always!



## LEADER TRAINING: POTTY TIME TIPS

Have you ever felt overwhelmed with preschoolers' potty training and being dropped off in your group? Here are some suggestions for helping them have a successful and hopefully accident-free time in your group! Use label stickers as an additional cue for any kid who is potty training. This is a constant reminder for the leaders in the room to watch the kid for any "potty dancing." If a parent shares their child goes to the bathroom every half hour, set a timer as a reminder. Ask the parents if they have any extra accident clothes or any clothes their kids have out grown to use for potty accident emergencies. If a kid needs assistance, have another leader stand outside the door and monitor the situation. This is the three-person rule so that as an adult, you are never alone with a kid. If a kid needs help or hasn't finished after some time, talk through the door to communicate with them if any help is needed, making sure another leader is with you at all times.

## NAVIGATING A BROKEN WORLD: DISAGREEMENTS

Disagreements are common among kids. According to one survey, kids have more than 4,200 arguments with their parents by the time they turn 18.\* Adding in disagreements with siblings, friends and classmates, kids navigate tens of thousands of these situations as they grow up. Disagreements are simply a part of life and may even happen with kids who are in your care. In today's Bible story, kids will learn about a serious disagreement between the Israelites that they were unable to work through because they were so focused on their own opinions instead of what God wanted. When kids disagree in your group, help them talk it out and see how God can work through challenging relationships. Always demonstrate for kids that everyone is wanted in the group. As disagreements arise, point kids back to Jesus and help them seek His ways rather than their own.

### PRESCHOOL GLOSSARY:

**Faithful:** can be trusted, always the same

**Generation:** a group of people born who grow up together

**Trustworthy:** loyal; will do what one says they will do

\*For more resources on this topic, check out: <https://pin.it/4WuN00IOY>



# I SPY

## SUPPLIES:

None

## PREP:

None

## LEADER TIP:

If kids are having difficulty guessing, provide additional hints such as, "It's something we see outside," or "It's something we can eat," etc.

## ACTIVITY INTRO:

Welcome, everyone! My name is \_\_\_\_\_. Can you each tell us your name? *Welcome each kid by name and welcome any new kids to the group.*

## INSTRUCTIONS:

1. *Gather kids to sit in a circle.*
2. **Say:** Let's play a fun game called "I Spy!" We will take turns choosing something you can see around our space. You can give hints to help others find what you see.
3. *Select the first kid to pick something they spy.*
4. **Say:** Start your clue by saying, "I spy with my little eye something that is ..."
5. *Allow kids to take turns guessing what the item might be. Encourage them to raise their hands to speak.*
6. **Ask:** Was it easy or hard to find the different things that everyone spied?



## ACTIVITY WRAP-UP:

Today we will learn how 12 spies were sent out to search the Promised Land. Let's find out what they spied!



## MOVE TO THE MUSIC

### SUPPLIES:

10 index cards, marker, Memory Verse Song, music player

### PREP:

Write an action onto the index cards such as jump, spin around, crouch down and jump up, clap your hands, wiggle, march, etc. Place the index cards into a pile.



### ADAPTATION FOR DIFFERENT LEARNERS:

Kids with physical limitations can choose the action cards for the group to increase their participation. Be as inclusive as possible with your actions if any kids in the group have this need.

### ACTIVITY INTRO:

The Bible teaches us true stories about God. Today we learned about when the Israelites reached the Promised Land. Moses sent 12 spies to explore this new land, and they found it to be wonderful, just as God had promised.

### INSTRUCTIONS:

1. **Say:** I think the spies had to do all kinds of moves as they spied the land. They probably had to jump over things, take big and small steps, crouch down and more!
2. **Say:** As we listen to today's Memory Verse Song, we will do different actions along with the song. When the song pauses, I'll pull out an index card and read off what it says. Then we will do that action until the song pauses again!
3. *Play and pause the song as you read off the next motion for kids to do.*
4. **Ask:** Can you remember our verse this week?
5. **Say:** *Those who know Your name put their trust in You. (Psalm 9:10)*



### ACTIVITY WRAP-UP:

That was a fun way to practice our memory verse! We learned about how the spies saw the land, but then only two of them, Joshua and Caleb, believed God would make a way for them to have the Promised Land. Our memory verse reminds us that we can always trust in God.

## INTRO:

*Play the Countdown Video and guide kids to sit together for large group teaching time.*

## WELCOME:

**Say:** Welcome, everyone! I am so happy to see you here today! We have a really fun Bible story to learn together. But first, let's review what we learned last week.

## RECAP FROM *Last Week*

**Say:** Last week we learned about the Ten Commandments. God gave Moses the Ten Commandments for God's people to live by. God taught everyone how life works best.

*Show teaching illustration: Ten Commandments (Image 06).*

**Say:** Today, we will learn a true story from the Bible about the 12 spies who went to see the land God had promised them, but there was a problem. We'll find out more soon!

**Say:** Let's take a look at this month's Big Question. Can you help me do a drumroll? Ready? 1, 2, 3 drumroll!



## BIG QUESTION

*Show the Big Question Teaching Image.*

**Say:** When can we trust God? Let's find out more in our Bible story!



## PLAY FIND IT IN THE *Bible Song*

*Play the "Find It in the Bible" song.*

*Hold up a Bible.*

**Say:** Who can tell me the name of this book? Allow kids to respond.

**Say:** Yes! This book is called the Bible. The Bible is the most important book of all. The Bible is full of true stories about how God takes care of His people and loves them. Today we will hear a story from the Old Testament in the book of Numbers. The Old Testament is filled with lots of stories about the very beginning, God's creation and God's people.

## SUPPLIES:

Bible, teaching slides, teaching pictures (printed/shown from teaching slides), video player, music player, backpack, backpack supplies (water bottle, snacks, jacket, flashlight, etc.), 5 purple balloons

## PREP:

Blow up the balloons and hide them within the Bible teaching space.

## LEADER TIP:

In this lesson, kids will go on a spy adventure. Depending on your space, kids can move around the space or do movements standing in place. These movements will help them get their wiggles out and engage with the rest of the Bible story.

## THE TWELVE SPIES

### (NUMBERS 13-14)

**Say:** *Hold up the backpack.* Today we are going on a big adventure! I have this backpack because we will pretend that we are one of the 12 spies who went to see what the Promised Land was like. What do you think we need to pack for this adventure? *Allow kids to respond.* Add various objects to the backpack, such as a water bottle, snacks, jacket, flashlight, etc.

**Say:** God had promised a man named Abraham he would have many family members—as many as the stars in the sky! God also promised Abraham that he and his family would be given a special land. His family was known as the Israelites. The Israelites had just reached the edge of the Promised Land. God told Moses to send 12 spies into the land to see what it was like and report back.

*Show teaching illustration: Spies (Image 07).*

**Say:** Are you ready to spy on the land with me? I need everyone to pull out their pretend binoculars. *Hold up your hands to your eyes and look through them.* Let's put on our listening ears. *Tap your ears.*

**Say:** Spies, are you ready? *Allow kids to respond.* Lead kids by taking big steps; small steps; stop, drop and roll; standing as still as a statue; crouching down low; etc.

**Say:** Look, here are huge grapes! *Point to the purple balloons around your space.* Who can help me carry these back? *Assign kids to help carry them back to their seats.* Lead the rest of the kids back to where they were originally sitting. Then collect the "grape" balloons from the kids.

**Say:** That was an awesome adventure! Just like you found these big grapes, the spies also found some big grapes, too. They brought them back to Moses and told him all that they saw. Two of the spies named Joshua and Caleb shared about how good the land was. They said, "The land flows with milk and honey, and the fruit is huge." Everyone clap your hands and cheer! *Clap and cheer with the kids.*

**Say:** But most of the spies said it would be too hard. The people who lived in the land were very strong and the cities would be hard to overtake. Caleb believed they could take the land. Joshua also encouraged the people to remember what God had promised and that God was always with them.

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**Say:** The people didn't listen, and they wanted to find someone to take them back to Egypt where they had come from. They forgot about God's **faithfulness** to keep His promises. Oh no! But God can always be trusted, God is always the same. God said those who didn't believe would not enter the Promised Land. The Israelites were to wander the desert for another 40 years. But because Joshua and Caleb believed God (*point up to the sky*), they would be the chosen ones to lead the next **generation** of Israelites into the Promised Land after 40 years.

*Show teaching illustration: Angry Crowd (Image 08).*

## POINT TO JESUS:

**Say:** The Israelites forgot to see how big God is and to trust that He always keeps His promises. It is impossible for us to do things alone. We can be forgiven of our sins when we believe in Jesus and ask God to be in charge of our lives.

**Say:** Let's close in prayer as we wrap up our Bible story time together. Reach your hands up really high.

*Reach hands up high.*

**Say:** Now clap them together like this.

*Clap hands together.*

**Say:** Let's pray.

**Pray:** Dear God, You are faithful. Help us to always trust in You even when things seem impossible. We can be reminded of this Bible story and how You always keep Your promises and are bigger than anything we may face. Amen.



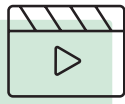
## BIG QUESTION

Now it's time to answer our Big Question. Can you all help me do a drumroll?  
1, 2, 3... drumroll!

*Show the Big Question Teaching Image.*

**Say:** When can we trust God? Always!

**Say:** That's right! The Bible teaches us that we can always trust God and know He is always faithful.



### VERSE VIDEO

*Play Memory Verse  
Motion Video after the  
verse is read.*

#### MEMORY VERSE MOTIONS:

*Help kids recite and retain the memory verse by teaching it with motions. Before you teach the verse, be sure to explain what it means.*

- Those who know (*point to your head*)
- Your name (*point out*)
- put their trust (*stomp, stomp*)
- in You. (*reach up to the sky*)
- Psalm 9:10 (*open hands like opening a book*)



### MONTHLY Memory Verse

*Those who know Your  
name put their trust in  
You.*

**(PSALM 9:10)**



## REVIEW:

**Say:** It has been so great being with you today, friends! Before we end our teaching time, let's review what we have learned. Let's all point up really high and say, "God can be trusted."

*Have the kids point up and say, "God can be trusted."*

**Say:** Now let's reach our hands out to the side and say, "We can trust God."

*Have the kids reach out and say, "We can trust God."*

**Say:** Now let's point to ourselves and say, "I can trust God."

*Have the kids point to themselves and say, "I can trust God."*



God can be trusted.



We can trust God.



I can trust God.



\* Consider showing the Bible Review Video as kids eat snack, are waiting for pick-up, or another time that fits your church's schedule.



# PUPPET TIME

## SUPPLIES:

Paper lunch bags (1 per kid), marker, coloring supplies

## PREP:

Draw a face onto each paper lunch bag (1 per kid).

## ACTIVITY INTRO:

The Bible teaches us true stories about God. Today we learned Moses sent 12 spies to take a look at the Promised Land. Only two of them believed God would still give it to them. The rest were afraid of the people who lived there.

## INSTRUCTIONS:

1. *Pass out the paper lunch bags and coloring supplies. Encourage kids to decorate their puppets.*
2. *Once the kids are done, help them put one hand inside the paper lunch bag and move their puppets around.*
3. **Say:** Today we will use some puppets to help us review our Bible story.
4. *Ask kids the following questions and encourage them to use their puppet when they answer.*
5. **Ask:**
  - Who led the Israelites to the Promised Land?
  - How many spies did Moses send to scout out the land?
  - What did the spies say about the land? Was it good or bad?
  - Who were the two spies who believed the land was good?
  - How did the people feel when they heard the 10 spies' report?
  - Can we trust God as Joshua and Caleb did?
  - What do you think the Promised Land looked like?



## ACTIVITY WRAP-UP:

Today we had so much fun with our puppets as we learned about the Israelites and the Promised Land. Remember, just like Joshua and Caleb did, we can always trust God!



# SPY GLASS

## SUPPLIES:

Toilet paper rolls (1 per kid), coloring supplies, stickers (4 per kid), coloring supplies

## INSTRUCTIONS:

- ✓ 1. **Say:** We are going to make a telescope to help us remember how the spies went into the Promised Land to see what it was like.
2. Give each kid a toilet paper roll.
3. Encourage kids to color or add stickers to their rolls.
4. As the kids are working, ask them to think about the spies and how they went to look at the Promised Land. Do they think we can trust God every day like Joshua and Caleb did?
5. Write each kid's name on their craft and set aside for parent pickup.

## DISCUSSION QUESTIONS:

- Who was sent to explore the Promised Land?
- Why were 10 of the spies scared?
- What did Joshua and Caleb believe?
- Can we always trust God?



## PRAY TOGETHER:

Dear God, thank You for always being trustworthy. Help us to trust You even when things are hard. You are so good and always keep Your promises. Amen.





## THE WALLS OF JERICHO

**BIBLE PASSAGE** JOSHUA 1:1-3; 5:13-6:27

**Summary:** Joshua was the leader of God's people. One day, the Commander of the Lord's Army came to Joshua and told him to take off his shoes because the place where he was standing was holy. God gave Joshua unusual instructions to defeat Jericho. Joshua led the army to follow God's instructions and on the seventh day, the walls of the city fell. God led His people to victory.

**Today's Brite Idea is: God leads His people.**



### MONTHLY *Memory Verse*

*Those who know Your  
name put their trust in You.*

**(PSALM 9:10)**



### BIG QUESTION

When can we trust  
God? Always!



## LEADER TRAINING: A MISSING KID

Have you ever counted your group of kids and had a heart-stopping moment of realizing you don't know where one of them is? Sometimes kids end up in the wrong place, intentionally or unintentionally. Be aware of how many kids are in your group at all times. Count before and after every transition. Don't let any kid go anywhere unaccompanied. Don't panic if a kid is missing. Most often, kids are misplaced, not missing. Calmly follow the next steps without upsetting the other kids in the group. Check other groups, bathrooms and other common areas. Get help and immediately let a leader know if you cannot find a kid. Keep all other kids in place and follow your church's procedures for what happens next.

## NAVIGATING A BROKEN WORLD: FEAR OF THE FUTURE

Many preschoolers today may feel a little scared about the future. Though preschoolers aren't thinking too far ahead, they do worry about future moments such as when their parents are coming back or doing something new next week. Studies have revealed that 41 percent of Gen Z fears the future.\* You may experience preschoolers in your group who feel this way sometimes. In today's Bible story, kids will learn that God is always with them. God has a plan and one day will make all things new. Encourage the preschoolers in your care to trust in God and remember that He will take care of them. Remind them that no matter what, God is with them even when they are afraid.

### PRESCHOOL GLOSSARY:

**Commander:** someone who has great authority

**Generation:** a group of people born who grow up and live at the same time

**Victory:** to overcome or defeat

\*For more resources on this topic, check out: <https://pin.it/3uX4YmGmH>



# WALLS OF JERICO

## SUPPLIES:

Plastic cups (3-4 per kid)

## PREP:

None

## LEADER TIP:

Show kids how to stack the cups into a wall shape. You can build it as a simple pyramid.

## ACTIVITY INTRO:

Welcome, everyone! My name is \_\_\_\_\_. Can each of you tell us your name? *Welcome each kid by name and welcome any new kids to the group.*

## INSTRUCTIONS:

1. **Say:** Today we will learn about the walls of Jericho. The walls were so high that you couldn't see over them.
2. **Say:** Let's see how tall of a wall we can build together, just like the walls of Jericho.
3. *Hand each kid 3-4 cups and give each kid a turn to add some cups to the wall until the wall is taller than them or you run out of cups.*
4. **Ask:** Was that hard?



## ACTIVITY WRAP-UP:

Today we will hear all about the walls of Jericho and how God led His people. Let's listen to our Bible story and find out how they got through the big walls of Jericho.



# TAP AND FOLLOW

## SUPPLIES:

None

## PREP:

None

## ADAPTATION FOR DIFFERENT LEARNERS:

If kids cannot chase each other around a circle, have them play "rock, paper, scissors" instead to see who is out.

## ACTIVITY INTRO:

Welcome, everyone! My name is \_\_\_\_\_. Can you each tell us your name? *Welcome each kid by name and welcome any new kids to the group.*

## INSTRUCTIONS:

1. *Have the kids sit in a circle on the floor.*
2. **Say:** Let's play "Duck, Duck, Goose" to remember that God leads us and we can trust Him to guide us.
3. *Select a kid to be "It." Have them walk around the circle saying "duck" each time they tap another kid on the head. When they select the kid to chase them, they should say "goose." The kid who is It will try to run around the circle once and sit down in the empty spot of the circle left by the kid who was selected as "goose." If "goose" tags the kid who is It beforehand, the kid who is It will sit in the middle of the circle.*
4. **Say:** When you walk around picking a friend to be the goose, you're being the leader! When you say "goose," your friend will follow you around the circle—just like we can follow God!
5. *Choose one kid to start as the leader walking around the circle, playing several rounds allowing other kids to be It.*
6. **Say:** Remember, just like we're following each other in this game, we can follow God every day. He's a good leader who loves us and shows us the best way to go!

## ACTIVITY WRAP-UP:

Today we will hear a story about when God leads His people.

## INTRO:

Play the Countdown Video and guide kids to sit together for large group teaching time.

## WELCOME:

**Say:** Welcome, everyone! I am so happy to see you here today! We have a really fun Bible story to learn together. But first, let's review what we learned this month so far.

## RECAP FROM *Last Week*

**Say:** We learned about the Ten Commandments. God gave Moses the Ten Commandments for God's people to live by. God taught everyone how life works best.

Show teaching illustration: Ten Commandments (Image 06).

**Say:** Then we learned about the 12 spies scouting the Promised Land. Only Caleb and Joshua believed in God's promise that the land would be theirs. Show teaching illustration: Spies (Image 07).

**Say:** Today we will learn a true story from the Bible about how God leads His people. We'll find out what happens when they come up against the big walls of Jericho, and we'll see how God helps His people.

**Say:** Let's take a look at this month's Big Question. Can you help me do a drumroll? Ready? 1, 2, 3 drumroll!

## ? BIG QUESTION

Show the Big Question Teaching Image.

**Say:** When can we trust God? Let's find out more in today's Bible story.



## PLAY FIND IT IN THE *Bible Song*

Play the "Find It in the Bible" song.

Hold up a Bible.

**Say:** Who can tell me the name of this book? Allow kids to respond.

**Say:** Yes! This book is called the Bible. The Bible is the most important book of all. The Bible is full of true stories about how God takes care of His people and loves them. Today we will hear a story from the Old Testament in the book of Joshua. The Old Testament is filled with lots of stories about the very beginning, God's creation and God's people.

## SUPPLIES:

Bible, teaching slides, teaching pictures (printed/shown from teaching slides), video player, music player

## PREP:

None

## LEADER TIP:

Engage kids in today's Bible story by fluctuating the levels of your voice. In the climax of the story, say it louder. In other parts, lower your voice to almost a whisper. By doing so, preschoolers will be captivated and want to hear what happens in the Bible story.

# THE WALLS OF JERICO

**(JOSHUA 1:1-3; 5:13-6:27 )**

*Gather kids to sit in a huge circle and stand in the middle of the circle.*

**Say:** The time had come for the next **generation** of Israelites to enter the Promised Land. Their new leader, Joshua, and the Israelites trusted in God to lead the way. Everyone clap your hands! *Clap and cheer with the kids.*

**Say:** As the Israelites reached the city of Jericho, they saw how strong the walls looked. They were super-tall. It seemed impossible for anyone to get through them. But the Israelites still believed God would lead them.

**Say:** Joshua saw a Man holding a sword. He wasn't just any man; He was the **Commander** of the Lord's army. The **Commander** was God! Joshua instantly fell to the ground and worshipped God. The **Commander** said, "Take your sandals off your feet, for the ground you stand on is holy." Joshua quickly took off his sandals. *Pretend to kick your shoes off your feet. Show teaching illustration: The Commander (Image 08).*

**Say:** God gave Joshua clear instructions on how to win against the city of Jericho. Are all of you ready? Let's stand up on our feet! Joshua was told to march around the city with all his soldiers. You will pretend to be the soldiers. God told the Israelites to march around the city once a day for six days. Let's start marching. *Lead the kids marching around the circle. As they complete each circle, count down the days from six to one. If you have a large group, count down the days as kids march for a little bit instead of all the way around the circle.*

**Say:** That was a lot of marching! Sit down and get a little rest. Nothing happened to the walls during those six days. But there were more instructions. On the seventh day, God told the Israelites to march around the city seven times.

**Say:** Let's all stand up again! Count down with me as we march around in the circle! 7, 6, 5, 4, 3, 2, 1! The priests blew their trumpets on the seventh lap, and the walls came crumbling down! *Lead kids to fall down like the walls. Then stay sitting down.* Everyone cheer! Hooray! The Israelites believed God would lead the way, and He did!  
*Show teaching illustration: Walls Crumble (Image 09).*



## POINT TO JESUS:

**Say:** God was faithful to the Israelites and led them to victory. God provided victory over sin when He sent Jesus as the Rescuer. Jesus died on the cross for our sins and beat death so we could be made right with God forever.

**Say:** Let's close in prayer as we wrap up our Bible story time together. Reach your hands up really high.

*Reach hands up high.*

**Say:** Now clap them together like this.

*Clap hands together.*

**Say:** Let's pray.

**Pray:** Dear God, You are faithful. You always keep Your promises. Help us to always trust in You and Your ways. Amen.



## BIG QUESTION

Now it's time to answer our Big Question. Can you all help me do a drumroll?  
1, 2, 3... drumroll!

*Show the Big Question Teaching Image.*

**Say:** When can we trust God? Always!

**Say:** That's right! The Bible teaches us that God always keeps His promises and can always be trusted.



### VERSE VIDEO

*Play Memory Verse  
Motion Video after the  
verse is read.*

#### MEMORY VERSE MOTIONS:

*Help kids recite and retain the memory verse by teaching it with motions. Before you teach the verse, be sure to explain what it means.*

- Those who know (*point to your head*)
- Your name (*point out*)
- put their trust (*stomp, stomp*)
- in You. (*reach up to the sky*)
- Psalm 9:10 (*open hands like opening a book*)



### MONTHLY Memory Verse

*Those who know Your  
name put their trust in  
You.*

**(PSALM 9:10)**



## REVIEW:

**Say:** It's been so great being with you today, friends! Before we end our teaching time, let's review what we have learned. Let's all point up really high and say, "God leads the way."

*Have the kids point up and say, "God leads the way."*

**Say:** Now let's reach our hands out to the side and say, "God can lead us."

*Have the kids reach out and say, "God can lead us."*

**Say:** Now let's point to ourselves and say, "God can lead me."

*Have the kids point to themselves and say, "God can lead me."*



God leads the way.



God can lead us.



God can lead me.



\* Consider showing the Bible Review Video as kids eat snack, are waiting for pick-up, or another time that fits your church's schedule.



# SHOUT IT OUT

## SUPPLIES:

Construction paper (1 per kid), music stickers (4 per kid), coloring supplies, stapler,

## INSTRUCTIONS:

1. **Say:** Today we will make our very own paper megaphones! Just like the Israelites shouted as the walls of Jericho fell, we can use our megaphones to shout praises to God.
2. *Pass out construction paper, coloring supplies and stickers to each kid.*
3. *Lead kids to color and decorate their construction paper with the coloring supplies and stickers.*
4. *Once the kids are done, roll the construction paper into a cone shape and staple the paper together.*
5. **Say:** Let's use our megaphones! When I say "Go!", you will shout into your megaphone, "God leads His people!" Let's try it!
6. *Write each kid's name on their craft and set aside for parent pickup.*

## DISCUSSION QUESTIONS:

- What made the ground holy when Joshua was talking to the Commander?
- Did God's instructions to walk around the walls seem like it would work?
- Did the Israelites trust God to make a way through the walls of Jericho?
- How does God lead us?



## PRAY TOGETHER:

Dear God, thank You for loving us. Help us follow wherever You lead us and always trust in You. Amen.



# VICTORY FLAG

## SUPPLIES:

Printable page, stickers (3 per kid), coloring supplies

## PREP:

Print the printable page

## INSTRUCTIONS:

1. **Ask:** Who led the Israelites to victory?
2. **Say:** God will always lead His people. God gave victory to the Israelites even when it seemed impossible to get through the walls of Jericho. Today we will make a victory flag to remember that God led His people to victory!
3. *Pass out the printable page and coloring supplies. Encourage kids to design and decorate their flag.*
4. *Write each kid's name on their craft and set it aside for parent pickup.*

## DISCUSSION QUESTIONS:

- What made the ground holy when Joshua was talking to the Commander?
- Did God's instructions to walk around the walls seem like it would work?
- Did the Israelites trust God to make a way through the walls of Jericho?
- How does God lead us?

## PRAY TOGETHER:

Dear God, thank You for loving us. Help us follow where You lead us and always trust in You. Amen.





## SAMSON

BIBLE PASSAGE **JUDGES 13-16**

**Summary:** God raised up a leader named Samson during a time when the Israelites were oppressed by the Philistines. Samson was dedicated to God from birth, but he also tended to cause trouble and do things his own way. He fell in love with a woman named Delilah. She worked with the Philistines to discover Samson's great strength. The Philistines captured Samson, but God ultimately used him to destroy the Philistine leaders.

**Today's Brite Idea is: God is faithful even when we are not.**



### MONTHLY *Memory Verse*

*Those who know Your  
name put their trust in You.*

**(PSALM 9:10)**



### BIG QUESTION

When can we trust  
God? Always!



## LEADER TRAINING: BULLYING

Bullying can be defined as intentional, repeated, or targeted behavior. Unfortunately, churches are not immune to bullying behavior. Have a zero-tolerance policy. We want kids to feel safe at church! Keep your group dynamics positive by shutting down any teasing or meanness, even if you think it is innocent. Keep an eye out for repeated teasing. Kids will pick on other kids. Be aware of anyone who may be a target for being picked on and don't be afraid to intercede. Don't blow off a kid's concerns. If a kid expresses concern, listen and address it immediately. If you discover a larger problem, welcome your ministry leaders and the parents to be part of the conversation and solution.

## NAVIGATING A BROKEN WORLD: HYPOCRITES

A nationwide study titled "Jesus in America" found that more than 50 percent of non-religious Americans view Christians as hypocritical.\* This can be confusing for kids, especially if they see adults whose actions don't match their words. Today's Bible story about Samson is a good way to show that all humans make mistakes. Even the "great heroes of the Bible" still mess up. They were also hypocrites at times too. Kids will often feel disappointed when this happens, but they can be reminded that everyone sins. We can choose to be kind and show grace to others, just like God shows grace to us.

\*For more resources on this topic, check out: <https://pin.it/cdTU51b69>

### PRESCHOOL GLOSSARY:

**Judge:** a leader sent by God

**Pillar:** big piece of stone that supports a building

**Silver:** money



# WRAP IT UP

## SUPPLIES:

2 streamer rolls, timer

## PREP:

Set the timer for two minutes.

## LEADER TIP:

Remind kids to not wrap around the person's mouth, nose, and neck. Just from their shoulders down.

## ACTIVITY INTRO:

Welcome, everyone! My name is \_\_\_\_\_. Can you each tell us your name? *Welcome each kid by name and welcome any new kids to the group.*

## INSTRUCTIONS:

1. **Say:** Raise your hand if you like playing games. I know I do! We will play a game to see who can wrap up a friend with this streamer roll the fastest.
2. *Divide the kids into two teams. Select one leader or kid to be wrapped up with the streamer roll for each team. Give each team one roll and set the timer to two minutes.*
3. **Say:** Ready, set, go!
4. *Help kids wrap up the selected leader or kid. When the timer goes off, see which team was able to get the most wrapping on their team member.*
5. *Encourage each team to help the wrapped-up individual try to break free of the streamers.*
6. **Ask:** Was it hard or easy to work together?



## ACTIVITY WRAP-UP:

I loved learning more about everyone! Today we will learn more about a man named Moses. God used Moses in a big way. Let's learn more about it together.



# GOD GIVES US STRENGTH

## SUPPLIES:

None

## PREP:

None

## ACTIVITY INTRO:

The Bible teaches us true stories about God. Today we learned that God will always help us. God is faithful even when we are not.

## INSTRUCTIONS:

1. *Gather kids and sit down in a circle together.*
2. **Say:** Let's learn a new song together. While I sing, you will pat your legs like this. Demonstrate patting your legs.
3. *Sing to the tune of "Wheels on the Bus":*  

God gives us strength to do what's right,  
 Do what's right, do what's right.  
 God gives us strength to do what's right,  
 Because He loves us so!  
 When I am weak, He makes me strong,  
 Makes me strong, makes me strong.  
 When I am weak, He makes me strong,  
 Because He loves me so!
4. *Sing it a few times with the kids. Encourage them to pat their legs to the beat or clap their hands.*
5. **Ask:** Who gives us strength? Who is always faithful?



## ACTIVITY WRAP-UP:

You did such a great job singing! Can you try to remember this song and sing it at home? Remember God is faithful even when we are not.

## INTRO:

Play Countdown Video and guide kids to sit together for large group teaching.

## WELCOME:

**Say:** Welcome, everyone! I am so happy to see you! We have a new Bible story to learn about today. But first, let's review what we have learned so far.

## RECAP FROM *Last Week*

**Say:** We learned about the Ten Commandments. God gave Moses the Ten Commandments for God's people to live by. God taught everyone how life works best.

Show teaching illustration: Ten Commandments (Image 06).

**Say:** Then we learned about the 12 spies who scouted the Promised Land. Only Caleb and Joshua believed in God's promise that the land would be theirs.

Show teaching illustration: Spies (Image 07).

**Say:** Last week we learned about the walls of Jericho and how God led the Israelites to victory.

Show teaching illustration: Walls Crumble (Image 08).

**Say:** Today we will learn a true story from the Bible about a man named Samson. Can you say that with me? Samson! Great job.

**Say:** Let's take a look at this month's Big Question. Can you help me do a drumroll? Ready? 1, 2, 3 drumroll!

## ? BIG QUESTION

Show the Big Question Teaching Image.

**Say:** When can we trust God? Any guesses? Let's find out more in today's Bible story.

Play the "Find It in the Bible" song.

Hold up a Bible.

**Say:** Who can tell me the name of this book? Allow kids to respond.

## SUPPLIES:

Bible, teaching slides, teaching pictures (printed/shown from teaching slides), video player, music player

## PREP:

None

## LEADER TIP:

Help littles get their wiggles out by using the "Find It in the Bible" song. Encourage them to stand up, wiggle, dance, jump around and sit back down for Bible story time.



PLAY FIND IT IN THE  
*Bible Song*

**Say:** Yes! This book is called the Bible. The Bible is the most important book of all. The Bible is full of true stories about how God takes care of His people and loves them. Today we will hear a story from the Old Testament in the book of Judges. The Old Testament is filled with lots of stories about the very beginning, God's creation and God's people.

## **SAMSON**

### **(JUDGES 13-16)**

**Say:** God gave incredible strength to a man named Samson. Flex your muscles! From the moment Samson was born, he was chosen to help God's people, the Israelites. The Israelites had entered into the Promised Land. Everyone shout, "Hooray!" But they quickly forgot about following God and His ways. Everyone point up to the sky! *Demonstrate pointing up to the sky.*

**Say:** Enemies would come and take over their new land. The Israelites would call out to God asking for help. God would send a **judge** to help them. Samson was one of these **judges**. But even though Samson was used by God, he didn't always make the best choices. *Shake your finger from side to side.* He tried to do things his way (*point to yourself*) instead of God's way (*point up to the sky*). Let's find out what happened.

**Say:** One day, Samson fell in love with a woman named Delilah. The Philistines, Israel's enemy, wanted Delilah to find out the secret of Samson's strength. They promised her lots of **silver**, or money, if she could find out what would make Samson weak. Raise your hand if you think Delilah is going to help the Philistines.

**Say:** Delilah decided to help them! Oh no, this isn't good for Samson! She nicely asked Samson the secret to his great strength. Samson didn't tell her the truth at first. But soon, he told her (*say in a whisper voice*), "If you cut my hair, I will be weak." Delilah quickly told the Philistines. Turn to your neighbor and say, "Oh no!"

**Say:** *Pretend to sleep.* When Samson was sleeping, they cut his hair. Delilah called out for Samson's help, but when Samson jumped up, his strength was gone! Samson's strength had come from God. Without God's power, Samson had no incredible strength.  
*Show teaching illustration: Samson's Haircut (Image 09).*

**Say:** The Philistines brought Samson and stood him between two pillars. *Hold up two fingers.* A pillar is a big piece of stone that supports a building. Samson prayed and asked God to give him strength one more time. God answered his prayer! God gave Samson strength one last time, and Samson pushed the two pillars, making the entire building fall. The Israelites were saved from the Philistines!

*Show teaching illustration: Samson and the Pillars (Image 10).*



## POINT TO JESUS:

**Say:** God's faithfulness rang true even when Samson was unfaithful to God. God can work through anyone to do His plan. Today's Bible story reminds us why we need Jesus and why we should follow God's ways. God sent Jesus to be our Rescuer and save us from our sins.

**Say:** Let's close in prayer as we wrap up our Bible story time together. Reach your hands up really high.

*Reach hands up high.*

**Say:** Now clap them together like this.

*Clap hands together.*

**Say:** Let's pray.

**Pray:** Dear God, You are always faithful. Help us to follow You and trust Your faithfulness each day. Amen.



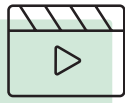
## BIG QUESTION

Now it's time to answer our Big Question. Can you all help me do a drumroll?  
1, 2, 3... drumroll!

*Show the Big Question Teaching Image.*

**Say:** When can we trust God? Always!

**Say:** That's right! The Bible teaches us that God is always trustworthy. Even when we make mistakes, God never changes.



### VERSE VIDEO

*Play Memory Verse Motion Video after the verse is read.*

#### MEMORY VERSE MOTIONS:

*Help kids recite and retain the memory verse by teaching it with motions. Before you teach the verse, be sure to explain what it means.*

- Those who know (*point to your head*)
- Your name (*point out*)
- put their trust (*stomp, stomp*)
- in You. (*reach up to the sky*)
- Psalm 9:10 (*open hands like opening a book*)



### MONTHLY

### Memory Verse

*Those who know Your name put their trust in You.*

**(PSALM 9:10)**



## REVIEW:

**Say:** It's been so great being with you today, friends! Before we end our teaching time, let's review what we have learned. Let's all point up really high and say, "God is faithful."

*Have the kids point up and say, "God is faithful."*

**Say:** Now let's reach our hands out to the side and say, "God is faithful to us."

*Have the kids reach out and say, "God is faithful to us."*

**Say:** Now let's point to ourselves and say, "God is faithful to me."

*Have the kids point to themselves and say, "God is faithful to me."*



God is faithful.



God is faithful to us.



God is faithful to me.



\* Consider showing the Bible Review Video as kids eat snack, are waiting for pick-up, or another time that fits your church's schedule.



# GOD IS FAITHFUL

## SUPPLIES:

Printable page, coloring supplies, heart stickers (4 per kid)

## PREP:

Print the printable page

## LEADER TIP:

Use 1.5- to 2-inch heart stickers, which preschoolers can easily unpeel and stick on their paper. By purchasing a roll of stickers, a leader can tear off a piece of 4 stickers per kid.

## INSTRUCTIONS:



1. **Say:** Today we learned how Samson was not always faithful to God. But God was always faithful no matter what. We can trust in God's faithfulness even when we make mistakes.
2. *Pass out the printable page, coloring supplies and heart stickers to each kid. Encourage kids to color and decorate their printable page.*
3. *Write each kid's name on their paper and set aside for parent pickup.*

## DISCUSSION QUESTIONS:

- What special gift did God give Samson?
- What was the secret to Samson's strength?
- Was Samson faithful to God?
- Who is always faithful?



## PRAY TOGETHER:

Dear God, thank You for always loving us, even when we make mistakes. Help us to trust in Your strength and to make good choices. Amen.

# ✓ Samson Pillar craft

You will need:

Colouring equipment,

Scissors

Glue

What to do:

Colour in the template pages.

Fold fallen temple page so edges meet in the middle.

Cut out the Samson at pillar image below and glue on the blank outside of the folded page

Watch the video for full instructions.

[https://youtu.be/M1o85W\\_Xxeg](https://youtu.be/M1o85W_Xxeg)

